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ARKOMA JR HIGH SCHOOL (7-8)

ARKOMA PUBLIC SCHOOLS

PO Box 349, Arkoma, OK 74901 Telephone: (918) 875-3351

40-1091-605

Community Characteristics

Community Group

About this District:

ARKOMA

Square Miles Covered by District: 4 Number of School Sites in District: 3

Telephone: (918) 875-6095 Post Office Box 349 Arkoma, OK 74901-0349



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	72.9%	69.7%	52.1%	47.9%
Black	0.0%	1.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	11.9%	7.0%	7.2%	18.2%
Native American	1.7%	2.9%	27.9%	12.8%
Two or More Races	13.6%	19.3%	10.3%	10.2%
Female	52.5%	49.3%	47.9%	48.7%
Male	47.5%	50.7%	52.1%	51.3%
Bilingual Students	1.7%	0.8%	2.4%	12.6%
Economically Disadvantaged Students	66.1%	68.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$16,610	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,905	2,034	7,696
% of Population under 18	24.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	51.1%	69.5%	65.4%
Average Household Income	\$45,434	\$60,828	\$72,695
Median Household Income	\$29,208	DNS	\$52,919
% of Population below Poverty	33.8%	17.0%	15.7%
Unemployment Rate	9.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.3%	14.2%	12.0%
H.S. Diploma Only	46.0%	41.1%	31.3%
Some College Education but No Degree	14.5%	22.0%	23.3%
Associate's Degree	6.7%	7.2%	7.8%
Bachelor's Degree and Above	12.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.9%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.3	7.6	9.1	9.9
Mobility Rate (Incoming Students)	8.2%	11.3%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	383.0	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	383.0	336.3	221.1
Parents Attending Parent/Teacher Conference	60%	72%	70%	72%
Patrons' Volunteer Hours per Student	7.2	4.8	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & immusuuton onaraeteisues	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	59	383	354	1,311
Average Enrollment throughout the Year (ADM)	60	386	351	1,304
% of Students Eligible for Free/Reduced Lunch	61.0%	64.8%	80.3%	61.9%
% of Students Identified as Gifted/Talented	20.3%	15.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	18.6%	19.3%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	24.5	23.3	72.1
Average Salary (w/ Fringe)	\$46,820	\$49,742	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	20.9%	26.5%	24.9%	25.1%
Average Years of Experience	2.4	11.2	14.3	12.2
Special Education Teachers (FTE)	0.1	2.0	1.9	8.5
Counselors (FTE)	0.1	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	2.0	1.4	6.9
Administrators (FTE)	0.1	2.0	2.5	7.1
Teachers per Administrator	27.8	13.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,154	\$87,518	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.5%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	52.5% 14.3%	65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	14.3%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	3.0 4.0	86.1% 3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	3.0 4.0 6.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0 6.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0 6.0 6.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0 6.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0	3.2 4.3 4.3 2.3	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.0 4.0 6.0 2.0 6.0 6.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 4.0 6.0 2.0 6.0 0.0 14.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 4.0 6.0 2.0 6.0 0.0 14.0 41.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.3% 3.0 4.0 6.0 2.0 6.0 0.0 14.0 41.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.3% 3.0 4.0 6.0 2.0 6.0 0.0 14.0 41.0 14.7% 1.4% 6.1%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	14.3% 3.0 4.0 6.0 2.0 6.0 0.0 14.0 41.0 14.7% 1.4% 6.1% 60.4%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.3% 3.0 4.0 6.0 2.0 6.0 0.0 14.0 41.0 14.7% 1.4% 6.1%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,500	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	4.3%	\$427	2.3%	\$244	3.7%	\$339
Student Support	7.2%	\$718	5.6%	\$608	7.1%	\$647
School Administration	5.8%	\$575	5.4%	\$591	5.7%	\$527
District Administration	3.8%	\$374	5.2%	\$559	3.0%	\$278
District Support	14.9%	\$1,478	18.5%	\$2,004	17.1%	\$1,570
Other	8.6%	\$854	9.6%	\$1,040	8.4%	\$770
Total		\$9,926		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	44.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	7.1%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	25.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.6%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.7%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	7.0	28.5