

2020 SCHOOL PROFILES

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PRAGUE HIGH SCHOOL (9-12)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-705

Community Characteristics

Communi	ty C	Froi	ıp
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About this District: PRAGUE Square Miles Covered by District: 140 Number of School Sites in District: 3 Telephone: (405) 567-4455 3504 NBU PRAGUE, OK 74864-2031



County: LINCOLN

Student DemographicsSchoolDistrictGroup AverageState AverageEthnic & Gender Makeup Based upon Fall Enrollment:Caucasian64.1%64.1%61.9%47.9%Black2.6%2.4%1.6%8.4%Asian0.0%0.2%1.1%2.4%Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male1.1%1.2%4.1%12.6%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%Average Property Valuation per StudentDNS\$34,011\$52,030\$57,746	Student Demographics			Community	
Caucasian64.1%64.9%47.9%Black2.6%2.4%1.6%8.4%Asian0.0%0.2%1.1%2.4%Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Siudeni Demographics	School	District	Group Average	State Average
Caucasian64.1%64.1%61.9%47.9%Black2.6%2.4%1.6%8.4%Asian0.0%0.2%1.1%2.4%Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%					
Black2.6%2.4%1.6%8.4%Asian0.0%0.2%1.1%2.4%Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian0.0%0.2%1.1%2.4%Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Caucasian	64.1%	64.1%	61.9%	47.9%
Hispanic5.9%5.7%8.3%18.2%Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Black	2.6%	2.4%	1.6%	8.4%
Native American12.2%10.1%17.3%12.8%Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Asian	0.0%	0.2%	1.1%	2.4%
Two or More Races15.2%17.5%9.9%10.2%Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Hispanic	5.9%	5.7%	8.3%	18.2%
Female50.4%48.7%48.1%48.7%Male49.6%51.3%51.9%51.3%Bilingual Students1.1%1.2%4.1%12.6%Economically Disadvantaged Students46.3%54.2%45.6%59.2%	Native American	12.2%	10.1%	17.3%	12.8%
Male 49.6% 51.3% 51.9% 51.3% Bilingual Students 1.1% 1.2% 4.1% 12.6% Economically Disadvantaged Students 46.3% 54.2% 45.6% 59.2%	Two or More Races	15.2%	17.5%	9.9%	10.2%
Bilingual Students 1.1% 1.2% 4.1% 12.6% Economically Disadvantaged Students 46.3% 54.2% 45.6% 59.2%	Female	50.4%	48.7%	48.1%	48.7%
Economically Disadvantaged Students 46.3% 54.2% 45.6% 59.2%	Male	49.6%	51.3%	51.9%	51.3%
	Bilingual Students	1.1%	1.2%	4.1%	12.6%
Average Property Valuation per StudentDNS\$34,011\$52,030\$57,746	Economically Disadvantaged Students	46.3%	54.2%	45.6%	59.2%
	Average Property Valuation per Student	DNS	\$34,011	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5.087	6.613	7.696
% of Population under 18	20.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.2%	71.5%	65.4%
Average Household Income	\$72,671	\$76,774	\$72,695
Median Household Income	\$54,250	DNS	\$52,919
% of Population below Poverty	13.4%	11.0%	15.7%
Unemployment Rate	2.2%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	9.9%	12.0%
H.S. Diploma Only	40.3%	35.8%	31.3%
Some College Education but No Degree	20.7%	23.5%	23.3%
Associate's Degree	7.7%	7.9%	7.8%
Bachelor's Degree and Above	18.1%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.2%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	8.8	9.9
Mobility Rate (Incoming Students)	1.1%	3.8%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.0	17.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	270.0	344.7	244.5	221.1
Parents Attending Parent/Teacher Conference	70%	69%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

