

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARNEY HIGH SCHOOL (9-12)

CARNEY PUBLIC SCHOOLS

Post Office Box 240, Carney, OK 74832 Telephone: (405) 865-2344

41-1105-705

Community Characteristics

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About this District: CARNEY Square Miles Covered by District: 49 Number of School Sites in District: 2 Telephone: (405) 865-2344 Post Office Box 240 Carney, OK 74832-0240



County: LINCOLN

Student Demographics		Community			
Student Demographics	School	District	Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	70.4%	73.4%	48.3%	47.9%	
Black	0.0%	0.0%	2.0%	8.4%	
Asian	0.0%	0.0%	0.4%	2.4%	
Hispanic	5.6%	5.6%	8.9%	18.2%	
Native American	18.5%	12.0%	30.8%	12.8%	
Two or More Races	5.6%	9.0%	9.7%	10.2%	
Female	57.4%	47.2%	48.2%	48.7%	
Male	42.6%	52.8%	51.8%	51.3%	
Bilingual Students	0.0%	0.0%	4.7%	12.6%	
Economically Disadvantaged Students	66.7%	73.0%	76.8%	59.2%	
Average Property Valuation per Student	DNS	\$30,623	\$81,424	\$57,746	

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.164	1.039	7.696
% of Population under 18	25.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	68.4%	70.4%	65.4%
Average Household Income	\$61,330	\$60,848	\$72,695
Median Household Income	\$52,159	DNS	\$52,919
% of Population below Poverty	18.0%	17.4%	15.7%
Unemployment Rate	5.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	15.1%	12.0%
H.S. Diploma Only	38.0%	40.9%	31.3%
Some College Education but No Degree	30.9%	21.3%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	11.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.2	9.6	9.9
Mobility Rate (Incoming Students)	0.0%	5.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.0	19.4	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	54.0	233.0	470.1	221.1
Parents Attending Parent/Teacher Conference	52%	85%	73%	72%
Patrons' Volunteer Hours per Student	22.2	26.3	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

41-I105-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	54	233	149	1,311
Average Enrollment throughout the Year (ADM)	54	234	149	1,304
% of Students Eligible for Free/Reduced Lunch	66.7%	73.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	24.1%	12.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	14.8%	20.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	17.6	11.6	72.1
Average Salary (w/ Fringe)	\$47,181	\$48,195	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	44.1%	32.9%	26.7%	25.1%
Average Years of Experience	2.9	5.3	14.4	12.2
Special Education Teachers (FTE)	0.2	1.0	0.8	8.5
Counselors (FTE)	0.2	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.0	1.9	1.5	7.1
Teachers per Administrator	DNS	10.0	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$79,837	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	55.2%	55.2%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.5	8.1
Science	4	4.0	3.8	6.1
Mathematics	3	3.0	3.6	5.5
Computer Education	2	2.0	1.7	2.2
Social Studies	7	7.0	5.0	6.8
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.4	2.5
Electives	9	9.0	10.5	17.8
Total Number of Courses Offered	31	31.0	31.6	53.9

Sources of District Revenues (All Funds)

District	22.2%	35.9%	39.5%
County	3.9%	1.8%	2.6%
State Dedicated	9.2%	6.6%	6.3%
State Appropriated	50.7%	39.3%	41.2%
Federal	14.1%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.3%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	57.5%	\$5,410	52.9%	\$6,679	55.0%	\$5,040		
Instructional Support	0.3%	\$24	2.8%	\$348	3.7%	\$339		
Student Support	6.7%	\$632	4.9%	\$623	7.1%	\$647		
School Administration	7.6%	\$716	4.7%	\$588	5.7%	\$527		
District Administration	5.7%	\$540	6.6%	\$830	3.0%	\$278		
District Support	16.9%	\$1,587	18.5%	\$2,333	17.1%	\$1,570		
Other	5.3%	\$502	9.7%	\$1,221	8.4%	\$770		
Total		\$9,411		\$12,623		\$9,171		
Debt Service in Addition to Above		\$439		\$477		\$1,152		

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	• Data Not Shown (DNS) •	
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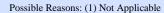
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

Additional	l High Scho	ol Performance Measures	L
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Additional High School Performance Measures			~ .	
			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	21.4%	21.4%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	40.0%	40.0%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	35.3%	35.3%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	68.8%	68.8%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5