Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OLUSTEE-ELDORADO ELEMENTARY (EC-8)

OLUSTEE-ELDORADO PUBLIC SCHOOLS

P.O. Box 70, Olustee, OK 73560 Telephone: (580) 648-2243

33-1040-105

Community Characteristics

Community Group

About this District:

OLUSTEE-ELDORADO

Square Miles Covered by District: 285 Number of School Sites in District: 2

Telephone: (580) 648-2243

PO Box 70

Olustee, OK 73560-0070



County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.8%	55.4%	48.3%	47.9%
Black	5.2%	4.9%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	35.5%	33.8%	8.9%	18.2%
Native American	0.6%	2.0%	30.8%	12.8%
Two or More Races	3.9%	3.9%	9.7%	10.2%
Female	51.6%	51.0%	48.2%	48.7%
Male	48.4%	49.0%	51.8%	51.3%
Bilingual Students	12.3%	16.2%	4.7%	12.6%
Economically Disadvantaged Students	74.8%	73.5%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$64,533	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,323	1,039	7,696
% of Population under 18	28.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	77.4%	70.4%	65.4%
Average Household Income	\$53,191	\$60,848	\$72,695
Median Household Income	\$47,115	DNS	\$52,919
% of Population below Poverty	21.9%	17.4%	15.7%
Unemployment Rate	5.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.6%	15.1%	12.0%
H.S. Diploma Only	38.0%	40.9%	31.3%
Some College Education but No Degree	21.8%	21.3%	23.3%
Associate's Degree	14.0%	7.5%	7.8%
Bachelor's Degree and Above	10.6%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.3%	10.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.9	9.6	9.9
Mobility Rate (Incoming Students)	9.8%	8.5%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.5	12.8	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	74%	69%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	2.6	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	_	_	Community	_
aussi voili & Hamilisti autori Characteristics	School	District	Group Average	State Averag
Fall Enrollment	155	204	149	1,311
Average Enrollment throughout the Year (ADM)	149	198	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	3.2%	6.9%	10.7%	13.4%
% of Students as English Language Learners (ELL)	9.7%	9.8%	2.0%	8.5%
% of Students in Special Education	18.1%	16.2%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	16.3	11.6	72.1
Average Salary (w/ Fringe)	\$50,239	\$53,529	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	17.9%	21.5%	26.7%	25.1%
Average Years of Experience	12.8	15.4	14.4	12.2
Special Education Teachers (FTE)	0.3	0.5	0.8	8.5
Counselors (FTE)	0.4	0.7	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.7	4.0	1.5	7.1
Teachers per Administrator	6.6	4.2	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$33,932	\$53,052	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.3%	65.8%	47 1%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.3%	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	59.3% 50.0%	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	50.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	50.0%	79.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	50.0% 5.0 6.0	79.6% 2.5 3.8	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	50.0% 5.0 6.0 4.0	79.6% 2.5 3.8 3.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	50.0% 5.0 6.0 4.0 2.0	79.6% 2.5 3.8 3.6 1.7	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	50.0% 5.0 6.0 4.0 2.0 7.0	79.6% 2.5 3.8 3.6 1.7 5.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0 41.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0 41.0	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	50.0% 5.0 6.0 4.0 2.0 7.0 4.0 3.0 10.0 41.0 25.5% 1.2% 9.1%	79.6% 2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.5%	\$7,574	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.2%	\$19	2.8%	\$348	3.7%	\$339
Student Support	3.1%	\$363	4.9%	\$623	7.1%	\$647
School Administration	6.3%	\$735	4.7%	\$588	5.7%	\$527
District Administration	6.3%	\$743	6.6%	\$830	3.0%	\$278
District Support	10.2%	\$1,198	18.5%	\$2,333	17.1%	\$1,570
Other	9.4%	\$1,107	9.7%	\$1,221	8.4%	\$770
Total	•	\$11,739		\$12,623		\$9,171
Debt Service in Addition to Above		\$187		\$477		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.6	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	40.0%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	23.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	6.0	4.2	28.5