Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TUTTLE INTERMEDIATE ELEMENTARY SCHOOL (4-5)

TUTTLE PUBLIC SCHOOLS

515 East Main, Tuttle, OK 73089 Telephone: (405) 381-2368

26-1097-110

Community Characteristics

Community Group

About this District:

TUTTLE

Square Miles Covered by District: 82 Number of School Sites in District: 5

Telephone: (405) 381-2605

515 East Main

Tuttle, OK 73089-0780



County: GRADY

School	<u>District</u>	Community Group Average	State Average
79.0%	75.9%	61.9%	47.9%
0.4%	1.0%	1.6%	8.4%
1.1%	1.2%	1.1%	2.4%
6.7%	8.2%	8.3%	18.2%
9.4%	8.9%	17.3%	12.8%
3.4%	4.9%	9.9%	10.2%
44.2%	45.3%	48.1%	48.7%
55.8%	54.7%	51.9%	51.3%
2.6%	2.9%	4.1%	12.6%
34.5%	28.3%	45.6%	59.2%
DNS	\$68,929	\$52,030	\$57,746
	79.0% 0.4% 1.1% 6.7% 9.4% 3.4% 44.2% 55.8% 2.6% 34.5%	79.0% 75.9% 0.4% 1.0% 1.1% 1.2% 6.7% 8.2% 9.4% 8.9% 3.4% 4.9% 44.2% 45.3% 55.8% 54.7% 2.6% 2.9% 34.5% 28.3%	School District Group Average 79.0% 75.9% 61.9% 0.4% 1.0% 1.6% 1.1% 1.2% 1.1% 6.7% 8.2% 8.3% 9.4% 8.9% 17.3% 3.4% 4.9% 9.9% 44.2% 45.3% 48.1% 55.8% 54.7% 51.9% 2.6% 2.9% 4.1% 34.5% 28.3% 45.6%

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	9,167	6,613	7,696
% of Population under 18	24.6%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	83.1%	71.5%	65.4%
Average Household Income	\$97,676	\$76,774	\$72,695
Median Household Income	\$84,875	DNS	\$52,919
% of Population below Poverty	4.0%	11.0%	15.7%
Unemployment Rate	1.7%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	9.9%	12.0%
H.S. Diploma Only	36.2%	35.8%	31.3%
Some College Education but No Degree	24.7%	23.5%	23.3%
Associate's Degree	8.5%	7.9%	7.8%
Bachelor's Degree and Above	23.9%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.6%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.6	8.8	9.9
Mobility Rate (Incoming Students)	4.1%	3.5%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	133.5	65.5	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,964.0	244.5	221.1
Parents Attending Parent/Teacher Conference	97%	58%	68%	72%
Patrons' Volunteer Hours per Student	1.9	3.1	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Hammesi austr Characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	267	1,964	1,392	1,311
Average Enrollment throughout the Year (ADM)	268	1,956	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	21.0%	21.4%	43.3%	61.9%
% of Students Identified as Gifted/Talented	8.2%	10.4%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.1%	2.1%	2.2%	8.5%
% of Students in Special Education	13.9%	13.6%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.2	104.9	79.7	72.1
Average Salary (w/ Fringe)	\$53,239	\$53,304	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	21.2%	21.8%	21.5%	25.1%
Average Years of Experience	19.3	15.8	14.1	12.2
Special Education Teachers (FTE)	2.0	11.0	8.1	8.5
Counselors (FTE)	0.3	5.0	3.3	3.1
Other Certified Professional Staff (FTE)	1.2	6.4	5.6	6.9
Administrators (FTE)	1.0	9.1	7.6	7.1
Teachers per Administrator	16.2	12.7	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,206	\$86,479	\$88,498	\$89,542
	DNS	55.4%	52.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	86.9% 7.0 7.0	80.5% 11.6 7.5	47.1% 83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	7.0 7.0 7.0 7.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	7.0 7.0 7.0 7.0 5.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 7.0 7.0 5.0 7.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 7.0 7.0 5.0 7.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	7.0 7.0 7.0 7.0 5.0 7.0 4.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.0 7.0 7.0 7.0 5.0 7.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0 69.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0 69.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 7.0 7.0 5.0 7.0 4.0 4.0 28.0 69.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,295	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.2%	\$162	2.8%	\$237	3.7%	\$339
Student Support	8.0%	\$578	6.2%	\$526	7.1%	\$647
School Administration	6.6%	\$480	6.4%	\$542	5.7%	\$527
District Administration	2.1%	\$153	3.0%	\$250	3.0%	\$278
District Support	17.1%	\$1,244	16.3%	\$1,380	17.1%	\$1,570
Other	4.9%	\$357	7.4%	\$628	8.4%	\$770
Total		\$7,269		\$8,450		\$9,171
Debt Service in Addition to Above		\$1,519		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	99.2%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.6%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.4%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	1.6%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	51.5%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.2%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.5%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	43.0	30.2	28.5