Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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KINTA ELEMENTARY (EC-8)

KINTA PUBLIC SCHOOLS

Post Office Box 219, Kinta, OK 74552 Telephone: (918) 768-3338

31-1013-105

Community Characteristics

Community Group

About this District:

KINTA

Square Miles Covered by District: 129 Number of School Sites in District: 2

Telephone: (918) 768-3338 Post Office Box 219 Kinta, OK 74552-0219



County: HASKELL

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.9%	41.3%	48.3%	47.9%
Black	2.0%	1.5%	2.0%	8.4%
Asian	0.7%	1.0%	0.4%	2.4%
Hispanic	4.7%	6.1%	8.9%	18.2%
Native American	43.2%	42.9%	30.8%	12.8%
Two or More Races	7.4%	7.1%	9.7%	10.2%
Female	49.3%	48.5%	48.2%	48.7%
Male	50.7%	51.5%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	93.9%	90.8%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$48,130	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,446	1,039	7,696
% of Population under 18	22.5%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	86.4%	70.4%	65.4%
Average Household Income	\$50,371	\$60,848	\$72,695
Median Household Income	\$40,714	DNS	\$52,919
% of Population below Poverty	17.8%	17.4%	15.7%
Unemployment Rate	9.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	15.1%	12.0%
H.S. Diploma Only	37.8%	40.9%	31.3%
Some College Education but No Degree	18.1%	21.3%	23.3%
Associate's Degree	8.9%	7.5%	7.8%
Bachelor's Degree and Above	16.5%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	49.2%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	6.6	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Avera
	School	District	Group Average	State Hver
fall Enrollment	148	196	149	1,311
Average Enrollment throughout the Year (ADM)	151	200	149	1,304
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
6 of Students Identified as Gifted/Talented	10.8%	15.3%	10.7%	13.49
6 of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.59
6 of Students in Special Education	30.4%	28.6%	24.7%	16.59
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.0	14.3	11.6	72.
Average Salary (w/ Fringe)	\$52,246	\$51,758	\$52,588	\$53,67
% of Teachers with Advanced Degree(s)	9.5%	16.8%	26.7%	25.19
Average Years of Experience	17.5	17.2	14.4	12.
Special Education Teachers (FTE)	0.3	0.5	0.8	8.
Counselors (FTE)	0.1	0.1	0.3	3.
Other Certified Professional Staff (FTE)	0.3	0.7	0.7	6
Administrators (FTE)	0.6	1.5	1.5	7.
Ceachers per Administrator	15.9	9.8	8.4	11.
Average Salary (w/ Fringe) per Administrative FTE	\$69,421	\$91,440	\$82,568	\$89,54
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	50.0% DNS	65.8% 79.6%	47.1° 83.3°
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS	DNS	79.6%	83.3
Non-electives:	DNS	6.0	2.5	8
Non-electives: Fine Arts	DNS	6.0	2.5	
Non-electives: Fine Arts Science	DNS	5.0	3.8	6
Non-electives: Fine Arts Science Mathematics	DNS DNS	5.0 3.0	3.8 3.6	6 5
Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS	5.0 3.0 1.0	3.8 3.6 1.7	6 5 2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	5.0 3.0 1.0 5.0	3.8 3.6 1.7 5.0	6 5 2 6
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0	3.8 3.6 1.7 5.0 4.1	6 5 2 6 4
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6 5 2 6 4 2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0	3.8 3.6 1.7 5.0 4.1	6 5 2 6 4 2 17
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0 11.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6 5 2 6 4 2 17
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0 11.0 35.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6 5 2 6 4 2 17.
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0 11.0 35.0 24.8% 1.3% 6.5%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 5 2 6 4 2 17 53 39.5 2.6 6.3
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0 11.0 35.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 55 22 66 44 22 17 53
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	5.0 3.0 1.0 5.0 4.0 0.0 11.0 35.0 24.8% 1.3% 6.5%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	66 55 22 66 4 22 17 53 39.5 2.6 6.3

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$5,699	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	2.5%	\$284	2.8%	\$348	3.7%	\$339
Student Support	2.0%	\$229	4.9%	\$623	7.1%	\$647
School Administration	4.6%	\$513	4.7%	\$588	5.7%	\$527
District Administration	6.0%	\$673	6.6%	\$830	3.0%	\$278
District Support	20.0%	\$2,239	18.5%	\$2,333	17.1%	\$1,570
Other	14.0%	\$1,575	9.7%	\$1,221	8.4%	\$770
Total		\$11,211		\$12,623		\$9,171
Debt Service in Addition to Above		\$311		\$477		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.9	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.6%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.8%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	50.0%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	4.2	28.5