ETHEL REED ELEMENTARY (EC-3)

HOLDENVILLE PUBLIC SCHOOLS
210 Grimes Street, Holdenville, OK 74848
Telephone: (405) 379-6618

32-I035-120

Community Characteristics

Community Group

E2

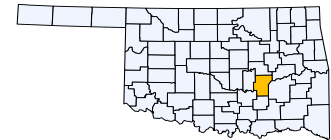**About this District:**
HOLDENVILLE
Square Miles Covered by District: 151
Number of School Sites in District: 3
Telephone: (405) 379-5483
210 Grimes Street
Holdenville, OK 74848-4036

County: HUGHES

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.3%	55.4%	44.8%	47.9%
Black	6.7%	5.8%	4.6%	8.4%
Asian	0.0%	0.3%	1.2%	2.4%
Hispanic	5.9%	5.9%	12.7%	18.2%
Native American	31.8%	32.1%	27.5%	12.8%
Two or More Races	1.3%	0.6%	9.3%	10.2%
Female	47.1%	48.8%	48.2%	48.7%
Male	52.9%	51.2%	51.8%	51.3%
Bilingual Students	4.3%	3.7%	8.5%	12.6%
Economically Disadvantaged Students	86.1%	80.7%	73.4%	59.2%
Average Property Valuation per Student	DNS	$43,748	$37,985	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		7,094	8,075	7,696
% of Population under 18		20.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household		60.1%	59.5%	65.4%
Average Household Income		$53,960	$56,914	$72,695
Median Household Income		$36,346	DNS	$52,919
% of Population below Poverty		20.9%	20.6%	15.7%
Unemployment Rate		6.9%	6.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.4%	16.4%	12.0%
H.S. Diploma Only		40.3%	39.3%	31.3%
Some College Education but No Degree		21.1%	22.4%	23.3%
Associate's Degree		6.4%	7.8%	7.8%
Bachelor's Degree and Above		10.8%	14.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	44.1%	44.1%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.7	10.0	9.9
Mobility Rate (Incoming Students)	10.4%	8.6%	7.3%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	74.8	37.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,022.0	217.1	221.1
Parents Attending Parent/Teacher Conference	70%	52%	65%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.2	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	374	1,022	1,362	1,311
Average Enrollment throughout the Year (ADM)	377	1,017	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.5%	61.9%
% of Students Identified as Gifted/Talented	6.7%	10.8%	13.6%	13.4%
% of Students as English Language Learners (ELL)	2.9%	1.9%	5.4%	8.5%
% of Students in Special Education	37.2%	29.2%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	68.8	79.7	72.1
Average Salary (w/ Fringe)	$51,125	$51,766	$52,665	$53,673
% of Teachers with Advanced Degree(s)	24.4%	29.1%	21.3%	25.1%
Average Years of Experience	11.2	12.0	13.3	12.2
Special Education Teachers (FTE)	2.5	7.5	9.4	8.5
Counselors (FTE)	0.5	2.0	3.5	3.1
Other Certified Professional Staff (FTE)	2.4	6.9	6.9	6.9
Administrators (FTE)	1.0	4.4	7.8	7.1
Teachers per Administrator	25.0	17.3	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	$86,241	$88,238	$86,646	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.3%	56.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	91.1%	88.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.4	8.1
Science	DNS	9.0	7.2	6.1
Mathematics	DNS	5.0	6.0	5.5
Computer Education	DNS	4.0	2.2	2.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	20.0	21.3	17.8
Total Number of Courses Offered	DNS	59.0	62.4	53.9

Sources of District Revenues (All Funds)

		Community Group	State
District	25.3%	27.2%	39.5%
County	3.3%	2.1%	2.6%
State Dedicated	12.2%	6.7%	6.3%
State Appropriated	43.9%	49.0%	41.2%
Federal	15.3%	15.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	28.1%	32.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	61.2%	$6,356	56.1%	$5,400	55.0%	$5,040
Instructional Support	3.4%	$357	3.1%	$299	3.7%	$339
Student Support	6.2%	$640	6.0%	$575	7.1%	$647
School Administration	4.1%	$427	5.8%	$562	5.7%	$527
District Administration	2.4%	$250	3.2%	$307	3.0%	$278
District Support	14.2%	$1,478	16.6%	$1,596	17.1%	$1,570
Other	8.4%	$873	9.2%	$890	8.4%	$770
Total		$10,381		$9,629		$9,171
Debt Service in Addition to Above		$630		$689		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.8%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	3.6%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	48.6%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	56.5%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	17.0	29.2	28.5