

2020 SCHOOL PROFILES

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NEWCASTLE EARLY CHILDHOOD CENTER (EC-1)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-6200

47-1001-110

Community Characteristics

Communit	y Group
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D1

About this District: NEWCASTLE Square Miles Covered by District: 55 Number of School Sites in District: 4 Telephone: (405) 387-2890 101 North Main Street Newcastle, OK 73065-4104



County: McCLAIN

Student Demographics			Community	
Sidden Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.0%	64.4%	59.9%	47.9%
Black	0.4%	0.9%	2.6%	8.4%
Asian	0.4%	0.5%	1.4%	2.4%
Hispanic	5.5%	8.7%	12.7%	18.2%
Native American	8.6%	10.4%	13.6%	12.8%
Two or More Races	14.1%	15.1%	9.7%	10.2%
Female	42.4%	47.0%	48.5%	48.7%
Male	57.6%	53.0%	51.5%	51.3%
Bilingual Students	1.8%	3.4%	6.1%	12.6%
Economically Disadvantaged Students	31.4%	31.5%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$50,994	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10.536	14,795	7.696
% of Population under 18	24.9%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	81.7%	69.7%	65.4%
Average Household Income	\$97,713	\$76,375	\$72,695
Median Household Income	\$78,290	DNS	\$52,919
% of Population below Poverty	3.7%	12.3%	15.7%
Unemployment Rate	4.1%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	10.0%	12.0%
H.S. Diploma Only	30.1%	33.1%	31.3%
Some College Education but No Degree	22.7%	24.4%	23.3%
Associate's Degree	10.3%	8.5%	7.8%
Bachelor's Degree and Above	28.9%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.4%	29.9%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	3.9	7.7	9.4	9.9
Mobility Rate (Incoming Students)	4.4%	4.5%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	490.0	23.6	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	None	233.6	162.5	221.1
Parents Attending Parent/Teacher Conference	99%	73%	67%	72%
Patrons' Volunteer Hours per Student	2.4	1.5	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	490	2,336	2,783	1,311
Average Enrollment throughout the Year (ADM)	491	2,326	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	31.4%	31.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	13.2%	11.1%	13.4%
% of Students as English Language Learners (ELL)	1.6%	2.3%	3.9%	8.5%
% of Students in Special Education	14.3%	16.1%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	116.1	149.3	72.1
Average Salary (w/ Fringe)	\$50,624	\$51,490	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	11.3%	19.3%	23.0%	25.1%
Average Years of Experience	10.5	11.9	12.6	12.2
Special Education Teachers (FTE)	2.2	15.8	17.7	8.5
Counselors (FTE)	1.0	5.0	7.0	3.1
Other Certified Professional Staff (FTE)	2.5	8.8	12.8	6.9
Administrators (FTE)	2.0	12.4	15.2	7.1
Teachers per Administrator	14.4	10.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,333	\$95,269	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.3%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	13.3	8.1
Science	DNS	10.0	8.6	6.1
Mathematics	DNS	5.0	6.9	5.5
Computer Education	DNS	0.0	2.6	2.2
Social Studies	DNS	7.0	9.9	6.8
English Language Arts (ELA)	DNS	5.0	5.7	4.8
World Languages	DNS	3.0	4.2	2.5
Electives	DNS	40.0	26.8	17.8
Total Number of Courses Offered	DNS	82.0	78.2	53.9

Sources of District Revenues (All Funds)

District	49.5%	42.3%	39.5%
County	2.2%	2.8%	2.6%
State Dedicated	7.8%	6.4%	6.3%
State Appropriated	35.7%	40.0%	41.2%
Federal	4.9%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	e
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,128	56.2%	\$4,727	55.0%	\$5,040
Instructional Support	3.4%	\$252	3.5%	\$296	3.7%	\$339
Student Support	7.3%	\$537	6.8%	\$571	7.1%	\$647
School Administration	7.2%	\$525	6.2%	\$520	5.7%	\$527
District Administration	3.2%	\$238	2.7%	\$224	3.0%	\$278
District Support	17.2%	\$1,257	17.1%	\$1,443	17.1%	\$1,570
Other	5.3%	\$384	7.5%	\$634	8.4%	\$770
Total		\$7,319		\$8,416		\$9,171
Debt Service in Addition to Above		\$2,269		\$1,215		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Not Show

(DMC

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



47-1001-110



Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.9%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.5%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	22.0	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.2%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	3.6%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.2%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.0%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	43.0	54.2	28.5