

2020 SCHOOL PROFILES

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MIDDLEBERG ELEMENTARY (EC-8)

MIDDLEBERG PUBLIC SCHOOL

2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

Community Characteristics

Commun	ity	Group
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About this District: MIDDLEBERG Square Miles Covered by District: 52 Number of School Sites in District: 1 Telephone: (405) 485-3612 2130 County Road 1317 Blanchard, OK 73010-3515



County: GRADY

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.7%	75.7%	68.2%	47.9%
Black	0.5%	0.5%	0.6%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	8.1%	8.1%	8.9%	18.2%
Native American	10.5%	10.5%	14.9%	12.8%
Two or More Races	5.2%	5.2%	7.1%	10.2%
Female	56.7%	56.7%	48.4%	48.7%
Male	43.3%	43.3%	51.6%	51.3%
Bilingual Students	3.8%	3.8%	2.1%	12.6%
Economically Disadvantaged Students	36.7%	36.7%	47.2%	59.2%
Average Property Valuation per Student	DNS	\$133,018	\$186,175	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.639	1.118	7.696
% of Population under 18	20.5%	21.7%	24.3%
% of Children under 18 Living in Married-Couple Household	89.3%	72.5%	65.4%
Average Household Income	\$87,503	\$70,331	\$72,695
Median Household Income	\$73,036	DNS	\$52,919
% of Population below Poverty	9.8%	12.9%	15.7%
Unemployment Rate	7.7%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	11.8%	12.0%
H.S. Diploma Only	39.4%	39.4%	31.3%
Some College Education but No Degree	22.4%	22.1%	23.3%
Associate's Degree	7.3%	6.4%	7.8%
Bachelor's Degree and Above	21.6%	20.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.1%	30.1%	29.5%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	8.0	9.9
Mobility Rate (Incoming Students)	7.1%	7.1%	4.8%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.0	42.0	65.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	1,080.2	221.1
Parents Attending Parent/Teacher Conference	78%	78%	84%	72%
Patrons' Volunteer Hours per Student	2.0	2.0	3.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	210	210	180	1,311
Average Enrollment throughout the Year (ADM)	208	208	179	1,304
% of Students Eligible for Free/Reduced Lunch	36.7%	36.7%	54.2%	61.9%
% of Students Identified as Gifted/Talented	11.4%	11.4%	11.2%	13.4%
% of Students as English Language Learners (ELL)	3.3%	3.3%	0.9%	8.5%
% of Students in Special Education	15.2%	15.2%	17.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	12.3	14.8	72.1
Average Salary (w/ Fringe)	\$52,393	\$52,393	\$53,419	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.7%	25.1%
Average Years of Experience	13.7	13.7	14.7	12.2
Special Education Teachers (FTE)	1.0	1.0	0.7	8.5
Counselors (FTE)	0.0	0.0	0.4	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.1	6.9
Administrators (FTE)	1.3	1.3	1.8	7.1
Teachers per Administrator	10.1	10.1	8.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,368	\$91,368	\$87,383	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.4%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.1	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	4.1	5.5
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	4.1	6.8
English Language Arts (ELA)	DNS	DNS	3.9	4.8
World Languages	DNS	DNS	0.7	2.5
Electives	DNS	DNS	11.5	17.8
Total Number of Courses Offered	DNS	DNS	33.4	53.9

Sources of District Revenues (All Funds)

District	69.7%	61.6%	39.5%
County	2.8%	2.6%	2.6%
State Dedicated	3.2%	8.5%	6.3%
State Appropriated	17.0%	20.1%	41.2%
Federal	7.4%	7.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.5%	34.1%	62.7%

District Expenditures (Bond Funds Excluded)

	District		istrict Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,944	50.1%	\$7,215	55.0%	\$5,040
Instructional Support	1.3%	\$115	2.0%	\$281	3.7%	\$339
Student Support	4.1%	\$368	5.2%	\$756	7.1%	\$647
School Administration	3.8%	\$340	4.9%	\$699	5.7%	\$527
District Administration	8.9%	\$790	5.6%	\$812	3.0%	\$278
District Support	16.7%	\$1,483	21.6%	\$3,117	17.1%	\$1,570
Other	9.6%	\$849	10.6%	\$1,532	8.4%	\$770
Total		\$8,889		\$14,412		\$9,171
Debt Service in Addition to Above		\$1,699		\$1,727		\$1,152

	→ Data Not Shown (DNS) ♦	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No V

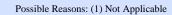
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns led. Due to pandemic related concerns of the pandemic relation of the pandemic relation

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.4%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.5%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	46.1%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	79.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.9	28.5