Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WILBURTON MIDDLE SCHOOL (6-8)

WILBURTON PUBLIC SCHOOLS

1201 West Blair, Wilburton, OK 74578 Telephone: (918) 465-2281

39-1001-510

Community Characteristics

Community Group

About this District: WILBURTON

Square Miles Covered by District: 181 Number of School Sites in District: 3

Telephone: (918) 465-2100 1201 West Blair Avenue Wilburton, OK 74578-2099



Web: http://www.EdProfiles.info

County: LATIMER

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.7%	52.0%	49.2%	47.9%
Black	1.1%	0.9%	2.4%	8.4%
Asian	0.5%	0.9%	0.5%	2.4%
Hispanic	7.1%	7.1%	10.3%	18.2%
Native American	27.3%	33.4%	28.3%	12.8%
Two or More Races	8.2%	5.7%	9.3%	10.2%
Female	55.2%	49.4%	48.3%	48.7%
Male	44.8%	50.6%	51.7%	51.3%
Bilingual Students	0.0%	0.3%	5.9%	12.6%
Economically Disadvantaged Students	61.2%	63.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$33,728	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,527	4,000	7,696
% of Population under 18	19.9%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	54.8%	65.8%	65.4%
Average Household Income	\$60,257	\$59,470	\$72,695
Median Household Income	\$38,470	DNS	\$52,919
% of Population below Poverty	19.3%	18.5%	15.7%
Unemployment Rate	11.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	15.2%	12.0%
H.S. Diploma Only	33.5%	38.2%	31.3%
Some College Education but No Degree	21.5%	22.9%	23.3%
Associate's Degree	15.1%	7.5%	7.8%
Bachelor's Degree and Above	15.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.7	10.1	9.7	9.9
Mobility Rate (Incoming Students)	4.3%	3.9%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.8	86.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	286.7	241.2	221.1
Parents Attending Parent/Teacher Conference	42%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.1	0.2	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	183	860	710	1,311
Average Enrollment throughout the Year (ADM)	182	860	706	1,304
% of Students Eligible for Free/Reduced Lunch	61.2%	63.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	25.1%	23.5%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	18.0%	24.4%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	48.0	45.1	72.1
Average Salary (w/ Fringe)	\$51,849	\$54,706	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	17.1%	21.4%	23.9%	25.1%
Average Years of Experience	11.2	14.0	14.3	12.2
Special Education Teachers (FTE)	1.4	6.0	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	2.0	3.3	6.9
Administrators (FTE)	1.5	6.7	4.4	7.1
Teachers per Administrator	8.2	8.0	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,157	\$84,168	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.2%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	65.2% 100.0%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	6.0 4.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	6.0 4.0 5.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	6.0 4.0 5.0 1.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	6.0 4.0 5.0 1.0 5.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.0 4.0 5.0 1.0 5.0 5.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS	6.0 4.0 5.0 1.0 5.0 5.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 5.0 2.0 18.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	6.0 4.0 5.0 1.0 5.0 5.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 2.0 18.0 46.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 2.0 18.0 46.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 2.0 18.0 46.0 27.9% 2.0% 8.5%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 2.0 18.0 46.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 6.0 4.0 5.0 1.0 5.0 2.0 18.0 46.0 27.9% 2.0% 8.5%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,912	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.3%	\$121	2.8%	\$278	3.7%	\$339
Student Support	9.2%	\$828	5.9%	\$593	7.1%	\$647
School Administration	6.6%	\$593	5.7%	\$567	5.7%	\$527
District Administration	4.6%	\$412	3.7%	\$369	3.0%	\$278
District Support	15.6%	\$1,403	16.5%	\$1,657	17.1%	\$1,570
Other	7.9%	\$714	9.0%	\$904	8.4%	\$770
Total	_	\$8,982		\$10,018		\$9,171
Debt Service in Addition to Above		\$766		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	98.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.3%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.9%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	46.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	31.0	14.8	28.5