Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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COYLE ELEMENTARY (EC-8)

COYLE PUBLIC SCHOOLS

Post Office Box 287, Coyle, OK 73027 Telephone: (405) 466-2242

42-I014-105

Community Characteristics

Community Group

About this District:

COYLE

Square Miles Covered by District: 180 Number of School Sites in District: 2

Telephone: (405) 466-2242 Post Office Box 287 Coyle, OK 73027-0287



County: LOGAN

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	54.8%	52.1%	47.9%
Black	13.8%	13.5%	2.2%	8.4%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	5.0%	4.8%	7.2%	18.2%
Native American	5.0%	6.1%	27.9%	12.8%
Two or More Races	15.5%	20.3%	10.3%	10.2%
Female	50.6%	47.4%	47.9%	48.7%
Male	49.4%	52.6%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	65.3%	64.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$79,752	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,728	2,034	7,696
% of Population under 18	15.9%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	69.5%	65.4%
Average Household Income	\$64,907	\$60,828	\$72,695
Median Household Income	\$45,094	DNS	\$52,919
% of Population below Poverty	20.6%	17.0%	15.7%
Unemployment Rate	8.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	14.2%	12.0%
H.S. Diploma Only	37.0%	41.1%	31.3%
Some College Education but No Degree	22.2%	22.0%	23.3%
Associate's Degree	2.1%	7.2%	7.8%
Bachelor's Degree and Above	27.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.8%	24.8%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.1	9.1	9.9
Mobility Rate (Incoming Students)	6.0%	6.4%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	119.5	44.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	80%	78%	70%	72%
Patrons' Volunteer Hours per Student	1.7	2.4	1.0	1.7

COYLE - COYLE ELEMENTARY 42-I014-105

2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>Belloor</u>	District	Gloup Average	State Hvera
Fall Enrollment	239	310	354	1,311
Average Enrollment throughout the Year (ADM)	238	309	351	1,304
% of Students Eligible for Free/Reduced Lunch	64.4%	63.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	15.5%	21.3%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	25.1%	28.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.2	20.9	23.3	72.
Average Salary (w/ Fringe)	\$55,969	\$59,461	\$52,406	\$53,67
% of Teachers with Advanced Degree(s)	37.6%	38.0%	24.9%	25.1%
Average Years of Experience	10.8	13.5	14.3	12.3
Special Education Teachers (FTE)	2.0	3.0	1.9	8.5
Counselors (FTE)	0.1	0.3	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	6.9
Administrators (FTE)	0.5	1.9	2.5	7.
Feachers per Administrator	35.0	12.7	9.9	11.:
Average Salary (w/ Fringe) per Administrative FTE	\$156,199	\$106,400	\$90,652	\$89,54
igh School Curriculum (Only for HS with 12th Grade)				
Gigh School Curriculum (Only for HS with 12th Grade) 6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	100.0% 100.0%	65.9% 86.1%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.39
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.1%	83.39
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	0.0	86.1%	83.39 8. 6.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	0.0 4.0	3.2 4.3	83.39 8. 6. 5
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	0.0 4.0 6.0	3.2 4.3 4.3	83.39 8. 6. 5. 2.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	0.0 4.0 6.0 4.0	3.2 4.3 4.3 2.3	83.3% 8. 6. 5.: 2.: 6.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	0.0 4.0 6.0 4.0 5.0	3.2 4.3 4.3 2.3 5.2	83.39 8. 6. 5. 2. 6.
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	0.0 4.0 6.0 4.0 5.0 5.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.39 8. 6. 5. 2. 6. 4.
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	0.0 4.0 6.0 4.0 5.0	3.2 4.3 4.3 2.3 5.2 4.2	83.39 8. 6. 5. 2. 6. 4. 2.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 4.0 6.0 4.0 5.0 5.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.39 8. 6. 5. 2. 6. 4. 2.
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0 39.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0 39.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0 39.0 43.3% 2.6% 12.3%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	100.0% 0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0 39.0 43.3% 2.6% 12.3% 29.0%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 4.0 6.0 4.0 5.0 5.0 0.0 15.0 39.0 43.3% 2.6% 12.3%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$6,631	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.5%	\$61	2.3%	\$244	3.7%	\$339
Student Support	4.4%	\$495	5.6%	\$608	7.1%	\$647
School Administration	6.9%	\$776	5.4%	\$591	5.7%	\$527
District Administration	6.0%	\$676	5.2%	\$559	3.0%	\$278
District Support	19.1%	\$2,159	18.5%	\$2,004	17.1%	\$1,570
Other	4.5%	\$510	9.6%	\$1,040	8.4%	\$770
Total		\$11,308		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,082		\$690		\$1,152

Data Not Shown (DNS)

COYLE - COYLE ELEMENTARY 42-I014-105

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

COYLE - COYLE ELEMENTARY 42-I014-105

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	5.6%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	49.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	34.5%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.5%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	7.0	28.5