

# 2020 SCHOOL PROFILES

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# AGRA ELEMENTARY (EC-6)

# AGRA PUBLIC SCHOOLS

Post Office Box 279, Agra, OK 74824 Telephone: (918) 375-2261

41-1134-105

# **Community Characteristics**

Community Group	About this District: AGRA
<b>G2</b>	Square Miles Covered by District: 55 Number of School Sites in District: 3 <i>Telephone: (918) 375-2261</i> <i>PO Box 279</i> <i>Agra, OK 74824-0279</i>



County: LINCOLN

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.4%	73.6%	52.1%	47.9%
Black	2.9%	2.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.1%	2.4%	7.2%	18.2%
Native American	6.9%	15.9%	27.9%	12.8%
Two or More Races	9.7%	6.1%	10.3%	10.2%
Female	42.9%	47.3%	47.9%	48.7%
Male	57.1%	52.7%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	70.3%	68.2%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$34,163	\$60,163	\$57,746

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,527	2.034	7,696
% of Population under 18	22.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	87.2%	69.5%	65.4%
Average Household Income	\$74,025	\$60,828	\$72,695
Median Household Income	\$50,536	DNS	\$52,919
% of Population below Poverty	15.2%	17.0%	15.7%
Unemployment Rate	8.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	14.2%	12.0%
H.S. Diploma Only	52.3%	41.1%	31.3%
Some College Education but No Degree	19.7%	22.0%	23.3%
Associate's Degree	3.9%	7.2%	7.8%
Bachelor's Degree and Above	8.2%	15.5%	25.5%

# Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.4%	52.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	10.2	9.1	9.9
Mobility Rate (Incoming Students)	9.3%	7.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.9	15.6	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	98.7	336.3	221.1
Parents Attending Parent/Teacher Conference	92%	82%	70%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 41-I134-105

# 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Average
Fall Enrollment	175	296	354	1,311
Average Enrollment throughout the Year (ADM)	174	294	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.7%	22.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	24.6%	22.3%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	17.8	23.3	72.1
Average Salary (w/ Fringe)	\$53,018	\$59,432	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	26.8%	40.1%	24.9%	25.1%
Average Years of Experience	13.0	15.2	14.3	12.2
Special Education Teachers (FTE)	0.8	1.5	1.9	8.5
Counselors (FTE)	0.0	0.4	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	0.9	2.5	2.5	7.1
Teachers per Administrator	11.9	7.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,559	\$84,386	\$90,652	\$89,542

# High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.1%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.2	8.1
Science	DNS	3.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	1.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	18.0	13.2	17.8
Total Number of Courses Offered	DNS	41.0	37.5	53.9

# Sources of District Revenues (All Funds)

District	26.4%	33.1%	39.5%
County	3.5%	2.1%	2.6%
State Dedicated	5.9%	7.8%	6.3%
State Appropriated	48.8%	42.7%	41.2%
Federal	15.4%	14.2%	10.4%
	15.470	14.270	10.470
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.8%	61.9%	62.7%

# **District Expenditures (Bond Funds Excluded)**

	Distr	ict	Communit	ty Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$5,757	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.5%	\$266	2.3%	\$244	3.7%	\$339
Student Support	7.8%	\$825	5.6%	\$608	7.1%	\$647
School Administration	5.9%	\$629	5.4%	\$591	5.7%	\$527
District Administration	3.6%	\$382	5.2%	\$559	3.0%	\$278
District Support	14.4%	\$1,529	18.5%	\$2,004	17.1%	\$1,570
Other	11.3%	\$1,197	9.6%	\$1,040	8.4%	\$770
Total		\$10,585		\$10,851		\$9,171
Debt Service in Addition to Above		\$553		\$690		\$1,152

	→ Data Not Shown (DNS) →	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

### Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.4%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.5%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	4.5%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	18.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.4%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	7.0	28.5