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DAVENPORT HIGH SCHOOL (9-12)

DAVENPORT PUBLIC SCHOOLS

417 Broadway, Davenport, OK 74026 Telephone: (918) 377-2278

41-1003-705

Community Characteristics

Community Group

About this District: DAVENPORT

Square Miles Covered by District: 78 Number of School Sites in District: 2

Telephone: (918) 377-2277 Post Office Box 849 Davenport, OK 74026-0849



County: LINCOLN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.1%	71.0%	69.7%	47.9%
Black	1.8%	3.4%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.6%	4.6%	12.6%	18.2%
Native American	20.9%	13.3%	8.7%	12.8%
Two or More Races	4.5%	7.7%	7.5%	10.2%
Female	41.8%	44.9%	49.1%	48.7%
Male	58.2%	55.1%	50.9%	51.3%
Bilingual Students	0.0%	0.0%	5.3%	12.6%
Economically Disadvantaged Students	50.0%	57.5%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$44,097	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,859	1,831	7,696
% of Population under 18	25.1%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	65.3%	75.3%	65.4%
Average Household Income	\$70,101	\$73,569	\$72,695
Median Household Income	\$52,917	DNS	\$52,919
% of Population below Poverty	14.0%	12.5%	15.7%
Unemployment Rate	2.3%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	11.9%	12.0%
H.S. Diploma Only	41.8%	39.0%	31.3%
Some College Education but No Degree	22.5%	22.7%	23.3%
Associate's Degree	7.1%	6.5%	7.8%
Bachelor's Degree and Above	15.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.9%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.3	8.4	9.9
Mobility Rate (Incoming Students)	DNS	DNS	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	434.4	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	77%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.3	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Hammest aton Characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	110	414	368	1,311
Average Enrollment throughout the Year (ADM)	109	412	366	1,304
% of Students Eligible for Free/Reduced Lunch	50.0%	57.5%	48.6%	61.9%
% of Students Identified as Gifted/Talented	9.1%	3.1%	10.4%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	8.5%
% of Students in Special Education	15.5%	18.6%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	23.3	24.6	72.1
Average Salary (w/ Fringe)	\$60,412	\$52,453	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	7.8%	4.4%	22.7%	25.1%
Average Years of Experience	17.6	12.7	14.4	12.2
Special Education Teachers (FTE)	0.4	1.4	1.6	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.9
Administrators (FTE)	0.5	2.0	2.5	7.1
Teachers per Administrator	14.4	12.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,200	\$98,218	\$94,436	\$89,542
	77.20 <i>/</i>	55 Oo.	50.50	45.407
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.3%	55.3%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	55.3% DNS	55.3% DNS	70.7% 92.2%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	92.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS 2	DNS 2.0	92.2%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS 2 4	DNS 2.0 4.0	92.2% 5.4 4.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS 2 4 4	2.0 4.0 4.0	92.2% 5.4 4.5 4.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS 2 4 4 0	2.0 4.0 4.0 0.0	92.2% 5.4 4.5 4.6 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS 2 4 4 0 5	2.0 4.0 4.0 0.0 5.0	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS 2 4 4 0 5 4	2.0 4.0 4.0 0.0 5.0 4.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS 2 4 4 0 5 4 2	2.0 4.0 4.0 0.0 5.0 4.0 2.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS 2 4 4 0 5 4	2.0 4.0 4.0 0.0 5.0 4.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS 2 4 4 0 5 4 2 11	2.0 4.0 4.0 0.0 5.0 4.0 2.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 2 4 4 0 5 4 2 11	2.0 4.0 4.0 0.0 5.0 4.0 2.0 11.0 32.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 2 4 4 0 5 4 2 11	2.0 4.0 4.0 0.0 5.0 4.0 2.0 11.0 32.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 2 4 4 0 5 4 2 11	2.0 4.0 4.0 0.0 5.0 4.0 2.0 11.0 32.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9 49.7% 3.3% 11.1%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,531	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.2%	\$185	2.1%	\$233	3.7%	\$339
Student Support	5.0%	\$418	6.1%	\$663	7.1%	\$647
School Administration	4.3%	\$364	5.3%	\$580	5.7%	\$527
District Administration	6.6%	\$556	5.0%	\$550	3.0%	\$278
District Support	19.5%	\$1,639	17.9%	\$1,954	17.1%	\$1,570
Other	8.4%	\$708	10.5%	\$1,148	8.4%	\$770
Total		\$8,401		\$10,914		\$9,171
Debt Service in Addition to Above		\$919		\$1,264		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	7.7%	7.7%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	35.9%	35.9%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	29.6%	29.6%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.9%	76.9%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	7	7.0	9.3	28.5