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BOKOSHE ELEMENTARY (EC-8)

BOKOSHE PUBLIC SCHOOLS

P.O. BOX 158, Bokoshe, OK 74930 Telephone: (918) 969-2491

40-1026-105

Community Characteristics

Community Group

About this District: BOKOSHE

Square Miles Covered by District: 59 Number of School Sites in District: 2

Telephone: (918) 969-2491 Post Office Box 158 Bokoshe, OK 74930-0158



County: LeFLORE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	53.8%	59.8%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.6%	3.0%	8.9%	18.2%
Native American	35.9%	31.1%	30.8%	12.8%
Two or More Races	7.7%	6.1%	9.7%	10.2%
Female	40.2%	41.5%	48.2%	48.7%
Male	59.8%	58.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	62.4%	59.8%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$46,820	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,274	1,039	7,696
% of Population under 18	23.2%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	72.9%	70.4%	65.4%
Average Household Income	\$46,558	\$60,848	\$72,695
Median Household Income	\$36,719	DNS	\$52,919
% of Population below Poverty	18.7%	17.4%	15.7%
Unemployment Rate	9.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.1%	12.0%
H.S. Diploma Only	48.2%	40.9%	31.3%
Some College Education but No Degree	16.2%	21.3%	23.3%
Associate's Degree	8.5%	7.5%	7.8%
Bachelor's Degree and Above	13.0%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.7%	62.7%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.6	9.6	9.9
Mobility Rate (Incoming Students)	9.8%	9.3%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.5	23.4	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	45%	41%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assiroon & Hantingsi attori Citaracteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	117	164	149	1,311
Average Enrollment throughout the Year (ADM)	118	165	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	12.0%	15.9%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	24.8%	22.6%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	15.8	11.6	72.1
Average Salary (w/ Fringe)	\$51,958	\$51,536	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	33.6%	38.1%	26.7%	25.1%
Average Years of Experience	16.0	16.0	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.6	0.9	0.7	6.9
Administrators (FTE)	0.0	0.6	1.5	7.1
Teachers per Administrator	DNS	25.1	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$102,138	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	96.4%	65.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	1.0 1.0 5.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	1.0 5.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	1.0 5.0 3.0 2.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	1.0 5.0 3.0 2.0 5.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	1.0 5.0 3.0 2.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	1.0 5.0 3.0 2.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0 34.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0 34.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0 34.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0 34.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 5.0 3.0 2.0 5.0 4.0 0.0 14.0 34.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.1%	\$7,009	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	25.5%	\$4,148	2.8%	\$348	3.7%	\$339
Student Support	4.4%	\$712	4.9%	\$623	7.1%	\$647
School Administration	1.3%	\$215	4.7%	\$588	5.7%	\$527
District Administration	4.9%	\$794	6.6%	\$830	3.0%	\$278
District Support	13.8%	\$2,239	18.5%	\$2,333	17.1%	\$1,570
Other	7.0%	\$1,130	9.7%	\$1,221	8.4%	\$770
Total	_	\$16,247		\$12,623		\$9,171
Debt Service in Addition to Above		\$438		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	14.3%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	18.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	4.2	28.5