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# NINNEKAH MIDDLE SCHOOL (6-8)

#### NINNEKAH PUBLIC SCHOOLS

Post Office Box 275, Ninnekah, OK 73067 Telephone: (405) 224-4299

26-1051-510

## **Community Characteristics**

#### **Community Group**

#### **About this District:** NINNEKAH

Square Miles Covered by District: 97 Number of School Sites in District: 3

Telephone: (405) 224-4092 Post Office Box 275 Ninnekah, OK 73067-0275



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.9%	77.6%	49.2%	47.9%
Black	0.0%	0.2%	2.4%	8.4%
Asian	1.8%	0.9%	0.5%	2.4%
Hispanic	9.1%	8.9%	10.3%	18.2%
Native American	6.4%	4.9%	28.3%	12.8%
Two or More Races	11.8%	7.5%	9.3%	10.2%
Female	56.4%	47.8%	48.3%	48.7%
Male	43.6%	52.2%	51.7%	51.3%
Bilingual Students	5.5%	3.0%	5.9%	12.6%
Economically Disadvantaged Students	67.3%	65.3%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$56,733	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,871	4,000	7,696
% of Population under 18	23.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	72.9%	65.8%	65.4%
Average Household Income	\$77,104	\$59,470	\$72,695
Median Household Income	\$63,679	DNS	\$52,919
% of Population below Poverty	10.3%	18.5%	15.7%
Unemployment Rate	3.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	15.2%	12.0%
H.S. Diploma Only	43.2%	38.2%	31.3%
Some College Education but No Degree	20.8%	22.9%	23.3%
Associate's Degree	6.4%	7.5%	7.8%
Bachelor's Degree and Above	16.6%	16.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.8	8.9	9.7	9.9
Mobility Rate (Incoming Students)	5.7%	2.8%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	66.4	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	241.2	221.1
Parents Attending Parent/Teacher Conference	81%	76%	72%	72%
Patrons' Volunteer Hours per Student	11.1	3.1	1.2	1.7

# 2019-20 School Educational Process

Classroom & Administration Characteristics		<b>5</b> 1	Community	Q
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	110	531	710	1,311
Average Enrollment throughout the Year (ADM)	109	525	706	1,304
% of Students Eligible for Free/Reduced Lunch	66.4%	51.4%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.3%	7.3%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.9%	1.1%	3.3%	8.5%
% of Students in Special Education	11.8%	15.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	32.0	45.1	72.1
Average Salary (w/ Fringe)	\$52,116	\$52,367	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	33.1%	26.7%	23.9%	25.1%
Average Years of Experience	11.1	13.3	14.3	12.2
Special Education Teachers (FTE)	0.3	1.0	4.1	8.5
Counselors (FTE)	0.3	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.0	0.6	3.3	6.9
Administrators (FTE)	0.9	3.6	4.4	7.1
Teachers per Administrator	8.6	9.2	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,638	\$98,348	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	100.0% 83.3%	65.1% 84.9%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	83.3%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	83.3%	84.9% 7.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	83.3% 4.0 5.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	4.0 5.0 4.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	4.0 5.0 4.0 1.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	4.0 5.0 4.0 1.0 8.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	4.0 5.0 4.0 1.0 8.0 5.0	7.1 5.6 5.2 2.0 5.9 4.6	47.1% 83.3% 8.1 6.1 5.2 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	4.0 5.0 4.0 1.0 8.0 5.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	4.0 5.0 4.0 1.0 8.0 5.0 1.0 15.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	4.0 5.0 4.0 1.0 8.0 5.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.2 6.8 4.8 2.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	83.3%  4.0  5.0  4.0  1.0  8.0  5.0  1.0  15.0  43.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.5  2.2  6.8  4.8  2.5  17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	83.3%  4.0 5.0 4.0 1.0 8.0 5.0 1.0 15.0 43.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	4.0 5.0 4.0 1.0 8.0 5.0 1.0 15.0 43.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	43.8% 4.0 5.0 4.0 1.0 8.0 5.0 1.0 15.0 43.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8. 6. 5.: 2.: 6.8 4.8 2.: 17.: 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	43.8% 43.8% 43.8% 2.9% 16.6% 26.3%	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.2  6.8  4.8  2.5  17.8  53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	43.8% 4.0 5.0 4.0 1.0 8.0 5.0 1.0 15.0 43.0	84.9%  7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3%  8.1  6.1  5.2  6.8  4.8  2.3  17.8  53.5

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$5,102	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.4%	\$124	2.8%	\$278	3.7%	\$339
Student Support	4.6%	\$424	5.9%	\$593	7.1%	\$647
School Administration	8.2%	\$749	5.7%	\$567	5.7%	\$527
District Administration	3.4%	\$313	3.7%	\$369	3.0%	\$278
District Support	17.4%	\$1,591	16.5%	\$1,657	17.1%	\$1,570
Other	9.0%	\$819	9.0%	\$904	8.4%	\$770
Total		\$9,122		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,183		\$668		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

# 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.7%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	35.5%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	42.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	70.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	4.0	14.8	28.5