



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRIDGE CREEK INTERMEDIATE SCHOOL (3-5)

BRIDGE CREEK PUBLIC SCHOOLS

2209 East Sooner Road, Blanchard, OK 73010
Telephone: (405) 387-5824

26-1095-120

Community Characteristics

Community Group

E1

About this District:

BRIDGE CREEK

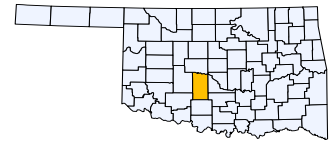
Square Miles Covered by District: 44

Number of School Sites in District: 4

Telephone: (405) 387-4880

2209 East Sooner Rd

Blanchard, OK 73010-6634



County: GRADY

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.8%	74.7%	61.9%	47.9%
Black	0.0%	0.5%	1.6%	8.4%
Asian	0.3%	0.1%	1.1%	2.4%
Hispanic	7.6%	9.0%	8.3%	18.2%
Native American	5.4%	5.5%	17.3%	12.8%
Two or More Races	11.9%	10.2%	9.9%	10.2%
Female	49.6%	47.2%	48.1%	48.7%
Male	50.4%	52.8%	51.9%	51.3%
Bilingual Students	2.4%	2.8%	4.1%	12.6%
Economically Disadvantaged Students	43.1%	42.1%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$32,064	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	8,373	6,613	7,696
% of Population under 18	27.4%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	81.8%	71.5%	65.4%
Average Household Income	\$93,996	\$76,774	\$72,695
Median Household Income	\$77,724	DNS	\$52,919
% of Population below Poverty	5.8%	11.0%	15.7%
Unemployment Rate	3.7%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.2%	9.9%	12.0%
H.S. Diploma Only	36.3%	35.8%	31.3%
Some College Education but No Degree	30.3%	23.5%	23.3%
Associate's Degree	8.6%	7.9%	7.8%
Bachelor's Degree and Above	18.7%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	49.1%	47.9%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.6	7.5	8.8	9.9
Mobility Rate (Incoming Students)	3.8%	4.7%	4.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.4	31.6	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,674.0	244.5	221.1
Parents Attending Parent/Teacher Conference	64%	59%	68%	72%
Patrons' Volunteer Hours per Student	2.2	1.8	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	369	1,674	1,392	1,311
Average Enrollment throughout the Year (ADM)	371	1,684	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	43.1%	41.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	11.4%	13.9%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.6%	1.7%	2.2%	8.5%
% of Students in Special Education	13.8%	14.2%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	91.1	79.7	72.1
Average Salary (w/ Fringe)	\$49,625	\$50,588	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	11.2%	14.2%	21.5%	25.1%
Average Years of Experience	10.4	11.8	14.1	12.2
Special Education Teachers (FTE)	2.4	10.8	8.1	8.5
Counselors (FTE)	1.0	4.5	3.3	3.1
Other Certified Professional Staff (FTE)	2.5	8.6	5.6	6.9
Administrators (FTE)	1.3	9.0	7.6	7.1
Teachers per Administrator	17.5	11.3	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,470	\$89,401	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.2%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.6	8.1
Science	DNS	10.0	7.5	6.1
Mathematics	DNS	7.0	6.7	5.5
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	19.0	19.2	17.8
Total Number of Courses Offered	DNS	63.0	61.8	53.9

Sources of District Revenues (All Funds)

District	34.3%	40.2%	39.5%
County	3.6%	3.4%	2.6%
State Dedicated	18.0%	9.2%	6.3%
State Appropriated	36.5%	39.1%	41.2%
Federal	7.6%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	93.1%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,391	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.4%	\$187	2.8%	\$237	3.7%	\$339
Student Support	5.8%	\$463	6.2%	\$526	7.1%	\$647
School Administration	7.3%	\$578	6.4%	\$542	5.7%	\$527
District Administration	3.4%	\$268	3.0%	\$250	3.0%	\$278
District Support	17.6%	\$1,397	16.3%	\$1,380	17.1%	\$1,570
Other	8.4%	\$666	7.4%	\$628	8.4%	\$770
Total		\$7,950		\$8,450		\$9,171
Debt Service in Addition to Above		\$968		\$1,011		\$1,152

◆ **Data Not Shown (DNS)** ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.2%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.2%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	35.0	30.2	28.5