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## LAVERNE ELEMENTARY (EC-8)

#### LAVERNE PUBLIC SCHOOLS

Post Office Box 40, Laverne, OK 73848 Telephone: (580) 921-5025

30-1001-105

## Community Characteristics

#### **Community Group**

#### **About this District:**

LAVERNE

Square Miles Covered by District: 834 Number of School Sites in District: 2

Telephone: (580) 921-3362 Post Office Box 40 Laverne, OK 73848-0040



County: HARPER

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	63.7%	62.8%	69.7%	47.9%
Black	0.6%	0.4%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	34.3%	34.7%	12.6%	18.2%
Native American	0.3%	0.6%	8.7%	12.8%
Two or More Races	1.1%	1.5%	7.5%	10.2%
Female	47.9%	48.5%	49.1%	48.7%
Male	52.1%	51.5%	50.9%	51.3%
Bilingual Students	28.0%	27.1%	5.3%	12.6%
Economically Disadvantaged Students	55.4%	54.6%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$89,932	\$100,060	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,390	1,831	7,696
% of Population under 18	23.9%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	75.0%	75.3%	65.4%
Average Household Income	\$58,443	\$73,569	\$72,695
Median Household Income	\$42,277	DNS	\$52,919
% of Population below Poverty	15.7%	12.5%	15.7%
Unemployment Rate	1.1%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	11.9%	12.0%
H.S. Diploma Only	29.3%	39.0%	31.3%
Some College Education but No Degree	29.9%	22.7%	23.3%
Associate's Degree	3.9%	6.5%	7.8%
Bachelor's Degree and Above	19.5%	19.9%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.8	8.4	9.9
Mobility Rate (Incoming Students)	3.0%	3.6%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	180.5	95.2	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	434.4	221.1
Parents Attending Parent/Teacher Conference	99%	90%	77%	72%
Patrons' Volunteer Hours per Student	2.0	2.6	2.3	1.7

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## 2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	361	476	368	1,311
Average Enrollment throughout the Year (ADM)	364	478	366	1,304
% of Students Eligible for Free/Reduced Lunch	55.4%	54.4%	48.6%	61.9%
% of Students Identified as Gifted/Talented	6.6%	8.8%	10.4%	13.4%
% of Students as English Language Learners (ELL)	19.9%	19.3%	2.9%	8.5%
% of Students in Special Education	17.5%	16.6%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.6	32.9	24.6	72.1
Average Salary (w/ Fringe)	\$51,844	\$53,890	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	20.9%	22.4%	22.7%	25.1%
Average Years of Experience	14.4	16.4	14.4	12.2
Special Education Teachers (FTE)	0.7	1.2	1.6	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.3	1.4	6.9
Administrators (FTE)	1.0	3.8	2.5	7.1
Γeachers per Administrator	23.3	9.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,798	\$85,643	\$94,436	\$89,542
Iigh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.0%	70.7%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	66.0% 85.7%	70.7% 92.2%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	85.7%	92.2%	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS	85.7%	92.2%	83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	85.7% 11.0 4.0	92.2% 5.4 4.5	83.3% 8.1 6.1
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	85.7% 11.0 4.0 5.0	92.2% 5.4 4.5 4.6	83.3% 8.1 6.1 5.5
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	85.7% 11.0 4.0 5.0 4.0	92.2% 5.4 4.5 4.6 2.1	83.3% 8.1 6.1 5.5 2.2
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	85.7% 11.0 4.0 5.0 4.0 5.0	92.2% 5.4 4.5 4.6 2.1 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	85.7%  11.0  4.0  5.0  4.0  5.0  5.0	92.2% 5.4 4.5 4.6 2.1 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	85.7%  11.0  4.0  5.0  4.0  5.0  4.0  4.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	85.7%  11.0  4.0  5.0  4.0  5.0  4.0  22.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7	83.3 8 6 5 2 6 2 2 2 17
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0  4.0  5.0  4.0  5.0  4.0  4.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2	83.39 8. 6. 5. 2. 6. 4. 2.
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0  4.0  5.0  4.0  5.0  4.0  22.0  60.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8.1  6.1  5.2  6.8  4.8  2.5  17.8
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0  4.0  5.0  4.0  5.0  4.0  22.0  60.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0 4.0 5.0 4.0 5.0 4.0 22.0 60.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.5  39.5%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0 4.0 5.0 4.0 5.0 4.0 22.0 60.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8  53.9  39.5%  2.6%  6.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  District County State Dedicated State Appropriated	DNS	85.7%  11.0 4.0 5.0 4.0 5.0 4.0 22.0 60.0  41.5% 3.3% 11.6% 35.2%	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%  28.1%	83.3%  8.1  6.1  5.2  6.8  4.8  2.5  17.8  53.5  39.5%  2.6%  6.3%  41.2%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages Electives Total Number of Courses Offered	DNS	85.7%  11.0 4.0 5.0 4.0 5.0 4.0 22.0 60.0	92.2%  5.4  4.5  4.6  2.1  5.2  4.2  1.2  13.7  40.9  49.7%  3.3%  11.1%	83.3%  8  6  5  2  6  4  2  17  53  39.5%  2.6%  6.3%

## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$5,490	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	1.7%	\$169	2.1%	\$233	3.7%	\$339
Student Support	4.6%	\$467	6.1%	\$663	7.1%	\$647
School Administration	5.8%	\$587	5.3%	\$580	5.7%	\$527
District Administration	4.7%	\$472	5.0%	\$550	3.0%	\$278
District Support	20.8%	\$2,093	17.9%	\$1,954	17.1%	\$1,570
Other	7.7%	\$769	10.5%	\$1,148	8.4%	\$770
Total		\$10,047		\$10,914		\$9,171
Debt Service in Addition to Above		\$0		\$1,264		\$1,152

#### Data Not Shown (DNS)

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.5%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.4%	19.2%	14.2%
Out-of-State College-Going Rate	DNS	10.7%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	53.2%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.5%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.7%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	9.3	28.5