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## EAST SIDE ELEMENTARY (EC-2)

#### CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-1872

41-1001-110

## Community Characteristics

#### **Community Group**

#### **About this District:** CHANDLER

Square Miles Covered by District: 114 Number of School Sites in District: 4

Telephone: (405) 258-1450 901 South CHS Street Chandler, OK 74834-3451



County: LINCOLN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	58.0%	56.7%	61.9%	47.9%
Black	2.5%	2.3%	1.6%	8.4%
Asian	0.3%	0.1%	1.1%	2.4%
Hispanic	5.0%	4.6%	8.3%	18.2%
Native American	3.8%	4.8%	17.3%	12.8%
Two or More Races	30.3%	31.5%	9.9%	10.2%
Female	47.3%	48.6%	48.1%	48.7%
Male	52.7%	51.4%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	4.1%	12.6%
Economically Disadvantaged Students	61.8%	50.8%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$38,116	\$52,030	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	6,331	6,613	7,696
% of Population under 18	26.7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	73.7%	71.5%	65.4%
Average Household Income	\$69,983	\$76,774	\$72,695
Median Household Income	\$53,016	DNS	\$52,919
% of Population below Poverty	14.0%	11.0%	15.7%
Unemployment Rate	5.8%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	9.9%	12.0%
H.S. Diploma Only	37.0%	35.8%	31.3%
Some College Education but No Degree	26.1%	23.5%	23.3%
Associate's Degree	7.3%	7.9%	7.8%
Bachelor's Degree and Above	19.8%	22.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.3%	39.8%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.4	10.5	8.8	9.9
Mobility Rate (Incoming Students)	4.7%	3.1%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	52.8	26.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	98.7	244.5	221.1
Parents Attending Parent/Teacher Conference	96%	67%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	1.4	1.7

## 2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
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Fall Enrollment	317	1,184	1,392	1,311
Average Enrollment throughout the Year (ADM)	313	1,169	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	54.6%	44.1%	43.3%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.3%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.5%
% of Students in Special Education	12.3%	13.7%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	67.0	79.7	72.
Average Salary (w/ Fringe)	\$52,260	\$52,160	\$52,051	\$53,67
% of Teachers with Advanced Degree(s)	29.4%	24.0%	21.5%	25.19
Average Years of Experience	13.2	15.5	14.1	12.
Special Education Teachers (FTE)	1.0	5.5	8.1	8.
Counselors (FTE)	0.5	2.0	3.3	3.
Other Certified Professional Staff (FTE)	2.3	6.9	5.6	6.
Administrators (FTE)	1.0	5.0	7.6	7.
Feachers per Administrator	18.0	14.5	11.6	11.
Average Salary (w/ Fringe) per Administrative FTE	\$74,123	\$89,014	\$88,498	\$89,54
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	52.8%	47.19
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	32.8%	
<u> </u>	DMC			
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	100.0%	80.5%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:		100.0%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0% 7.0	80.5% 11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS	7.0 8.0	80.5% 11.6 7.5	83.39 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	7.0 8.0 5.0	80.5% 11.6 7.5 6.7	83.39 8. 6. 5.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS	7.0 8.0 5.0 0.0	80.5% 11.6 7.5 6.7 2.1	83.39 8. 6. 5. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	7.0 8.0 5.0 0.0 7.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.39 8. 6. 5. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	7.0 8.0 5.0 0.0 7.0 4.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4  19.2	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0	80.5%  11.6  7.5  6.7  2.1  7.4  4.9  2.4	83.39 8. 6. 5. 2. 6. 4. 2.
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0 50.0	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0 50.0	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0 50.0	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0 50.0	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 8.0 5.0 0.0 7.0 4.0 3.0 16.0 50.0	80.5%  11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.39 8.6 5. 2. 6. 4. 2. 17. 53.

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$4,740	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	1.7%	\$139	2.8%	\$237	3.7%	\$339
Student Support	5.5%	\$443	6.2%	\$526	7.1%	\$647
School Administration	5.4%	\$433	6.4%	\$542	5.7%	\$527
District Administration	2.8%	\$224	3.0%	\$250	3.0%	\$278
District Support	18.6%	\$1,488	16.3%	\$1,380	17.1%	\$1,570
Other	6.6%	\$528	7.4%	\$628	8.4%	\$770
Total	_	\$7,995		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,288		\$1,011		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	97.5%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.2%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.5%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	6.5%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.3%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.8%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.4%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	24.0	30.2	28.5