41-I103-705

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	270	1,034	1,392	1,311
Average Enrollment throughout the Year (ADM)	266	1,023	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	45.2%	53.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	28.1%	14.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	13.7%	14.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	53.9	79.7	72.1
Average Salary (w/ Fringe)	\$54,022	\$52,068	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	12.8%	7.9%	21.5%	25.1%
Average Years of Experience	15.3	15.2	14.1	12.2
Special Education Teachers (FTE)	1.5	4.9	8.1	8.5
Counselors (FTE)	1.0	1.9	3.3	3.1
Other Certified Professional Staff (FTE)	2.9	6.2	5.6	6.9
Administrators (FTE)	1.1	4.3	7.6	7.1
Teachers per Administrator	16.9	13.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,482	\$92,376	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.5%	78.5%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	93.5%	93.5%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.6	8.1
Science	6	6.0	7.5	6.1
Mathematics	10	10.0	6.7	5.5
Computer Education	2	2.0	2.1	2.2
Social Studies	5	5.0	7.4	6.8
English Language Arts (ELA)	6	6.0	4.9	4.8
World Languages	2	2.0	2.4	2.5
Electives	21	21.0	19.2	17.8
Total Number of Courses Offered	58	58.0	61.8	53.9

Sources of District Revenues (All Funds)

District	23.3%	40.2%	39.5%
County	3.7%	3.4%	2.6%
State Dedicated	7.4%	9.2%	6.3%
State Appropriated	39.8%	39.1%	41.2%
Federal	25.8%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.6%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Communi	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$4,930	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.5%	\$207	2.8%	\$237	3.7%	\$339
Student Support	4.2%	\$341	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$482	6.4%	\$542	5.7%	\$527
District Administration	2.8%	\$232	3.0%	\$250	3.0%	\$278
District Support	15.1%	\$1,236	16.3%	\$1,380	17.1%	\$1,570
Other	9.2%	\$751	7.4%	\$628	8.4%	\$770
Total		\$8,179		\$8,450		\$9,171
Debt Service in Addition to Above		\$884		\$1,011		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

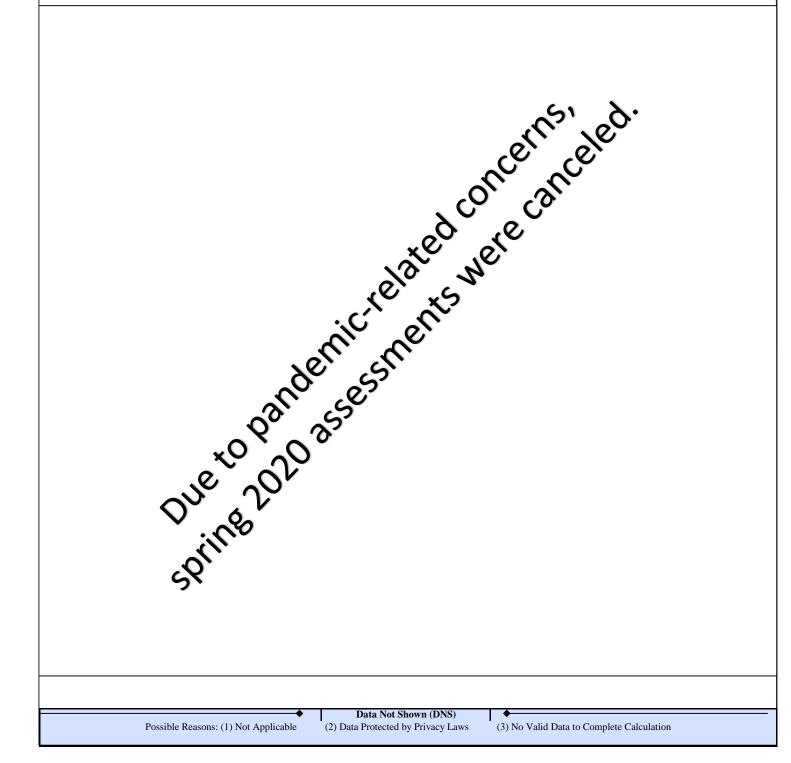
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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	98.7%	98.7%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	3.8%	3.8%	3.3%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.6	19.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	23.4%	23.4%	11.8%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.8%	48.8%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	10.9%	10.9%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	77.2%	77.2%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	17	17.0	30.2	28.5