

2020 SCHOOL PROFILES

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HOBART HIGH SCHOOL (9-12)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5611

38-1001-705

Community Characteristics

Community	Group
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137
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County: KIOWA

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.8%	57.7%	49.2%	47.9%
Black	8.0%	6.9%	2.4%	8.4%
Asian	1.0%	0.5%	0.5%	2.4%
Hispanic	17.1%	21.3%	10.3%	18.2%
Native American	2.0%	4.1%	28.3%	12.8%
Two or More Races	11.1%	9.4%	9.3%	10.2%
Female	49.2%	48.0%	48.3%	48.7%
Male	50.8%	52.0%	51.7%	51.3%
Bilingual Students	2.0%	3.3%	5.9%	12.6%
Economically Disadvantaged Students	56.8%	64.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$39,028	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3.949	4.000	7.696
% of Population under 18	25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	48.0%	65.8%	65.4%
Average Household Income	\$45,469	\$59,470	\$72,695
Median Household Income	\$32,771	DNS	\$52,919
% of Population below Poverty	30.8%	18.5%	15.7%
Unemployment Rate	2.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.7%	15.2%	12.0%
H.S. Diploma Only	33.7%	38.2%	31.3%
Some College Education but No Degree	24.1%	22.9%	23.3%
Associate's Degree	8.6%	7.5%	7.8%
Bachelor's Degree and Above	13.9%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.3	9.7	9.9
Mobility Rate (Incoming Students)	3.6%	7.4%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	21.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	199.0	736.0	241.2	221.1
Parents Attending Parent/Teacher Conference	33%	59%	72%	72%
Patrons' Volunteer Hours per Student	0.8	0.7	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

38-1001-705

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	199	736	710	1,311
Average Enrollment throughout the Year (ADM)	199	732	706	1,304
% of Students Eligible for Free/Reduced Lunch	56.8%	79.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	13.6%	9.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.5%	2.9%	3.3%	8.5%
% of Students in Special Education	13.1%	16.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	47.4	45.1	72.1
Average Salary (w/ Fringe)	\$54,936	\$53,987	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	37.5%	31.9%	23.9%	25.1%
Average Years of Experience	16.0	15.6	14.3	12.2
Special Education Teachers (FTE)	1.0	4.0	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.4	1.7	3.3	6.9
Administrators (FTE)	0.5	4.1	4.4	7.1
Teachers per Administrator	34.0	12.4	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$108,382	\$88,662	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.9%	71.9%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.3%	92.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	7.1	8.1
Science	5	5.0	5.6	6.1
Mathematics	7	7.0	5.2	5.5
Computer Education	3	3.0	2.0	2.2
Social Studies	6	6.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	2	2.0	1.7	2.5
Electives	26	26.0	17.4	17.8
Total Number of Courses Offered	58	58.0	49.5	53.9

Sources of District Revenues (All Funds)

District	29.7%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.8%	8.9%	6.3%
State Appropriated	49.7%	44.9%	41.2%
Federal	11.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.8%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	Distr	ict	Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,633	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.1%	\$207	2.8%	\$278	3.7%	\$339
Student Support	5.6%	\$538	5.9%	\$593	7.1%	\$647
School Administration	5.1%	\$492	5.7%	\$567	5.7%	\$527
District Administration	3.1%	\$304	3.7%	\$369	3.0%	\$278
District Support	16.1%	\$1,563	16.5%	\$1,657	17.1%	\$1,570
Other	9.7%	\$939	9.0%	\$904	8.4%	\$770
Total		\$9,675		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,132		\$668		\$1,152

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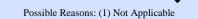
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High	School Performance Measures
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			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	97.5%	97.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	4.9%	4.9%	7.2%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.1	20.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	23.1%	23.1%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	62.7%	62.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	38.8%	38.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.6%	75.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	17	17.0	14.8	28.5