Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LONE WOLF HIGH SCHOOL (9-12)

LONE WOLF PUBLIC SCHOOLS

Post Office Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-1002-705

Community Characteristics

Community Group

About this District: LONE WOLF

Square Miles Covered by District: 161 Number of School Sites in District: 2

Telephone: (580) 846-9091

P.O. Box 158

Lone Wolf, OK 73655-0158



County: KIOWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	64.0%	67.3%	48.3%	47.9%
Black	12.0%	4.7%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	8.0%	11.2%	8.9%	18.2%
Native American	8.0%	9.3%	30.8%	12.8%
Two or More Races	8.0%	7.5%	9.7%	10.2%
Female	48.0%	47.7%	48.2%	48.7%
Male	52.0%	52.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	64.0%	63.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$72,648	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	838	1,039	7,696
% of Population under 18	22.7%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	83.2%	70.4%	65.4%
Average Household Income	\$61,597	\$60,848	\$72,695
Median Household Income	\$48,553	DNS	\$52,919
% of Population below Poverty	8.5%	17.4%	15.7%
Unemployment Rate	5.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	15.1%	12.0%
H.S. Diploma Only	29.4%	40.9%	31.3%
Some College Education but No Degree	26.2%	21.3%	23.3%
Associate's Degree	8.8%	7.5%	7.8%
Bachelor's Degree and Above	24.9%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.6%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.5	9.6	9.9
Mobility Rate (Incoming Students)	16.0%	10.9%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	15.3	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	107.0	470.1	221.1
Parents Attending Parent/Teacher Conference	80%	95%	73%	72%
Patrons' Volunteer Hours per Student	6.0	3.3	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	25	107	149	1,311
Average Enrollment throughout the Year (ADM)	26	104	149	1,304
% of Students Eligible for Free/Reduced Lunch	64.0%	63.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	16.0%	4.7%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	28.0%	13.1%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.1	10.7	11.6	72.1
Average Salary (w/ Fringe)	\$48,398	\$53,477	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	24.4%	45.6%	26.7%	25.1%
Average Years of Experience	18.4	17.3	14.4	12.2
Special Education Teachers (FTE)	0.1	0.1	0.8	8.5
Counselors (FTE)	0.1	0.2	0.3	3.1
Other Certified Professional Staff (FTE)	0.3	0.4	0.7	6.9
Administrators (FTE)	0.5	1.0	1.5	7.1
Teachers per Administrator	4.2	10.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$20,000	\$30,000	\$82,568	\$89,542
0/ of Luciona & Comiona Talaina Comona Talah Office d Comona	16 70/	16.70/	65 On/	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	16.7%	16.7%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	16.7% DNS	16.7% DNS	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS 0	DNS 0.0	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS 0 2	0.0 2.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS 0 2 3	0.0 2.0 3.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS 0 2 3 1	0.0 2.0 3.0 1.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS 0 2 3 1 5	0.0 2.0 3.0 1.0 5.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS 0 2 3 1 5 4	0.0 2.0 3.0 1.0 5.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS 0 2 3 1 5 4 0	0.0 2.0 3.0 1.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS 0 2 3 1 5 4 0	0.0 2.0 3.0 1.0 5.0 4.0 0.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0 22.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0 22.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS 0 2 3 1 5 4 0 7	0.0 2.0 3.0 1.0 5.0 4.0 0.0 7.0 22.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	66.6%	\$7,485	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.8%	\$207	2.8%	\$348	3.7%	\$339
Student Support	5.8%	\$649	4.9%	\$623	7.1%	\$647
School Administration	2.6%	\$297	4.7%	\$588	5.7%	\$527
District Administration	3.1%	\$344	6.6%	\$830	3.0%	\$278
District Support	13.3%	\$1,491	18.5%	\$2,333	17.1%	\$1,570
Other	6.8%	\$762	9.7%	\$1,221	8.4%	\$770
Total	_	\$11,233		\$12,623		\$9,171
Debt Service in Addition to Above		\$762		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	20.0%	20.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	50.0%	50.0%	20.7%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	46.7%	46.7%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	66.7%	66.7%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	2	2.0	4.2	28.5