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# SHADY POINT ELEMENTARY (EC-8)

#### SHADY POINT PUBLIC SCHOOL

22838 Wheelus, Shady Point, OK 74956 Telephone: (918) 963-2595

40-C004-105

## Community Characteristics

#### **Community Group**

#### **About this District:** SHADY POINT

Square Miles Covered by District: 5 Number of School Sites in District: 1

Telephone: (918) 963-2595

22838 Wheelus

Shady Point, OK 74956-1005



County: LeFLORE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.8%	53.8%	48.3%	47.9%
Black	3.8%	3.8%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.7%	5.7%	8.9%	18.2%
Native American	29.1%	29.1%	30.8%	12.8%
Two or More Races	7.6%	7.6%	9.7%	10.2%
Female	52.5%	52.5%	48.2%	48.7%
Male	47.5%	47.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	87.3%	87.3%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$37,373	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,377	1,039	7,696
% of Population under 18	28.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	62.1%	70.4%	65.4%
Average Household Income	\$48,143	\$60,848	\$72,695
Median Household Income	\$38,984	DNS	\$52,919
% of Population below Poverty	24.3%	17.4%	15.7%
Unemployment Rate	8.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	15.1%	12.0%
H.S. Diploma Only	43.8%	40.9%	31.3%
Some College Education but No Degree	23.5%	21.3%	23.3%
Associate's Degree	8.7%	7.5%	7.8%
Bachelor's Degree and Above	7.6%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.9%	54.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.3	9.6	9.9
Mobility Rate (Incoming Students)	4.9%	4.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	70%	70%	73%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	2.6	1.7

# 2019-20 School Educational Process

Laggroom & Administration ( baracteristics			Community	
Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	158	158	149	1,311
Average Enrollment throughout the Year (ADM)	153	153	149	1,304
% of Students Eligible for Free/Reduced Lunch	99.4%	99.4%	85.9%	61.9%
% of Students Identified as Gifted/Talented	10.1%	10.1%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	23.4%	23.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	10.1	11.6	72.1
Average Salary (w/ Fringe)	\$46,889	\$46,889	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	50.5%	50.5%	26.7%	25.1%
Average Years of Experience	12.3	12.3	14.4	12.2
Special Education Teachers (FTE)	1.4	1.4	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.4	1.0	1.5	7.1
Teachers per Administrator	28.8	11.5	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,995	\$98,974	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.10
% of Juniors & Semors Taking Career-Tech Offered Courses				
				47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	DNS	79.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	79.6%  2.5  3.8  3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	79.6%  2.5  3.8  3.6  1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	79.6%  2.5  3.8  3.6  1.7  5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$6,286	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.3%	\$34	2.8%	\$348	3.7%	\$339
Student Support	2.3%	\$236	4.9%	\$623	7.1%	\$647
School Administration	6.7%	\$690	4.7%	\$588	5.7%	\$527
District Administration	9.2%	\$947	6.6%	\$830	3.0%	\$278
District Support	12.1%	\$1,242	18.5%	\$2,333	17.1%	\$1,570
Other	8.2%	\$837	9.7%	\$1,221	8.4%	\$770
Total		\$10,274		\$12,623		\$9,171
Debt Service in Addition to Above		\$149		\$477		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5