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## MILBURN HIGH SCHOOL (9-12)

#### MILBURN PUBLIC SCHOOLS

Post Office Box 429, Milburn, OK 73450 Telephone: (580) 443-5522

35-I029-705

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

MILBURN

Square Miles Covered by District: 65 Number of School Sites in District: 2

Telephone: (580) 443-5522 Post Office Box 429 Milburn, OK 73450-0429



County: JOHNSTON

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.3%	50.8%	68.2%	47.9%
Black	0.0%	4.1%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	8.7%	5.1%	8.9%	18.2%
Native American	34.8%	37.9%	14.9%	12.8%
Two or More Races	2.2%	2.1%	7.1%	10.2%
Female	43.5%	43.6%	48.4%	48.7%
Male	56.5%	56.4%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.1%	12.6%
Economically Disadvantaged Students	45.7%	51.8%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$67,822	\$186,175	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,500	1,118	7,696
% of Population under 18	25.7%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	67.8%	72.5%	65.4%
Average Household Income	\$52,652	\$70,331	\$72,695
Median Household Income	\$43,000	DNS	\$52,919
% of Population below Poverty	16.7%	12.9%	15.7%
Unemployment Rate	6.9%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.1%	11.8%	12.0%
H.S. Diploma Only	32.3%	39.4%	31.3%
Some College Education but No Degree	26.1%	22.1%	23.3%
Associate's Degree	9.2%	6.4%	7.8%
Bachelor's Degree and Above	15.3%	20.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.7%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.6	8.0	9.9
Mobility Rate (Incoming Students)	4.3%	2.1%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	21.7	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	92%	84%	84%	72%
Patrons' Volunteer Hours per Student	3.5	0.9	3.3	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assion & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	46	195	180	1,311
Average Enrollment throughout the Year (ADM)	46	194	179	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	15.2%	6.7%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	32.6%	30.8%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	14.9	14.8	72.1
Average Salary (w/ Fringe)	\$56,811	\$52,040	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	33.7%	24.2%	24.7%	25.1%
Average Years of Experience	14.5	12.1	14.7	12.2
Special Education Teachers (FTE)	0.0	0.0	0.7	8.5
Counselors (FTE)	0.0	0.1	0.4	3.1
Other Certified Professional Staff (FTE)	0.1	1.1	1.1	6.9
Administrators (FTE)	1.0	1.8	1.8	7.1
Teachers per Administrator	4.3	8.3	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,141	\$92,475	\$87,383	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	73.9% 76.9%	73.9% 76.9%	68.4% 86.4%	47.1% 83.3%
1 0 0	76.9%	76.9%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:	2	2.0	2.1	
Fine Arts	2			
			3.1	
Science	3	3.0	3.8	6.1
Mathematics	3 4	3.0 4.0	3.8 4.1	5.5
Mathematics Computer Education	3 4 4	3.0 4.0 4.0	3.8 4.1 2.1	6.1 5.5 2.2
Mathematics Computer Education Social Studies	3 4 4 4	3.0 4.0 4.0 4.0	3.8 4.1 2.1 4.1	6.1 5.5 2.2 6.8
Mathematics Computer Education Social Studies English Language Arts (ELA)	3 4 4 4 4	3.0 4.0 4.0 4.0 4.0	3.8 4.1 2.1 4.1 3.9	6.1 5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 4 4 4 4 0	3.0 4.0 4.0 4.0 4.0 0.0	3.8 4.1 2.1 4.1 3.9 0.7	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA)	3 4 4 4 4	3.0 4.0 4.0 4.0 4.0 0.0 8.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 4.0 0.0	3.8 4.1 2.1 4.1 3.9 0.7	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 4.0 0.0 8.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 4.0 0.0 8.0 29.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 4.0 0.0 8.0 29.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 4.0 0.0 8.0 29.0	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	3 4 4 4 4 0 8	3.0 4.0 4.0 4.0 0.0 8.0 29.0 32.6% 2.7% 9.4%	3.8 4.1 2.1 4.1 3.9 0.7 11.5 33.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,881	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	1.5%	\$153	2.0%	\$281	3.7%	\$339
Student Support	3.4%	\$347	5.2%	\$756	7.1%	\$647
School Administration	7.7%	\$779	4.9%	\$699	5.7%	\$527
District Administration	5.3%	\$540	5.6%	\$812	3.0%	\$278
District Support	13.1%	\$1,325	21.6%	\$3,117	17.1%	\$1,570
Other	10.6%	\$1,068	10.6%	\$1,532	8.4%	\$770
Total		\$10,093		\$14,412		\$9,171
Debt Service in Addition to Above		\$0		\$1,727		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.6	16.6	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	16.5%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	37.5%	37.5%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	50.0%	50.0%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	54.5%	54.5%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.9	28.5