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## AGRA JR HIGH SCHOOL (7-8)

#### AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-605

## Community Characteristics

#### **Community Group**

#### **About this District:**

**AGRA** 

Square Miles Covered by District: 55 Number of School Sites in District: 3

Telephone: (918) 375-2261 PO Box 279

Agra, OK 74824-0279



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	85.0%	73.6%	52.1%	47.9%
Black	0.0%	2.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.0%	2.4%	7.2%	18.2%
Native American	15.0%	15.9%	27.9%	12.8%
Two or More Races	0.0%	6.1%	10.3%	10.2%
Female	52.5%	47.3%	47.9%	48.7%
Male	47.5%	52.7%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	72.5%	68.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$34,163	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,527	2,034	7,696
% of Population under 18	22.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	87.2%	69.5%	65.4%
Average Household Income	\$74,025	\$60,828	\$72,695
Median Household Income	\$50,536	DNS	\$52,919
% of Population below Poverty	15.2%	17.0%	15.7%
Unemployment Rate	8.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	14.2%	12.0%
H.S. Diploma Only	52.3%	41.1%	31.3%
Some College Education but No Degree	19.7%	22.0%	23.3%
Associate's Degree	3.9%	7.2%	7.8%
Bachelor's Degree and Above	8.2%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.2	9.1	9.9
Mobility Rate (Incoming Students)	8.1%	7.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	15.6	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	20.0	98.7	336.3	221.1
Parents Attending Parent/Teacher Conference	72%	82%	70%	72%
Patrons' Volunteer Hours per Student	3.8	1.0	1.0	1.7

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## 2019-20 School Educational Process

