



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRANITE HIGH SCHOOL (9-12)

GRANITE PUBLIC SCHOOLS

Post Office Box 98, Granite, OK 73547
Telephone: (580) 535-2104

28-1003-715

Community Characteristics

Community Group

H1

About this District:

GRANITE

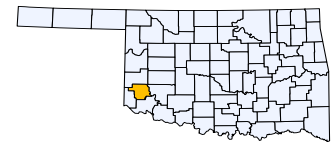
Square Miles Covered by District: 179

Number of School Sites in District: 2

Telephone: (580) 535-2104

Post Office Box 98

Granite, OK 73547-0098



County: GREER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.8%	76.9%	68.2%	47.9%
Black	1.5%	0.4%	0.6%	8.4%
Asian	1.5%	0.4%	0.4%	2.4%
Hispanic	15.2%	11.6%	8.9%	18.2%
Native American	1.5%	4.0%	14.9%	12.8%
Two or More Races	4.5%	6.7%	7.1%	10.2%
Female	43.9%	48.4%	48.4%	48.7%
Male	56.1%	51.6%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.1%	12.6%
Economically Disadvantaged Students	39.4%	56.0%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$43,962	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population		2,560	1,118	7,696
% of Population under 18		11.9%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household		67.5%	72.5%	65.4%
Average Household Income		\$53,573	\$70,331	\$72,695
Median Household Income		\$43,802	DNS	\$52,919
% of Population below Poverty		16.2%	12.9%	15.7%
Unemployment Rate		6.7%	5.1%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.4%	11.8%	12.0%
H.S. Diploma Only		40.0%	39.4%	31.3%
Some College Education but No Degree		24.6%	22.1%	23.3%
Associate's Degree		5.6%	6.4%	7.8%
Bachelor's Degree and Above		11.4%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.4%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.6	6.3	8.0	9.9
Mobility Rate (Incoming Students)	0.0%	7.1%	4.8%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	37.5	65.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	66.0	225.0	1,080.2	221.1
Parents Attending Parent/Teacher Conference	80%	93%	84%	72%
Patrons' Volunteer Hours per Student	3.0	1.7	3.3	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	66	225	180	1,311
Average Enrollment throughout the Year (ADM)	65	224	179	1,304
% of Students Eligible for Free/Reduced Lunch	39.4%	56.0%	54.2%	61.9%
% of Students Identified as Gifted/Talented	25.8%	11.1%	11.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	0.9%	8.5%
% of Students in Special Education	12.1%	18.7%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	19.3	14.8	72.1
Average Salary (w/ Fringe)	\$50,630	\$50,690	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	25.0%	32.6%	24.7%	25.1%
Average Years of Experience	14.2	13.2	14.7	12.2
Special Education Teachers (FTE)	0.1	0.1	0.7	8.5
Counselors (FTE)	0.3	0.5	0.4	3.1
Other Certified Professional Staff (FTE)	0.2	1.4	1.1	6.9
Administrators (FTE)	0.5	2.5	1.8	7.1
Teachers per Administrator	17.4	7.8	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,500	\$64,360	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.8%	56.8%	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	72.0%	72.0%	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.1	8.1
Science	3	3.0	3.8	6.1
Mathematics	4	4.0	4.1	5.5
Computer Education	4	4.0	2.1	2.2
Social Studies	5	5.0	4.1	6.8
English Language Arts (ELA)	4	4.0	3.9	4.8
World Languages	4	4.0	0.7	2.5
Electives	12	12.0	11.5	17.8
Total Number of Courses Offered	41	41.0	33.4	53.9

Sources of District Revenues (All Funds)

District	33.3%	61.6%	39.5%
County	1.2%	2.6%	2.6%
State Dedicated	8.2%	8.5%	6.3%
State Appropriated	49.3%	20.1%	41.2%
Federal	8.0%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.4%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$5,892	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	2.2%	\$248	2.0%	\$281	3.7%	\$339
Student Support	6.9%	\$770	5.2%	\$756	7.1%	\$647
School Administration	4.6%	\$521	4.9%	\$699	5.7%	\$527
District Administration	7.4%	\$825	5.6%	\$812	3.0%	\$278
District Support	18.8%	\$2,101	21.6%	\$3,117	17.1%	\$1,570
Other	7.5%	\$844	10.6%	\$1,532	8.4%	\$770
Total		\$11,200		\$14,412		\$9,171
Debt Service in Addition to Above		\$637		\$1,727		\$1,152

◆ Data Not Shown (DNS) ◆

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(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	100.0%	100.0%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	14.3%	14.3%	5.4%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.8	19.8	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	16.5%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	45.9%	45.9%	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	46.4%	46.4%	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	77.8%	77.8%	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	5	5.0	4.9	28.5