Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

PRAGUE ELEMENTARY (EC-5)

PRAGUE PUBLIC SCHOOLS

3504 NBU, Prague, OK 74864 Telephone: (405) 567-2281

41-1103-105

Community Characteristics

Community Group

About this District:

PRAGUE Square Miles Covered by District: 140 Number of School Sites in District: 3

Telephone: (405) 567-4455

3504 NBU

PRAGUE, OK 74864-2031



County: LINCOLN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	64.2%	64.1%	61.9%	47.9%
Black	1.7%	2.4%	1.6%	8.4%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	6.0%	5.7%	8.3%	18.2%
Native American	8.5%	10.1%	17.3%	12.8%
Two or More Races	19.6%	17.5%	9.9%	10.2%
Female	49.2%	48.7%	48.1%	48.7%
Male	50.8%	51.3%	51.9%	51.3%
Bilingual Students	1.2%	1.2%	4.1%	12.6%
Economically Disadvantaged Students	57.1%	54.2%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$34,011	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,087	6,613	7,696
% of Population under 18	20.3%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	65.2%	71.5%	65.4%
Average Household Income	\$72,671	\$76,774	\$72,695
Median Household Income	\$54,250	DNS	\$52,919
% of Population below Poverty	13.4%	11.0%	15.7%
Unemployment Rate	2.2%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.2%	9.9%	12.0%
H.S. Diploma Only	40.3%	35.8%	31.3%
Some College Education but No Degree	20.7%	23.5%	23.3%
Associate's Degree	7.7%	7.9%	7.8%
Bachelor's Degree and Above	18.1%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.2%	35.2%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	8.8	9.9
Mobility Rate (Incoming Students)	4.6%	3.8%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	17.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	520.0	344.7	244.5	221.1
Parents Attending Parent/Teacher Conference	78%	69%	68%	72%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussion & fundistration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	520	1,034	1,392	1,311
Average Enrollment throughout the Year (ADM)	512	1,023	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	57.1%	53.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	4.4%	14.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	15.8%	14.8%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.3	53.9	79.7	72.1
Average Salary (w/ Fringe)	\$50,553	\$52,068	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	0.5%	7.9%	21.5%	25.1%
Average Years of Experience	15.0	15.2	14.1	12.2
Special Education Teachers (FTE)	1.9	4.9	8.1	8.5
Counselors (FTE)	0.1	1.9	3.3	3.1
Other Certified Professional Staff (FTE)	0.5	6.2	5.6	6.9
Administrators (FTE)	1.0	4.3	7.6	7.1
Teachers per Administrator	29.2	13.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,201	\$92,376	\$88,498	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS DNS	78.5% 93.5%	52.8% 80.5%	47.1% 83.3%
	DNS	93.5%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	93.5%	80.5% 11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	93.5% 6.0 6.0	80.5% 11.6 7.5	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	93.5% 6.0 6.0 10.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	93.5% 6.0 6.0 10.0 2.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	93.5% 6.0 6.0 10.0 2.0 5.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 2.1.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 2.1.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 21.0 58.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 21.0 58.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 21.0 58.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	93.5% 6.0 6.0 10.0 2.0 5.0 6.0 2.0 21.0 58.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$4,930	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.5%	\$207	2.8%	\$237	3.7%	\$339
Student Support	4.2%	\$341	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$482	6.4%	\$542	5.7%	\$527
District Administration	2.8%	\$232	3.0%	\$250	3.0%	\$278
District Support	15.1%	\$1,236	16.3%	\$1,380	17.1%	\$1,570
Other	9.2%	\$751	7.4%	\$628	8.4%	\$770
Total		\$8,179		\$8,450		\$9,171
Debt Service in Addition to Above		\$884		\$1,011		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	98.7%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.4%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.8%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	10.9%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.2%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	30.2	28.5