

# 2020 SCHOOL PROFILES

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## ADAIR MIDDLE SCHOOL (6-8)

### ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2425

46-1002-505

## **Community Characteristics**

Community	Group
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#### About this District: ADAIR Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (918) 785-2425 Post Office Box 197 Adair, OK 74330-0197



**County: MAYES** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.2%	45.4%	61.9%	47.9%
Black	0.4%	0.9%	1.6%	8.4%
Asian	0.0%	1.1%	1.1%	2.4%
Hispanic	5.1%	4.2%	8.3%	18.2%
Native American	46.9%	46.2%	17.3%	12.8%
Two or More Races	1.5%	2.2%	9.9%	10.2%
Female	52.7%	48.8%	48.1%	48.7%
Male	47.3%	51.2%	51.9%	51.3%
Bilingual Students	0.0%	1.0%	4.1%	12.6%
Economically Disadvantaged Students	50.9%	51.4%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$31,140	\$52,030	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4.849	6.613	7.696
% of Population under 18	25.6%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	63.6%	71.5%	65.4%
Average Household Income	\$73,203	\$76,774	\$72,695
Median Household Income	\$59,043	DNS	\$52,919
% of Population below Poverty	14.0%	11.0%	15.7%
Unemployment Rate	6.5%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	9.9%	12.0%
H.S. Diploma Only	36.7%	35.8%	31.3%
Some College Education but No Degree	23.0%	23.5%	23.3%
Associate's Degree	12.3%	7.9%	7.8%
Bachelor's Degree and Above	14.3%	22.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.5%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.4	8.8	9.9
Mobility Rate (Incoming Students)	3.0%	4.3%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.3	62.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,069.0	244.5	221.1
Parents Attending Parent/Teacher Conference	60%	82%	68%	72%
Patrons' Volunteer Hours per Student	0.3	2.9	1.4	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 46-1002-505

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	273	1,069	1,392	1,311
Average Enrollment throughout the Year (ADM)	270	1,059	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	50.9%	51.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	19.8%	12.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	15.8%	17.0%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	63.2	79.7	72.1
Average Salary (w/ Fringe)	\$51,911	\$51,764	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	1.6%	12.9%	21.5%	25.1%
Average Years of Experience	15.8	13.9	14.1	12.2
Special Education Teachers (FTE)	1.4	5.0	8.1	8.5
Counselors (FTE)	1.0	2.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.8	5.8	5.6	6.9
Administrators (FTE)	1.0	4.0	7.6	7.1
Teachers per Administrator	17.1	17.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,613	\$95,987	\$88,498	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.9%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.6%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8.1
Science	DNS	7.0	7.5	6.1
Mathematics	DNS	9.0	6.7	5.5
Computer Education	DNS	5.0	2.1	2.2
Social Studies	DNS	6.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	23.0	19.2	17.8
Total Number of Courses Offered	DNS	67.0	61.8	53.9

#### Sources of District Revenues (All Funds)

District	30.5%	40.2%	39.5%
County	5.4%	3.4%	2.6%
State Dedicated	6.1%	9.2%	6.3%
State Appropriated	47.4%	39.1%	41.2%
Federal	10.6%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.9%	40.0%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		District		District		District		District		District Co		Community Group		Sta	е
	%	\$/ADM	%	\$/ADM	%	\$/ADM										
Instruction	59.7%	\$5,226	57.8%	\$4,886	55.0%	\$5,040										
Instructional Support	2.3%	\$200	2.8%	\$237	3.7%	\$339										
Student Support	5.8%	\$506	6.2%	\$526	7.1%	\$647										
School Administration	4.8%	\$422	6.4%	\$542	5.7%	\$527										
District Administration	2.8%	\$246	3.0%	\$250	3.0%	\$278										
District Support	15.6%	\$1,365	16.3%	\$1,380	17.1%	\$1,570										
Other	9.1%	\$793	7.4%	\$628	8.4%	\$770										
Total		\$8,758		\$8,450		\$9,171										
Debt Service in Addition to Above		\$652		\$1,011		\$1,152										

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid D

3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.6%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	3.3%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.3%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	15.5%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	28.0	30.2	28.5