

2020 SCHOOL PROFILES

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PECKHAM ELEMENTARY (EC-8)

PECKHAM PUBLIC SCHOOL

7175 West School Street, Newkirk, OK 74647 Telephone: (580) 362-2633

36-C027-105

Community Characteristics

Commun	ity (Group
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About this District: PECKHAM Square Miles Covered by District: 83 Number of School Sites in District: 1 Telephone: (580) 362-2633 7175 West School Street Newkirk, OK 74647-8564



County: KAY

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.3%	67.3%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	12.9%	12.9%	8.9%	18.2%
Native American	12.9%	12.9%	30.8%	12.8%
Two or More Races	6.9%	6.9%	9.7%	10.2%
Female	48.5%	48.5%	48.2%	48.7%
Male	51.5%	51.5%	51.8%	51.3%
Bilingual Students	2.0%	2.0%	4.7%	12.6%
Economically Disadvantaged Students	81.2%	81.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$709,822	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	367	1,039	7,696
% of Population under 18	21.0%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	72.7%	70.4%	65.4%
Average Household Income	\$75,243	\$60,848	\$72,695
Median Household Income	\$63,125	DNS	\$52,919
% of Population below Poverty	5.5%	17.4%	15.7%
Unemployment Rate	0.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	15.1%	12.0%
H.S. Diploma Only	34.6%	40.9%	31.3%
Some College Education but No Degree	28.6%	21.3%	23.3%
Associate's Degree	13.2%	7.5%	7.8%
Bachelor's Degree and Above	12.8%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.6%	28.6%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.1	9.6	9.9
Mobility Rate (Incoming Students)	1.1%	1.1%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	91%	91%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	101	101	149	1,311
Average Enrollment throughout the Year (ADM)	97	97	149	1,304
% of Students Eligible for Free/Reduced Lunch	81.2%	81.2%	85.9%	61.9%
% of Students Identified as Gifted/Talented	4.0%	4.0%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	16.8%	16.8%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	8.3	11.6	72.1
Average Salary (w/ Fringe)	\$54,778	\$54,778	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	27.7%	27.7%	26.7%	25.1%
Average Years of Experience	18.4	18.4	14.4	12.2
Special Education Teachers (FTE)	1.0	1.0	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.5	0.5	0.7	6.9
Administrators (FTE)	0.8	0.9	1.5	7.1
Teachers per Administrator	11.6	9.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,161	\$91,808	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

Sources of District Revenues (All Funds)

District	92.0%	35.9%	39.5%
County	0.7%	1.8%	2.6%
State Dedicated	1.7%	6.6%	6.3%
State Appropriated	3.1%	39.3%	41.2%
Federal	2.4%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.1%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.1%	\$9,732	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	2.0%	\$441	2.8%	\$348	3.7%	\$339
Student Support	2.4%	\$523	4.9%	\$623	7.1%	\$647
School Administration	2.8%	\$594	4.7%	\$588	5.7%	\$527
District Administration	5.4%	\$1,157	6.6%	\$830	3.0%	\$278
District Support	35.0%	\$7,556	18.5%	\$2,333	17.1%	\$1,570
Other	7.3%	\$1,585	9.7%	\$1,221	8.4%	\$770
Total		\$21,588		\$12,623		\$9,171
Debt Service in Addition to Above		\$10,411		\$477		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

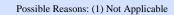
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5