# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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## ALINE-CLEO ELEMENTARY (EC-8)

#### ALINE-CLEO PUBLIC SCHOOLS

Post Office Box 38, Cleo Springs, OK 73729 Telephone: (580) 438-2330

44-I004-105

## Community Characteristics

#### **Community Group**

#### **About this District:** ALINE-CLEO

Square Miles Covered by District: 194 Number of School Sites in District: 2 Telephone: (580) 463-2255

PO Box 49

Aline, OK 73716-0049



County: MAJOR

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	84.2%	82.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	7.4%	8.6%	8.9%	18.2%
Native American	2.1%	1.6%	30.8%	12.8%
Two or More Races	6.3%	7.0%	9.7%	10.2%
Female	52.6%	50.8%	48.2%	48.7%
Male	47.4%	49.2%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	69.5%	66.4%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$234,183	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,123	1,039	7,696
% of Population under 18	22.6%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	92.1%	70.4%	65.4%
Average Household Income	\$85,405	\$60,848	\$72,695
Median Household Income	\$59,531	DNS	\$52,919
% of Population below Poverty	10.5%	17.4%	15.7%
Unemployment Rate	2.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	15.1%	12.0%
H.S. Diploma Only	47.9%	40.9%	31.3%
Some College Education but No Degree	18.5%	21.3%	23.3%
Associate's Degree	6.3%	7.5%	7.8%
Bachelor's Degree and Above	17.8%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.1%	11.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	8.5	9.6	9.9
Mobility Rate (Incoming Students)	8.2%	7.7%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	42.7	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	98%	96%	73%	72%
Patrons' Volunteer Hours per Student	0.8	1.1	2.6	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massion & Pantins and Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	95	128	149	1,311
Average Enrollment throughout the Year (ADM)	97	131	149	1,304
% of Students Eligible for Free/Reduced Lunch	69.5%	66.4%	85.9%	61.9%
% of Students Identified as Gifted/Talented	9.5%	18.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	22.1%	23.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	16.0	11.6	72.1
Average Salary (w/ Fringe)	\$51,776	\$51,999	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	20.6%	25.0%	26.7%	25.1%
Average Years of Experience	14.5	17.2	14.4	12.2
Special Education Teachers (FTE)	0.5	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.2	1.0	1.5	7.1
Teachers per Administrator	54.1	17.0	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$114,940	\$122,226	\$82,568	\$89,542
0/ of Juniors & Caniors Taking Corpor Took Offered Courses	DMC	100.00/	65 90/	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS DNS	100.0% 66.7%	65.8% 79.6% 2.5	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	66.7%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	66.7%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	66.7% 1.0 4.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	1.0 4.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	1.0 4.0 3.0 0.0	79.6%  2.5  3.8  3.6  1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	1.0 4.0 3.0 0.0 5.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	1.0 4.0 3.0 0.0 5.0 4.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0 16.0 34.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0 16.0 34.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	66.7%  1.0 4.0 3.0 0.0 5.0 4.0 1.0 16.0 34.0  67.0% 1.9% 15.3%	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 4.0 3.0 0.0 5.0 4.0 1.0 16.0 34.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$8,987	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.3%	\$209	2.8%	\$348	3.7%	\$339
Student Support	3.2%	\$493	4.9%	\$623	7.1%	\$647
School Administration	8.6%	\$1,350	4.7%	\$588	5.7%	\$527
District Administration	6.6%	\$1,030	6.6%	\$830	3.0%	\$278
District Support	12.6%	\$1,970	18.5%	\$2,333	17.1%	\$1,570
Other	10.3%	\$1,614	9.7%	\$1,221	8.4%	\$770
Total		\$15,653		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,952		\$477		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	14.3%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	50.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	29.6%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	4.2	28.5