Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MADILL MIDDLE SCHOOL (6-8)

MADILL PUBLIC SCHOOLS

510 W McArthur, Madill, OK 73446 Telephone: (580) 795-3303

45-I002-505

Community Characteristics

Community Group

About this District:

MADILL

Square Miles Covered by District: 258 Number of School Sites in District: 3

Telephone: (580) 795-3303 510 W MCARTHUR Madill, OK 73446-2846



Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.00/	25.00/	44.00/	47.00/
Caucasian	33.9%	35.9%	44.8%	47.9%
Black	1.0%	1.0%	4.6%	8.4%
Asian	1.0%	0.7%	1.2%	2.4%
Hispanic	47.3%	45.2%	12.7%	18.2%
Native American	10.5%	10.6%	27.5%	12.8%
Two or More Races	6.2%	6.5%	9.3%	10.2%
Female	44.0%	48.3%	48.2%	48.7%
Male	56.0%	51.7%	51.8%	51.3%
Bilingual Students	38.3%	34.7%	8.5%	12.6%
Economically Disadvantaged Students	76.6%	75.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$39.627	\$37.985	\$57.746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	9,199	8,075	7,696
% of Population under 18	25.6%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	69.0%	59.5%	65.4%
Average Household Income	\$58,035	\$56,914	\$72,695
Median Household Income	\$45,224	DNS	\$52,919
% of Population below Poverty	17.0%	20.6%	15.7%
Unemployment Rate	4.4%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	25.1%	16.4%	12.0%
H.S. Diploma Only	34.3%	39.3%	31.3%
Some College Education but No Degree	20.9%	22.4%	23.3%
Associate's Degree	6.0%	7.8%	7.8%
Bachelor's Degree and Above	13.8%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.2%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.5	10.0	9.9
Mobility Rate (Incoming Students)	3.6%	5.5%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.8	69.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	97.3	349.4	217.1	221.1
Parents Attending Parent/Teacher Conference	35%	76%	65%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.2	1.7

2019-20 School Educational Process

lassroom & Administration Characteristics			Community			
assion & Manual and Characteristics	School	<u>District</u>	Group Average	State Avera		
Fall Enrollment	389	1,747	1,362	1,311		
Average Enrollment throughout the Year (ADM)	385	1,737	1,355	1,304		
6 of Students Eligible for Free/Reduced Lunch	72.2%	73.0%	79.5%	61.9%		
6 of Students Identified as Gifted/Talented	12.3%	8.8%	13.6%	13.4%		
6 of Students as English Language Learners (ELL)	13.9%	18.1%	5.4%	8.5%		
6 of Students in Special Education	11.3%	14.5%	20.5%	16.59		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	23.0	105.8	79.7	72.		
Average Salary (w/ Fringe)	\$51,501	\$52,332	\$52,665	\$53,67		
% of Teachers with Advanced Degree(s)	30.4%	29.8%	21.3%	25.19		
Average Years of Experience	12.2	12.3	13.3	12.		
special Education Teachers (FTE)	2.5	10.0	9.4	8		
Counselors (FTE)	1.0	5.0	3.5	3.		
Other Certified Professional Staff (FTE)	1.0	3.5	6.9	6.		
Administrators (FTE)	2.8	7.7	7.8	7.		
Ceachers per Administrator	9.3	15.0	11.4	11.		
Average Salary (w/ Fringe) per Administrative FTE	\$82,136	\$85,936	\$86,646	\$89,54		
igh School Curriculum (Only for HS with 12th Grade)						
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.3%	56.1%	47.1%		
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.9%	88.9%	83.3%		
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	9.0	10.4	8.		
Science	DNS	9.0	7.2	6.		
Mathematics	DNS	5.0	6.0	5.		
Computer Education	DNS	2.0	2.2	2.		
Social Studies	DNS	5.0	7.6			
Social Studies				6.		
	DNS	5.0	5.1			
English Language Arts (ELA) World Languages	DNS DNS		5.1 2.5	4.		
English Language Arts (ELA)		5.0		4. 2.		
English Language Arts (ELA) World Languages Electives	DNS DNS	5.0 2.0 32.0	2.5 21.3	1		
English Language Arts (ELA) World Languages	DNS	5.0 2.0	2.5	4 2 17		
English Languages World Languages Electives Total Number of Courses Offered	DNS DNS	5.0 2.0 32.0	2.5 21.3	4. 2. 17. 53.		
English Languages World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds)	DNS DNS	5.0 2.0 32.0 69.0	2.5 21.3 62.4	6. 4. 2. 17. 53.		
English Languages World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District	DNS DNS	5.0 2.0 32.0 69.0	2.5 21.3 62.4	4. 2. 17. 53.		
English Languages World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County State Dedicated	DNS DNS	5.0 2.0 32.0 69.0 30.0% 2.3% 6.6%	2.5 21.3 62.4 27.2% 2.1% 6.7%	4. 2. 17. 53. 39.59 2.69 6.39		
English Languages World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated	DNS DNS	5.0 2.0 32.0 69.0 30.0% 2.3%	2.5 21.3 62.4 27.2% 2.1%	4. 2. 17. 53. 39.59 2.69		
English Languages World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	DNS DNS	5.0 2.0 32.0 69.0 30.0% 2.3% 6.6% 48.8%	2.5 21.3 62.4 27.2% 2.1% 6.7% 49.0%	4. 2. 17. 53. 39.59 2.69 6.39 41.29		

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.7%	\$5,281	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.8%	\$250	3.1%	\$299	3.7%	\$339
Student Support	6.0%	\$534	6.0%	\$575	7.1%	\$647
School Administration	5.6%	\$491	5.8%	\$562	5.7%	\$527
District Administration	2.5%	\$223	3.2%	\$307	3.0%	\$278
District Support	16.5%	\$1,458	16.6%	\$1,596	17.1%	\$1,570
Other	6.8%	\$602	9.2%	\$890	8.4%	\$770
Total		\$8,841		\$9,629		\$9,171
Debt Service in Addition to Above		\$150		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.1%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.4%	9.4%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.4%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.9%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.2%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	48.9%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.1%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	39.0	29.2	28.5