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MADILL HIGH SCHOOL (9-12)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446 Telephone: (580) 795-3303

45-I002-705

Community Characteristics

Community Group

About this District:

MADILL

Square Miles Covered by District: 258 Number of School Sites in District: 3

Telephone: (580) 795-3303 510 W MCARTHUR Madill, OK 73446-2846



County: MARSHALL

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.0%	35.9%	44.8%	47.9%
Black	0.8%	1.0%	4.6%	8.4%
Asian	1.0%	0.7%	1.2%	2.4%
Hispanic	41.0%	45.2%	12.7%	18.2%
Native American	9.7%	10.6%	27.5%	12.8%
Two or More Races	7.5%	6.5%	9.3%	10.2%
Female	49.7%	48.3%	48.2%	48.7%
Male	50.3%	51.7%	51.8%	51.3%
Bilingual Students	33.1%	34.7%	8.5%	12.6%
Economically Disadvantaged Students	78.1%	75.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$39,627	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	9,199	8,075	7,696
% of Population under 18	25.6%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	59.5%	65.4%
Average Household Income	\$58,035	\$56,914	\$72,695
Median Household Income	\$45,224	DNS	\$52,919
% of Population below Poverty	17.0%	20.6%	15.7%
Unemployment Rate	4.4%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.1%	16.4%	12.0%
H.S. Diploma Only	34.3%	39.3%	31.3%
Some College Education but No Degree	20.9%	22.4%	23.3%
Associate's Degree	6.0%	7.8%	7.8%
Bachelor's Degree and Above	13.8%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.2	9.5	10.0	9.9
Mobility Rate (Incoming Students)	5.9%	5.5%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.4	69.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	483.0	349.4	217.1	221.1
Parents Attending Parent/Teacher Conference	72%	76%	65%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.2	1.7

MADILL - MADILL HIGH SCHOOL 45-I002-705

2019-20 School Educational Process

lassroom & Administration Characteristics	0.1	5 1.1.	Community		
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	483	1,747	1,362	1,311	
Average Enrollment throughout the Year (ADM)	477	1,737	1,355	1,304	
% of Students Eligible for Free/Reduced Lunch	71.0%	73.0%	79.5%	61.9%	
6 of Students Identified as Gifted/Talented	9.9%	8.8%	13.6%	13.4%	
6 of Students as English Language Learners (ELL)	8.9%	18.1%	5.4%	8.5%	
6 of Students in Special Education	17.2%	14.5%	20.5%	16.5%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	32.3	105.8	79.7	72.1	
Average Salary (w/ Fringe)	\$53,831	\$52,332	\$52,665	\$53,673	
% of Teachers with Advanced Degree(s)	34.0%	29.8%	21.3%	25.1%	
Average Years of Experience	12.0	12.3	13.3	12.2	
Special Education Teachers (FTE)	2.9	10.0	9.4	8.5	
Counselors (FTE)	1.5	5.0	3.5	3.1	
Other Certified Professional Staff (FTE)	1.0	3.5	6.9	6.9	
Administrators (FTE)	1.9	7.7	7.8	7.1	
Feachers per Administrator	18.1	15.0	11.4	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$85,344	\$85,936	\$86,646	\$89,542	
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	40.3% 90.9%	40.3% 90.9%	56.1% 88.9%	47.1% 83.3%	
1 0 0	90.9%	90.9%	88.9%	83.3%	
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Non-electives:					
Non-electives:	Q	9.0	10.4	8.1	
Fine Arts	9	9.0	10.4		
Fine Arts Science	9	9.0	7.2	6.1	
Fine Arts Science Mathematics	9 5	9.0 5.0	7.2 6.0	6.1 5.5	
Fine Arts Science Mathematics Computer Education	9 5 2	9.0 5.0 2.0	7.2 6.0 2.2	6.1 5.5 2.2	
Fine Arts Science Mathematics Computer Education Social Studies	9 5 2 5	9.0 5.0 2.0 5.0	7.2 6.0 2.2 7.6	6.1 5.5 2.2 6.8	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 5 2 5 5	9.0 5.0 2.0 5.0 5.0	7.2 6.0 2.2 7.6 5.1	8.1 6.1 5.5 2.2 6.8 4.8	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	9 5 2 5 5 2	9.0 5.0 2.0 5.0 5.0 2.0	7.2 6.0 2.2 7.6 5.1 2.5	6.1 5.5 2.2 6.8 4.8 2.5	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 5 2 5 5	9.0 5.0 2.0 5.0 5.0	7.2 6.0 2.2 7.6 5.1	6.1 5.2 6.8 4.8 2.5	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3	6.1 5.5 2.2 6.8 4.8 2.5	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0 69.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9	
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Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County state Dedicated	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0 69.0 30.0% 2.3% 6.6%	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0 69.0 30.0% 2.3% 6.6% 48.8%	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.2 6.8 4.8 2.5 17.8 53.9	
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 5 2 5 5 2 32	9.0 5.0 2.0 5.0 5.0 2.0 32.0 69.0 30.0% 2.3% 6.6%	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.2 6.8 4.8 2.5 17.8 53.9	

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$5,281	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.8%	\$250	3.1%	\$299	3.7%	\$339
Student Support	6.0%	\$534	6.0%	\$575	7.1%	\$647
School Administration	5.6%	\$491	5.8%	\$562	5.7%	\$527
District Administration	2.5%	\$223	3.2%	\$307	3.0%	\$278
District Support	16.5%	\$1,458	16.6%	\$1,596	17.1%	\$1,570
Other	6.8%	\$602	9.2%	\$890	8.4%	\$770
Total		\$8,841		\$9,629		\$9,171
Debt Service in Addition to Above		\$150		\$689		\$1,152

Data Not Shown (DNS)

MADILL - MADILL HIGH SCHOOL **45-I002-705**

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

MADILL - MADILL HIGH SCHOOL 45-I002-705

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	99.1%	99.1%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	13.4%	13.4%	9.4%	9.8%
Average GPA of HS Seniors	2.8	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.4%	16.4%	18.3%	14.2%
Out-of-State College-Going Rate	0.9%	0.9%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	42.2%	42.2%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	48.9%	48.9%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	70.1%	70.1%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	39	39.0	29.2	28.5