



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MARIETTA ELEMENTARY (EC-5)

#### MARIETTA PUBLIC SCHOOLS

408 Indian Way, Marietta, OK 73448  
Telephone: (580) 276-9444

43-1016-105

## Community Characteristics

### Community Group

# E2

#### About this District:

**MARIETTA**  
Square Miles Covered by District: 119  
Number of School Sites in District: 3  
Telephone: (580) 276-9444  
408 Indian Way  
Marietta, OK 73448-0289



County: LOVE

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.4%	40.3%	44.8%	47.9%
Black	0.5%	0.7%	4.6%	8.4%
Asian	0.3%	0.2%	1.2%	2.4%
Hispanic	42.3%	41.8%	12.7%	18.2%
Native American	7.6%	7.2%	27.5%	12.8%
Two or More Races	10.8%	9.9%	9.3%	10.2%
Female	49.2%	50.2%	48.2%	48.7%
Male	50.8%	49.8%	51.8%	51.3%
Bilingual Students	31.0%	30.8%	8.5%	12.6%
Economically Disadvantaged Students	77.5%	75.9%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$30,846	\$37,985	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,653	8,075	7,696
% of Population under 18	27.7%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.7%	59.5%	65.4%
Average Household Income	\$56,896	\$56,914	\$72,695
Median Household Income	\$44,681	DNS	\$52,919
% of Population below Poverty	16.1%	20.6%	15.7%
Unemployment Rate	5.8%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.0%	16.4%	12.0%
H.S. Diploma Only	40.3%	39.3%	31.3%
Some College Education but No Degree	23.4%	22.4%	23.3%
Associate's Degree	5.4%	7.8%	7.8%
Bachelor's Degree and Above	10.9%	14.1%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.0%	29.0%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.8	10.0	9.9
Mobility Rate (Incoming Students)	9.7%	7.7%	7.3%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	96.8	37.7	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	377.3	217.1	221.1
Parents Attending Parent/Teacher Conference	85%	58%	65%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.2	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	581	1,132	1,362	1,311
Average Enrollment throughout the Year (ADM)	580	1,126	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	76.1%	72.5%	79.5%	61.9%
% of Students Identified as Gifted/Talented	5.9%	14.4%	13.6%	13.4%
% of Students as English Language Learners (ELL)	27.7%	21.6%	5.4%	8.5%
% of Students in Special Education	17.0%	16.9%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.5	60.4	79.7	72.1
Average Salary (w/ Fringe)	\$53,370	\$53,881	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	14.5%	18.7%	21.3%	25.1%
Average Years of Experience	12.5	12.7	13.3	12.2
Special Education Teachers (FTE)	2.0	4.0	9.4	8.5
Counselors (FTE)	1.0	3.0	3.5	3.1
Other Certified Professional Staff (FTE)	0.3	2.0	6.9	6.9
Administrators (FTE)	2.0	7.0	7.8	7.1
Teachers per Administrator	17.2	9.2	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,011	\$70,643	\$86,646	\$89,542

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.6%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.4	8.1
Science	DNS	5.0	7.2	6.1
Mathematics	DNS	4.0	6.0	5.5
Computer Education	DNS	2.0	2.2	2.2
Social Studies	DNS	5.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	13.0	21.3	17.8
Total Number of Courses Offered	DNS	40.0	62.4	53.9

**Sources of District Revenues (All Funds)**

District	24.6%	27.2%	39.5%
County	3.0%	2.1%	2.6%
State Dedicated	12.0%	6.7%	6.3%
State Appropriated	50.0%	49.0%	41.2%
Federal	10.5%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	32.5%	62.7%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,098	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.3%	\$322	3.1%	\$299	3.7%	\$339
Student Support	4.2%	\$412	6.0%	\$575	7.1%	\$647
School Administration	6.1%	\$604	5.8%	\$562	5.7%	\$527
District Administration	4.1%	\$400	3.2%	\$307	3.0%	\$278
District Support	15.5%	\$1,527	16.6%	\$1,596	17.1%	\$1,570
Other	15.2%	\$1,501	9.2%	\$890	8.4%	\$770
Total		\$9,864		\$9,629		\$9,171
Debt Service in Addition to Above		\$499		\$689		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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***% of Students Scoring Proficient and Above by Grade and Subject***

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	98.7%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	1.3%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.4%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.9%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	72.5%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	27.0	29.2	28.5