Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FRIEND ELEMENTARY (EC-8)

FRIEND PUBLIC SCHOOL

1307 County Road 1350, Chickasha, OK 73018 Telephone: (405) 224-3822

26-C037-105

Community Characteristics

Community Group

About this District:

FRIEND

Square Miles Covered by District: 31 Number of School Sites in District: 1 Telephone: (405) 224-3822

1307 County Road 1350 Chickasha, OK 73018-8020



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.9%	69.9%	69.7%	47.9%
Black	0.0%	0.0%	0.9%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	15.2%	15.2%	12.6%	18.2%
Native American	5.9%	5.9%	8.7%	12.8%
Two or More Races	9.0%	9.0%	7.5%	10.2%
Female	48.8%	48.8%	49.1%	48.7%
Male	51.2%	51.2%	50.9%	51.3%
Bilingual Students	7.4%	7.4%	5.3%	12.6%
Economically Disadvantaged Students	52.3%	52.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$96,773	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,093	1,831	7,696
% of Population under 18	22.6%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	67.2%	75.3%	65.4%
Average Household Income	\$89,288	\$73,569	\$72,695
Median Household Income	\$65,455	DNS	\$52,919
% of Population below Poverty	9.9%	12.5%	15.7%
Unemployment Rate	6.3%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	11.9%	12.0%
H.S. Diploma Only	41.3%	39.0%	31.3%
Some College Education but No Degree	20.0%	22.7%	23.3%
Associate's Degree	7.9%	6.5%	7.8%
Bachelor's Degree and Above	20.0%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.6%	14.6%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.4	8.4	9.9
Mobility Rate (Incoming Students)	DNS	DNS	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	434.4	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	77%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.3	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	Cala a al	District	Community Group Average	State Assess
	<u>School</u>	<u>District</u>	Group Average	State Averag
Fall Enrollment	256	256	368	1,311
Average Enrollment throughout the Year (ADM)	256	256	366	1,304
% of Students Eligible for Free/Reduced Lunch	49.2%	49.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	5.5%	5.5%	10.4%	13.4%
% of Students as English Language Learners (ELL)	3.1%	3.1%	2.9%	8.5%
% of Students in Special Education	11.7%	11.7%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	13.0	24.6	72.1
Average Salary (w/ Fringe)	\$53,222	\$53,222	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	22.0%	22.0%	22.7%	25.1%
Average Years of Experience	14.6	14.6	14.4	12.2
Special Education Teachers (FTE)	1.5	1.5	1.6	8.5
Counselors (FTE)	0.0	0.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.9
Administrators (FTE)	1.0	1.0	2.5	7.1
Feachers per Administrator	14.5	14.5	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,738	\$93,738	\$94,436	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	70.7% 92.2%	47.1% 83.3%
Average HS Course Offerings by Site	DNS	DNS	92.2%	83.3%
Non-electives:				
Eina Auto	DMC	DMC	5.4	0.1
Fine Arts	DNS	DNS	5.4	
Science	DNS	DNS	4.5	6.1
Science Mathematics	DNS DNS	DNS DNS	4.5 4.6	6.1 5.5
Science Mathematics Computer Education	DNS DNS DNS	DNS DNS DNS	4.5 4.6 2.1	6.1 5.5 2.2
Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	DNS DNS DNS DNS	4.5 4.6 2.1 5.2	6.1 5.5 2.2 6.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	4.5 4.6 2.1 5.2 4.2	6.1 5.5 2.2 6.8 4.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS	4.5 4.6 2.1 5.2 4.2 1.2	6.1 5.5 2.2 6.8 4.8 2.5
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS	4.5 4.6 2.1 5.2 4.2 1.2	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County state Dedicated	DNS DNS DNS DNS DNS DNS DNS DNS	DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated datate Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9 49.7% 3.3% 11.1% 28.1%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	DNS	4.5 4.6 2.1 5.2 4.2 1.2 13.7 40.9	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.6%	\$4,729	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.0%	\$155	2.1%	\$233	3.7%	\$339
Student Support	2.2%	\$172	6.1%	\$663	7.1%	\$647
School Administration	2.1%	\$163	5.3%	\$580	5.7%	\$527
District Administration	5.6%	\$438	5.0%	\$550	3.0%	\$278
District Support	17.6%	\$1,373	17.9%	\$1,954	17.1%	\$1,570
Other	9.9%	\$776	10.5%	\$1,148	8.4%	\$770
Total		\$7,807		\$10,914		\$9,171
Debt Service in Addition to Above		\$1,068		\$1,264		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	5.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.2%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	9.3	28.5