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HOLLIS HIGH SCHOOL (9-12)

HOLLIS PUBLIC SCHOOLS

Post Office Box 193, Hollis, OK 73550 Telephone: (580) 706-6400

29-1066-705

Community Characteristics

Community Group

About this District:

HOLLIS

Square Miles Covered by District: 511 Number of School Sites in District: 3

Telephone: (580) 706-6400 Post Office Box 193 Hollis, OK 73550-0193



County: HARMON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	38.6%	35.2%	49.2%	47.9%
Black	6.2%	7.1%	2.4%	8.4%
Asian	0.7%	0.2%	0.5%	2.4%
Hispanic	39.3%	45.7%	10.3%	18.2%
Native American	4.1%	1.7%	28.3%	12.8%
Two or More Races	11.0%	10.2%	9.3%	10.2%
Female	46.2%	49.4%	48.3%	48.7%
Male	53.8%	50.6%	51.7%	51.3%
Bilingual Students	7.6%	14.8%	5.9%	12.6%
Economically Disadvantaged Students	63.4%	72.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$41,837	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,680	4,000	7,696
% of Population under 18	24.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	71.6%	65.8%	65.4%
Average Household Income	\$65,121	\$59,470	\$72,695
Median Household Income	\$48,188	DNS	\$52,919
% of Population below Poverty	14.9%	18.5%	15.7%
Unemployment Rate	3.9%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	15.2%	12.0%
H.S. Diploma Only	25.1%	38.2%	31.3%
Some College Education but No Degree	28.0%	22.9%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	19.9%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.1	7.9	9.7	9.9
Mobility Rate (Incoming Students)	5.3%	4.4%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	20.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	36.3	133.0	241.2	221.1
Parents Attending Parent/Teacher Conference	87%	93%	72%	72%
Patrons' Volunteer Hours per Student	1.8	1.9	1.2	1.7

HOLLIS - HOLLIS HIGH SCHOOL 29-1066-705

2019-20 School Educational Process

lassroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	145	532	710	1,311
Average Enrollment throughout the Year (ADM)	142	518	706	1,304
% of Students Eligible for Free/Reduced Lunch	51.7%	63.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	20.0%	13.2%	13.0%	13.4%
% of Students as English Language Learners (ELL)	7.6%	13.9%	3.3%	8.5%
% of Students in Special Education	16.6%	18.0%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.7	34.2	45.1	72.1
Average Salary (w/ Fringe)	\$55,289	\$52,107	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	32.7%	17.6%	23.9%	25.1%
Average Years of Experience	14.4	12.3	14.3	12.2
Special Education Teachers (FTE)	0.0	3.7	4.1	8.5
Counselors (FTE)	0.4	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.2	3.3	6.9
Administrators (FTE)	0.5	3.0	4.4	7.1
Γeachers per Administrator	19.4	12.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,912	\$89,510	\$88,492	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	85.0% 100.0%	85.0% 100.0%	65.1% 84.9%	47.1% 83.3%
1 0 0	100.070	100.070	04.770	65.5%
Non-electives:				
Fine Arts	8	8.0	7.1	8.
Science	5	5.0	5.6	6.1
Mathematics	3	3.0	5.2	5.:
Computer Education	3	3.0	2.0	2.7
Computer Education				2.2
1	4	4.0	5.9	
Social Studies	4	4.0 4.0	5.9 4.6	6.8
1				6.8 4.8
Social Studies English Language Arts (ELA)	4	4.0	4.6	6. 4. 2.
Social Studies English Language Arts (ELA) World Languages Electives	4 0 8	4.0 0.0 8.0	4.6 1.7 17.4	6 4 2 17
Social Studies English Language Arts (ELA) World Languages	4 0	4.0 0.0	4.6 1.7	6. 4. 2. 17.
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 0 8	4.0 0.0 8.0	4.6 1.7 17.4	6.8 4.8 2.3 17.8 53.9
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District	4 0 8	4.0 0.0 8.0 35.0	4.6 1.7 17.4 49.5	6.8 4.8 2.3 17.8 53.9
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County	4 0 8	4.0 0.0 8.0 35.0 22.1% 2.1%	4.6 1.7 17.4 49.5	6.3 4.3 2.3 17.3 53.9 39.5% 2.6%
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated	4 0 8	4.0 0.0 8.0 35.0 22.1% 2.1% 8.3%	4.6 1.7 17.4 49.5	6.3 4.3 2.5 17.5 53.9 39.5% 2.6% 6.3%
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated	4 0 8	4.0 0.0 8.0 35.0 22.1% 2.1% 8.3% 59.0%	4.6 1.7 17.4 49.5	6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County	4 0 8	4.0 0.0 8.0 35.0 22.1% 2.1% 8.3%	4.6 1.7 17.4 49.5	6.: 4.: 2.: 17.: 53.: 39.5% 2.6%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$6,350	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.1%	\$352	2.8%	\$278	3.7%	\$339
Student Support	5.4%	\$614	5.9%	\$593	7.1%	\$647
School Administration	4.5%	\$509	5.7%	\$567	5.7%	\$527
District Administration	2.8%	\$319	3.7%	\$369	3.0%	\$278
District Support	21.6%	\$2,438	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$733	9.0%	\$904	8.4%	\$770
Total		\$11,315		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

Data Not Shown (DNS)

HOLLIS - HOLLIS HIGH SCHOOL 29-1066-705

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

HOLLIS - HOLLIS HIGH SCHOOL 29-I066-705

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	9.4%	9.4%	7.2%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	17.2%	17.2%	18.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	44.1%	44.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	43.2%	43.2%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	76.7%	76.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	12	12.0	14.8	28.5