



# 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### HOBART MIDDLE SCHOOL (6-8)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651

Telephone: (580) 726-5615

38-1001-505

## Community Characteristics

### Community Group

F2

#### About this District:

##### HOBART

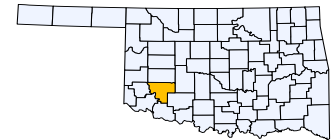
Square Miles Covered by District: 137

Number of School Sites in District: 3

Telephone: (580) 726-5691

Post Office Box 899

Hobart, OK 73651-0899



County: KIOWA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.2%	57.7%	49.2%	47.9%
Black	8.6%	6.9%	2.4%	8.4%
Asian	0.0%	0.5%	0.5%	2.4%
Hispanic	20.4%	21.3%	10.3%	18.2%
Native American	3.7%	4.1%	28.3%	12.8%
Two or More Races	11.1%	9.4%	9.3%	10.2%
Female	46.3%	48.0%	48.3%	48.7%
Male	53.7%	52.0%	51.7%	51.3%
Bilingual Students	2.5%	3.3%	5.9%	12.6%
Economically Disadvantaged Students	61.1%	64.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$39,028	\$44,813	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,949	4,000	7,696
% of Population under 18	25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	48.0%	65.8%	65.4%
Average Household Income	\$45,469	\$59,470	\$72,695
Median Household Income	\$32,771	DNS	\$52,919
% of Population below Poverty	30.8%	18.5%	15.7%
Unemployment Rate	2.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.7%	15.2%	12.0%
H.S. Diploma Only	33.7%	38.2%	31.3%
Some College Education but No Degree	24.1%	22.9%	23.3%
Associate's Degree	8.6%	7.5%	7.8%
Bachelor's Degree and Above	13.9%	16.2%	25.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	28.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.6	11.3	9.7	9.9
Mobility Rate (Incoming Students)	7.5%	7.4%	7.2%	8.7%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	10.1	21.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	736.0	241.2	221.1
Parents Attending Parent/Teacher Conference	29%	59%	72%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	1.2	1.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	162	736	710	1,311
Average Enrollment throughout the Year (ADM)	162	732	706	1,304
% of Students Eligible for Free/Reduced Lunch	61.1%	79.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	14.2%	9.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	2.5%	2.9%	3.3%	8.5%
% of Students in Special Education	16.0%	16.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	47.4	45.1	72.1
Average Salary (w/ Fringe)	\$53,553	\$53,987	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	14.3%	31.9%	23.9%	25.1%
Average Years of Experience	17.5	15.6	14.3	12.2
Special Education Teachers (FTE)	1.0	4.0	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.7	3.3	6.9
Administrators (FTE)	1.1	4.1	4.4	7.1
Teachers per Administrator	12.1	12.4	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,014	\$88,662	\$88,492	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.9%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	26.0	17.4	17.8
Total Number of Courses Offered	DNS	58.0	49.5	53.9

### Sources of District Revenues (All Funds)

District	29.7%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.8%	8.9%	6.3%
State Appropriated	49.7%	44.9%	41.2%
Federal	11.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.8%	37.7%	62.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$5,633	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.1%	\$207	2.8%	\$278	3.7%	\$339
Student Support	5.6%	\$538	5.9%	\$593	7.1%	\$647
School Administration	5.1%	\$492	5.7%	\$567	5.7%	\$527
District Administration	3.1%	\$304	3.7%	\$369	3.0%	\$278
District Support	16.1%	\$1,563	16.5%	\$1,657	17.1%	\$1,570
Other	9.7%	\$939	9.0%	\$904	8.4%	\$770
Total		\$9,675		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,132		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2019-20 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

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**% of Students Scoring Proficient and Above by Grade and Subject**

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**2019-20 Student Performance (All Students)**

*% of Students Scoring Proficient and Above by Grade and Subject*

**Due to pandemic-related concerns, Spring 2020 assessments were canceled.**

**Additional High School Performance Measures**

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.9%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	62.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	14.8	28.5