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PANOLA ELEMENTARY (EC-8)

PANOLA PUBLIC SCHOOLS

P.O. Box 6, Panola, OK 74559 Telephone: (918) 465-0011

39-1004-105

Community Characteristics

Community Group

About this District:

PANOLA

Square Miles Covered by District: 120 Number of School Sites in District: 2

Telephone: (918) 465-0011

P.O. Box 6

Panola, OK 74559-0006



County: LATIMER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.5%	46.7%	48.3%	47.9%
Black	1.4%	1.1%	2.0%	8.4%
Asian	0.0%	1.1%	0.4%	2.4%
Hispanic	7.2%	5.4%	8.9%	18.2%
Native American	44.9%	40.2%	30.8%	12.8%
Two or More Races	2.9%	5.4%	9.7%	10.2%
Female	53.6%	51.1%	48.2%	48.7%
Male	46.4%	48.9%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	85.5%	85.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$100,765	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,408	1,039	7,696
% of Population under 18	26.0%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	69.1%	70.4%	65.4%
Average Household Income	\$70,513	\$60,848	\$72,695
Median Household Income	\$48,158	DNS	\$52,919
% of Population below Poverty	12.8%	17.4%	15.7%
Unemployment Rate	8.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.3%	15.1%	12.0%
H.S. Diploma Only	39.8%	40.9%	31.3%
Some College Education but No Degree	21.7%	21.3%	23.3%
Associate's Degree	11.0%	7.5%	7.8%
Bachelor's Degree and Above	16.2%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.2%	29.2%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	18.0	19.6	9.6	9.9
Mobility Rate (Incoming Students)	21.8%	23.7%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.5	13.1	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	69.0	46.0	470.1	221.1
Parents Attending Parent/Teacher Conference	75%	75%	73%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	2.6	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Saussion & Raministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	69	92	149	1,311
Average Enrollment throughout the Year (ADM)	69	92	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	18.8%	22.8%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	6.5	11.6	72.1
Average Salary (w/ Fringe)	\$53,559	\$53,478	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	22.2%	15.4%	26.7%	25.1%
Average Years of Experience	14.0	11.4	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.1	0.1	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	2.0	2.0	1.5	7.1
Teachers per Administrator	2.8	3.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$2,262	\$2,262	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.7%	65.8%	47.10
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS 0.0	79.6%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS 0.0 0.0	79.6% 2.5 3.8	47.1% 83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8. 6. 5 2 6. 4. 2 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.2 6.8 4.8 2.3 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	83.3% 8. 6. 5.: 2.: 6. 4.: 2.: 17.: 53.: 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8 6 5 2 6 4 2 17 53

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$6,770	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	4.6%	\$596	2.8%	\$348	3.7%	\$339
Student Support	1.4%	\$177	4.9%	\$623	7.1%	\$647
School Administration	0.0%	\$0	4.7%	\$588	5.7%	\$527
District Administration	11.1%	\$1,427	6.6%	\$830	3.0%	\$278
District Support	21.4%	\$2,752	18.5%	\$2,333	17.1%	\$1,570
Other	8.8%	\$1,125	9.7%	\$1,221	8.4%	\$770
Total		\$12,847		\$12,623		\$9,171
Debt Service in Addition to Above		\$372		\$477		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	0.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.5%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	62.5%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	4.2	28.5