Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

THACKERVILLE MIDDLE SCHOOL (6-8)

THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459 Telephone: (580) 276-3610

43-I004-505

Community Characteristics

Community Group

About this District: THACKERVILLE

Square Miles Covered by District: 60 Number of School Sites in District: 3 Telephone: (580) 276-2630

Post Office Box 377 Thackerville, OK 73459-0377



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 55.2% 47.9% 61.5% 52.1% Caucasian Black 0.0% 0.0% 2.2% 8.4% Asian 0.0% 0.4% 0.3% 2.4% Hispanic 11.9% 7.3% 7.2% 18.2% Native American 7.0% 27.9% 9.0% 12.8% Two or More Races 23.9% 23.8% 10.3% 10.2% 51.3% 47.9% Female 50.7% 48.7% Male 49.3% 48.7% 52.1% 51.3% Bilingual Students 0.0% 0.4% 2.4% 12.6% **Economically Disadvantaged Students** 77.6% 77.3% 73.2% 59.2% Average Property Valuation per Student \$156,858 \$60,163 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,541	2,034	7,696
% of Population under 18	20.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	64.9%	69.5%	65.4%
Average Household Income	\$57,324	\$60,828	\$72,695
Median Household Income	\$45,179	DNS	\$52,919
% of Population below Poverty	11.4%	17.0%	15.7%
Unemployment Rate	5.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	14.2%	12.0%
H.S. Diploma Only	45.2%	41.1%	31.3%
Some College Education but No Degree	19.9%	22.0%	23.3%
Associate's Degree	8.6%	7.2%	7.8%
Bachelor's Degree and Above	11.2%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.4	9.1	9.9
Mobility Rate (Incoming Students)	11.5%	9.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.3	39.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	67.0	273.0	336.3	221.1
Parents Attending Parent/Teacher Conference	70%	74%	70%	72%
Patrons' Volunteer Hours per Student	1.0	0.7	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	67	273	354	1,311
Average Enrollment throughout the Year (ADM)	67	276	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	19.4%	13.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.4%	1.3%	8.5%
% of Students in Special Education	20.9%	16.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	22.0	23.3	72.1
Average Salary (w/ Fringe)	\$47,738	\$49,100	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	31.3%	18.2%	24.9%	25.1%
Average Years of Experience	8.0	7.4	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	1.9	8.5
Counselors (FTE)	0.1	0.2	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.5	1.4	6.9
Administrators (FTE)	0.5	2.8	2.5	7.1
Teachers per Administrator	11.7	8.5	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,358	\$95,716	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	71.0% 93.8%	65.9% 86.1%	47.1% 83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	3.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	12.0	13.2	17.8
Total Number of Courses Offered	DNS	33.0	37.5	53.9
Sources of District Revenues (All Funds)				
District		67.4%	33.1%	39.5%
County		1.8%	2.1%	2.6%
State Dedicated		8.3%	7.8%	6.3%
State Appropriated		12.0%	42.7%	41.2%
Federal		10.5%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		31.2%	61.9%	62.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$6,969	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.8%	\$221	2.3%	\$244	3.7%	\$339
Student Support	5.7%	\$702	5.6%	\$608	7.1%	\$647
School Administration	7.2%	\$889	5.4%	\$591	5.7%	\$527
District Administration	5.2%	\$645	5.2%	\$559	3.0%	\$278
District Support	16.7%	\$2,065	18.5%	\$2,004	17.1%	\$1,570
Other	7.1%	\$882	9.6%	\$1,040	8.4%	\$770
Total		\$12,374		\$10,851		\$9,171
Debt Service in Addition to Above		\$584		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.1	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	7.0	28.5