School   District   Group Average   Fine Array   Fine A		Community			Classroom & Administration Characteristics
Norting Enrollment throughout the Year (ADM)   39   294   351	State Avera	oup Average	District	School	adsir on a raministration of a decreases
w of Sudents Eligible for Fee/Reduced Lunch         100.0%         100.0%         80.3%           w of Students Identified as Gifted/Talented         40.0%         22.6%         12.6%           w of Students is English Language Learners (ELL)         0.0%         0.0%         1.3%           w of Students in Special Education         25.0%         22.3%         22.0%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         17.8         23.3           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         17.8         23.3           Number of Teachers         2.0         17.8         23.3           Average Valany (w/ Fringe)         \$65.227         \$59.432         \$52.406           % of Teachers with Advanced Degree(s)         67.6%         40.1%         24.9%           Average Varsor of Experience         20.1         15.2         14.3           Average Varsor of Experience         20.1         15.2         14.3           Special Education Teachers (FTE)         0.1         0.4         0.8           Other Certified Professional Staff (FTE)         0.1         2.5         2.5           Caches (FTE)         0.1         2.5         2.5         2.5           Teachers per Administrators (FTE)         0.1         2.5 <td>1,311</td> <td>354</td> <td>296</td> <td>40</td> <td>Fall Enrollment</td>	1,311	354	296	40	Fall Enrollment
w of Students as English Language Learners (ELL)         40,0%         22,6%         12,6%           w of Students as English Language Learners (ELL)         0,0%         0,0%         1,3%           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Variage Salary (w/ Fringe)         22,0%         17.8         23,3           Average Salary (w/ Fringe)         \$65,227         \$59,432         \$52,406         \$60,40%         24,9%           Average Salary (w/ Fringe)         \$65,227         \$59,432         \$52,406         \$60,40%         24,9%           Average Salary (w/ Fringe)         \$65,227         \$59,432         \$52,406         \$60,40%         \$24,9%           Average Venrs of Experience         20,1         15,2         14,3         \$55,eccial Education Teachers (FTE)         0,3         1,5         1,9         1.9         1.0         4.0         8.0         1.0         4.0         8.0         1.0         1.0         0.0         1.4         4.0         8.0         1.0         1.0         0.0         1.4         4.0         8.0         1.0         2.5         2.5         5.2         5.2         5.2         2.2         2.2         2.2         2.2         2.2         2.2         2.2         2.2         3.2         3.2	1,304	351	294	39	Average Enrollment throughout the Year (ADM)
Wo of Students in Special Education         25.0%         22.3%         22.0%           Von Special Education         25.0%         22.3%         22.0%           Von Special Education         25.0%         22.3%         22.0%           Von Special Edu-Fachers (Based on Pull Time Equivalent, FTE):         Number of Teachers         2.0         17.8         23.3           Average Valary (w Fringe)         \$65.227         \$59.432         \$52.406         \$60.00	61.9%	80.3%	100.0%	100.0%	% of Students Eligible for Free/Reduced Lunch
Workstonest in Special Education   25.0%   22.3%   22.0%	13.4%	12.6%			
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers (Based on Full Time Equivalent, FTE):   Social Education (Franchers with Advanced Degree(s)	8.5%	1.3%	0.0%	0.0%	% of Students as English Language Learners (ELL)
Number of Teachers   2.0   17.8   23.3     Average Salary (w/ Fringe)   \$65.227   \$59.432   \$52.406     % of Teachers with Advanced Degree(s)   67.6%   40.1%   24.9%     Average Years of Experience   20.1   15.2   14.3     Special Education Teachers (FTE)   0.3   1.5   1.9     Counselors (FTE)   0.1   0.4   0.8     Dither Certified Professional Staff (FTE)   0.0   0.0   0.1     Administrators (FTE)   0.1   2.5   2.5     Feachers per Administrator   17.9   7.7   9.9     Average Salary (w/ Fringe) per Administrative FTE   \$76.112   \$84,386   \$90.652     Special Education (Only for HS with 12th Grade)     We of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   72.1%   65.9%     Word of HS Graduates Completing Regents College-Bound Curriculum   DNS   100.0%   86.1%     Average HS Course Offerings by Site   Science   DNS   3.0   4.3     Science   DNS   3.0   4.3     Mathematics   DNS   4.0   4.3     Computer Education   DNS   1.0   2.3     Social Studies   DNS   5.0   5.2     English Language Arts (ELA)   DNS   4.0   4.2     World Languages   DNS   0.0   0.8     Electives   DNS   18.0   13.2     Total Number of Courses (All Funds)     District   26.4%   33.1%     Country   3.5%   2.1%     State Opportance   48.8%   42.7%     State Opportance   48.8%   42.7%     State Dedicated   5.5%   7.8%     State Opportance   48.8%   42.7%	16.5%	22.0%	22.3%	25.0%	*
