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E. M. TROUT ELEMENTARY (KG-5)

PONCA CITY PUBLIC SCHOOLS

2109 East Prospect, Ponca City, OK 74604 Telephone: (580) 767-8070

36-1071-137

Community Characteristics

Community Group

About this District: PONCA CITY

Square Miles Covered by District: 173 Number of School Sites in District: 11

Telephone: (580) 767-8000 613 East Grand Avenue Ponca City, OK 74601-5511



County: KAY

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	66.3%	58.0%	42.6%	47.9%
Black	1.6%	3.7%	5.1%	8.4%
Asian	2.0%	2.4%	1.6%	2.4%
Hispanic	7.5%	9.9%	21.0%	18.2%
Native American	9.8%	14.6%	15.6%	12.8%
Two or More Races	12.9%	11.5%	14.0%	10.2%
Female	45.9%	48.0%	48.5%	48.7%
Male	54.1%	52.0%	51.5%	51.3%
Bilingual Students	6.7%	7.1%	13.9%	12.6%
Economically Disadvantaged Students	57.3%	65.7%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$65,896	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	27,915	17,768	7,696
% of Population under 18	25.5%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	59.5%	65.4%
Average Household Income	\$65,537	\$61,041	\$72,695
Median Household Income	\$46,418	DNS	\$52,919
% of Population below Poverty	17.8%	19.0%	15.7%
Unemployment Rate	6.3%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	14.7%	12.0%
H.S. Diploma Only	31.7%	33.4%	31.3%
Some College Education but No Degree	23.6%	23.7%	23.3%
Associate's Degree	10.9%	8.2%	7.8%
Bachelor's Degree and Above	21.0%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.8%	45.9%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.9	11.0	9.9
Mobility Rate (Incoming Students)	10.1%	8.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.9	10.3	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	169.3	203.8	221.1
Parents Attending Parent/Teacher Conference	98%	69%	73%	72%
Patrons' Volunteer Hours per Student	0.5	1.0	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Auntustation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	255	4,741	3,003	1,311
Average Enrollment throughout the Year (ADM)	259	4,732	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	57.3%	64.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	14.1%	15.3%	13.9%	13.4%
% of Students as English Language Learners (ELL)	3.9%	4.1%	9.3%	8.5%
% of Students in Special Education	12.5%	15.8%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	244.7	167.5	72.1
Average Salary (w/ Fringe)	\$52,768	\$53,367	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	14.3%	19.2%	28.2%	25.1%
Average Years of Experience	10.0	10.8	12.2	12.2
Special Education Teachers (FTE)	1.0	31.6	20.0	8.5
Counselors (FTE)	0.6	11.5	8.1	3.1
Other Certified Professional Staff (FTE)	0.9	22.6	16.4	6.9
Administrators (FTE)	1.0	27.0	17.9	7.1
Teachers per Administrator	15.1	10.2	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,134	\$95,828	\$88,238	\$89,542
W (I : 0.0 : T.) G T. 1.0% 1.0	D)10	45.50/	40.50/	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS DNS	45.5% 97.0% 19.0 11.0	49.5% 75.0% 16.0 9.3	47.1% 83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	97.0% 19.0 11.0 10.0	75.0% 16.0 9.3 8.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	97.0% 19.0 11.0 10.0 2.0	75.0% 16.0 9.3 8.1 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	97.0% 19.0 11.0 10.0 2.0 17.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0 109.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0 109.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0 109.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	97.0% 19.0 11.0 10.0 2.0 17.0 6.0 7.0 37.0 109.0 46.7% 2.8% 5.8%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.8%	\$4,640	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.3%	\$321	4.2%	\$392	3.7%	\$339
Student Support	6.4%	\$625	7.2%	\$668	7.1%	\$647
School Administration	6.1%	\$595	6.1%	\$567	5.7%	\$527
District Administration	2.0%	\$196	2.8%	\$257	3.0%	\$278
District Support	17.6%	\$1,711	16.4%	\$1,525	17.1%	\$1,570
Other	16.6%	\$1,615	8.8%	\$818	8.4%	\$770
Total	_	\$9,704		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,611		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	97.7%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.7%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.3	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.3%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	11.6%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	37.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	80.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	66.0	57.7	28.5