HOBART ELEMENTARY (EC-5)

HOBART PUBLIC SCHOOLS
Post Office Box 899, Hobart, OK 73651
Telephone: (580) 726-5665

38-I001-115

Community Characteristics

Community Group

F2

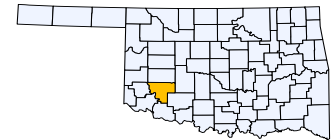**About this District:**
HOBART
Square Miles Covered by District: 137
Number of School Sites in District: 3
Telephone: (580) 726-5691
Post Office Box 899
Hobart, OK 73651-0899

County: KIOWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	57.7%	49.2%	47.9%
Black	5.6%	6.9%	2.4%	8.4%
Asian	0.5%	0.5%	0.5%	2.4%
Hispanic	24.0%	21.3%	10.3%	18.2%
Native American	5.3%	4.1%	28.3%	12.8%
Two or More Races	7.7%	9.4%	9.3%	10.2%
Female	48.0%	48.0%	48.3%	48.7%
Male	52.0%	52.0%	51.7%	51.3%
Bilingual Students	4.3%	3.3%	5.9%	12.6%
Economically Disadvantaged Students	70.7%	64.8%	71.8%	59.2%
Average Property Valuation per Student	DNS	$39,028	$44,813	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

		District	Community Group Average	State Average
District Population		3,949	4,000	7,696
% of Population under 18		25.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		48.0%	65.8%	65.4%
Average Household Income		$45,469	$59,470	$72,695
Median Household Income		$32,771	DNS	$52,919
% of Population below Poverty		30.8%	18.5%	15.7%
Unemployment Rate		2.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.7%	15.2%	12.0%
H.S. Diploma Only		33.7%	38.2%	31.3%
Some College Education but No Degree		24.1%	22.9%	23.3%
Associate's Degree		8.6%	7.5%	7.8%
Bachelor's Degree and Above		13.9%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	28.6%	28.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.3	9.7	9.9
Mobility Rate (Incoming Students)	9.4%	7.4%	7.2%	8.7%
Student Suspension Ratio: (*Higher number is better.*)				
There was 1 suspension (of 10 days or less) for every ___ students.	187.5	21.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	736.0	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	59%	72%	72%
Patrons' Volunteer Hours per Student	0.8	0.7	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	375	736	710	1,311
Average Enrollment throughout the Year (ADM)	371	732	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	79.8%	75.4%	61.9%
% of Students Identified as Gifted/Talented	4.5%	9.1%	13.0%	13.4%
% of Students as English Language Learners (ELL)	4.3%	2.9%	3.3%	8.5%
% of Students in Special Education	17.6%	16.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.4	47.4	45.1	72.1
Average Salary (w/ Fringe)	$53,473	$53,987	$52,810	$53,673
% of Teachers with Advanced Degree(s)	38.2%	31.9%	23.9%	25.1%
Average Years of Experience	14.1	15.6	14.3	12.2
Special Education Teachers (FTE)	2.0	4.0	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.9	1.7	3.3	6.9
Administrators (FTE)	1.0	4.1	4.4	7.1
Teachers per Administrator	21.4	12.4	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	$87,906	$88,662	$88,492	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.9%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	5.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	26.0	17.4	17.8
Total Number of Courses Offered	DNS	58.0	49.5	53.9

Sources of District Revenues (All Funds)

	District	Community Group Average	State Average
District	29.7%	29.3%	39.5%
County	2.8%	2.2%	2.6%
State Dedicated	6.8%	8.9%	6.3%
State Appropriated	49.7%	44.9%	41.2%
Federal	11.0%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.8%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	58.2%	$5,633	56.4%	$5,652	55.0%	$5,040
Instructional Support	2.1%	$207	2.8%	$278	3.7%	$339
Student Support	5.6%	$538	5.9%	$593	7.1%	$647
School Administration	5.1%	$492	5.7%	$567	5.7%	$527
District Administration	3.1%	$304	3.7%	$369	3.0%	$278
District Support	16.1%	$1,563	16.5%	$1,657	17.1%	$1,570
Other	9.7%	$939	9.0%	$904	8.4%	$770
Total		$9,675		$10,018		$9,171
Debt Service in Addition to Above		$1,132		$668		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.9%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	62.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	38.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	14.8	28.5