Average Salary (w/ Fringe)  % of Teachers with Advanced Degree(s)  67.6%  40.1%  24.9%  Average Years of Experience  20.1  15.2  14.3  Special Education Teachers (FTE)  0.1  0.0  0.0  0.0  1.4  Administrator (FTE)  0.1  12.5  12.5  Peachers per Administrator  17.9  Average Salary (w/ Fringe) per Administrative FTE  876.112  884.386  890.652  Righ School Curriculum (Only for HS with 12th Grade)  We of Juniors & Seniors Taking Career-Tech Offered Courses  Non-electives:  Fine Arts  DNS  Austrage Salary (work offerings by Site  Non-electives:  Fine Arts  DNS  6.0  3.2  Science  DNS  3.0  4.3  Mathematics  DNS  4.0  4.3  Compute Education  DNS  5.0  5.2  English Language Arts (ELA)  World Languages Arts (ELA)  World Languages  DNS  10.0  8.4  4.2  World Languages  DNS  10.0  3.5  4.3  Total Number of Courses Offered  DNS  10.0  3.5  4.0  3.7  5.0  5.0  5.2  5.2  5.3  5.4  5.5  5.5  5.6  5.7  5.7  5.8  5.8  5.8  5.0  5.9  5.0  5.2  5.2  5.3  5.4  5.5  5.5  5.6  5.7  5.7  5.8  5.8  5.8  5.9  5.9  5.9  5.0  5.2  5.2  5.3  5.3  5.4  5.5  5.6  5.7  5.7  5.8  5.8  5.8  5.9  5.9  5.9  5.9  5.9					Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
% of Teachers with Advanced Degree(s)   67.6%   40.1%   24.9%	72.1				
Average Years of Experience 20.1 15.2 14.3 Social Education Teachers (FTE) 0.3 1.5 1.9 Counselors (FTE) 0.1 0.4 0.8 Dither Certified Professional Staff (FTE) 0.0 0.0 0.0 1.4 Administrators (FTE) 0.1 2.5 2.5 2.5 (Pacchers per Administrator 17.9 7.7 9.9 Average Salary (w/ Fringe) per Administrative FTE \$76.112 \$84.386 \$90.652 \$	\$53,673		\$59,432	\$65,227	Average Salary (w/ Fringe)
Special Education Teachers (FTE)   0.3   1.5   1.9	25.1%				% of Teachers with Advanced Degree(s)
Counselors (FTE)	12.2				
Other Certified Professional Staff (FTE)	8.5	1.9	1.5	0.3	Special Education Teachers (FTE)
Administrators (FTE) Feachers per Administrator 17.9 7.7 9.9 Adverage Salary (w/ Fringe) per Administrative FTE \$76,112 \$84,386 \$90,652  ***Substitution of Juniors & Seniors Taking Career-Tech Offered Courses 6 of Juniors & Seniors Taking Career-Tech Offered Courses 8 of HS Graduates Completing Regents' College-Bound Curriculum DNS 100.0% 86.1%  **Average HS Course Offerings by Site  **Non-electives:  Fine Arts DNS 3.0 3.0 4.3 Mathematics DNS 3.0 Administrators  Computer Education DNS 5.0 5.2 English Language Arts (ELA) DNS 5.0 DNS 4.0 4.2 World Languages DNS DNS 4.0 0.0 0.8 Electives DNS 18.0 13.2  Total Number of Courses Offered DNS 41.0 37.5  **Outcome of District Revenues (All Funds)  District 26.4% 33.1% 3.5% 2.1% State Dedicated 5.9% 7.8% State Appropriated 48.8% 42.7%	3.1	0.8	0.4	0.1	· ,
Teachers per Administrator	6.9	1.4	0.0	0.0	Other Certified Professional Staff (FTE)
Average Salary (w/ Fringe) per Administrative FTE \$76,112 \$84,386 \$90,652	7.1	2.5	2.5	0.1	Administrators (FTE)
High School Curriculum (Only for HS with 12th Grade)	11.3	9.9	7.7	17.9	Teachers per Administrator
Righ School Curriculum (Only for HS with 12th Grade)	\$89,542	\$90,652	\$84,386	\$76,112	Average Salary (w/ Fringe) per Administrative FTE
Non-electives:   Fine Arts	47.1% 83.3%				<u> </u>
Non-electives:   Fine Arts	83.3%	86.1%	100.0%	DNS	1 6 6
Fine Arts					· · · · · · · · · · · · · · · · · · ·
Science	8.1	3.2	6.0	DNS	
Mathematics	6.1				
Computer Education	5.5				
Social Studies	2.2				
English Language Arts (ELA)	6.8				
World Languages	4.8				
Electives	2.5				
Total Number of Courses Offered         DNS         41.0         37.5           Cources of District Revenues (All Funds)         26.4%         33.1%           District         26.4%         33.1%           County         3.5%         2.1%           State Dedicated         5.9%         7.8%           State Appropriated         48.8%         42.7%	17.8				
District       26.4%       33.1%         County       3.5%       2.1%         State Dedicated       5.9%       7.8%         State Appropriated       48.8%       42.7%	53.9				
County       3.5%       2.1%         State Dedicated       5.9%       7.8%         State Appropriated       48.8%       42.7%					ources of District Revenues (All Funds)
State Dedicated         5.9%         7.8%           State Appropriated         48.8%         42.7%	39.5%	33.1%	26.4%		District
State Appropriated 48.8% 42.7%	2.6%				
State Appropriated 48.8% 42.7%	6.3%	7.8%	5.9%		State Dedicated
	41.2%	42.7%			
	10.4%	14.2%	15.4%		** *
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 60.8% 61.9%	62.7%	61.9%	60.8%		estimated % of Bonding Canacity Utilized (Estimate of Needs)

### District Expenditures (Bond Funds Excluded)

	District Community Group		State			
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,757	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.5%	\$266	2.3%	\$244	3.7%	\$339
Student Support	7.8%	\$825	5.6%	\$608	7.1%	\$647
School Administration	5.9%	\$629	5.4%	\$591	5.7%	\$527
District Administration	3.6%	\$382	5.2%	\$559	3.0%	\$278
District Support	14.4%	\$1,529	18.5%	\$2,004	17.1%	\$1,570
Other	11.3%	\$1,197	9.6%	\$1,040	8.4%	\$770
Total	_	\$10,585		\$10,851		\$9,171
Debt Service in Addition to Above		\$553		\$690		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.4%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.5%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	4.5%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	18.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.4%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	7.0	28.5