

# 2020 SCHOOL PROFILES

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# DOVER ELEMENTARY (EC-8)

## DOVER PUBLIC SCHOOLS

Post Office Box 195, Dover, OK 73734 Telephone: (405) 828-4205

37-1002-105

## **Community Characteristics**

Communi	ity (	Group
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**H2** 

#### About this District: DOVER Square Miles Covered by District: 124 Number of School Sites in District: 2 Telephone: (405) 828-4206 Post Office Box 195 Dover, OK 73734-0195



**County: KINGFISHER** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.7%	39.9%	48.3%	47.9%
Black	4.3%	3.9%	2.0%	8.4%
Asian	0.0%	0.7%	0.4%	2.4%
Hispanic	42.7%	43.8%	8.9%	18.2%
Native American	0.9%	2.6%	30.8%	12.8%
Two or More Races	9.4%	9.2%	9.7%	10.2%
Female	49.6%	47.1%	48.2%	48.7%
Male	50.4%	52.9%	51.8%	51.3%
Bilingual Students	24.8%	25.5%	4.7%	12.6%
Economically Disadvantaged Students	80.3%	78.4%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$511,546	\$81,424	\$57,746

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

		4.000	
District Population	866	1,039	7,696
% of Population under 18	19.9%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	58.1%	70.4%	65.4%
Average Household Income	\$81,013	\$60,848	\$72,695
Median Household Income	\$56,875	DNS	\$52,919
% of Population below Poverty	15.2%	17.4%	15.7%
Unemployment Rate	1.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	15.1%	12.0%
H.S. Diploma Only	48.5%	40.9%	31.3%
Some College Education but No Degree	19.2%	21.3%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	14.2%	15.3%	25.5%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.9%	34.9%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.0	6.6	9.6	9.9
Mobility Rate (Incoming Students)	3.4%	2.6%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.4	25.5	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	85%	83%	73%	72%
Patrons' Volunteer Hours per Student	3.8	5.2	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 37-1002-105

# 2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	117	153	149	1,311
Average Enrollment throughout the Year (ADM)	113	148	149	1,304
% of Students Eligible for Free/Reduced Lunch	76.9%	75.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	0.0%	2.6%	10.7%	13.4%
% of Students as English Language Learners (ELL)	16.2%	14.4%	2.0%	8.5%
% of Students in Special Education	17.9%	16.3%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	15.8	11.6	72.1
Average Salary (w/ Fringe)	\$49,889	\$49,360	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	30.6%	23.8%	26.7%	25.1%
Average Years of Experience	10.8	10.2	14.4	12.2
Special Education Teachers (FTE)	0.1	0.1	0.8	8.5
Counselors (FTE)	0.2	0.4	0.3	3.1
Other Certified Professional Staff (FTE)	0.5	1.0	0.7	6.9
Administrators (FTE)	1.4	3.0	1.5	7.1
Teachers per Administrator	8.5	5.3	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,332	\$67,344	\$82,568	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	94.1%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	12.5%	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.5	8.1
Science	DNS	2.0	3.8	6.1
Mathematics	DNS	3.0	3.6	5.5
Computer Education	DNS	2.0	1.7	2.2
Social Studies	DNS	4.0	5.0	6.8
English Language Arts (ELA)	DNS	4.0	4.1	4.8
World Languages	DNS	0.0	0.4	2.5
Electives	DNS	7.0	10.5	17.8
Total Number of Courses Offered	DNS	22.0	31.6	53.9

## Sources of District Revenues (All Funds)

District	70.3%	35.9%	39.5%
County	2.2%	1.8%	2.6%
State Dedicated	17.4%	6.6%	6.3%
State Appropriated	5.3%	39.3%	41.2%
Federal	4.8%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	13.1%	41.5%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$8,427	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.2%	\$32	2.8%	\$348	3.7%	\$339
Student Support	6.8%	\$1,120	4.9%	\$623	7.1%	\$647
School Administration	10.2%	\$1,690	4.7%	\$588	5.7%	\$527
District Administration	4.1%	\$673	6.6%	\$830	3.0%	\$278
District Support	17.6%	\$2,920	18.5%	\$2,333	17.1%	\$1,570
Other	10.3%	\$1,715	9.7%	\$1,221	8.4%	\$770
Total		\$16,578		\$12,623		\$9,171
Debt Service in Addition to Above		\$1,677		\$477		\$1,152

DMC

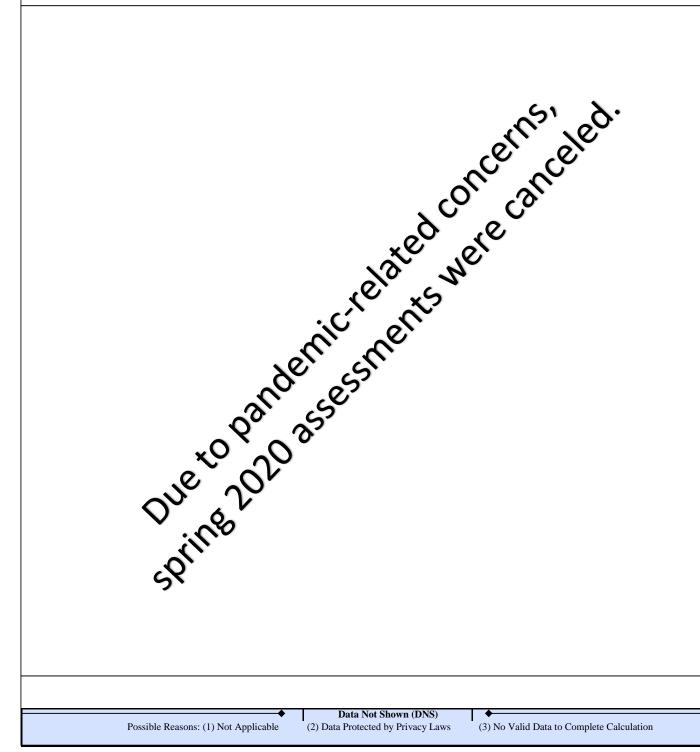
	▼ Data Not Shown (DNS) ▼	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Va

# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

## Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	11.1%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	14.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	4.2	28.5