

2020 SCHOOL PROFILES

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ELMORE CITY-PERNELL ELEMENTARY (EC-5)

ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2869

25-1072-105

Community Characteristics

Commu	nity	Group
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About this District: ELMORE CITY-PERNELL Square Miles Covered by District: 221 Number of School Sites in District: 3 Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

Student Demographies				
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.1%	73.8%	61.1%	47.9%
Black	0.9%	1.0%	5.8%	8.4%
Asian	1.3%	1.0%	0.6%	2.4%
Hispanic	2.7%	3.9%	6.7%	18.2%
Native American	15.2%	13.5%	15.0%	12.8%
Two or More Races	6.7%	6.8%	10.8%	10.2%
Female	52.0%	47.1%	48.2%	48.7%
Male	48.0%	52.9%	51.8%	51.3%
Bilingual Students	0.0%	0.2%	2.4%	12.6%
Economically Disadvantaged Students	65.0%	54.7%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$86,915	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,283	3,652	7,696
% of Population under 18	24.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	68.2%	71.6%	65.4%
Average Household Income	\$74,258	\$81,396	\$72,695
Median Household Income	\$53,491	DNS	\$52,919
% of Population below Poverty	14.4%	11.9%	15.7%
Unemployment Rate	3.0%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.9%	10.2%	12.0%
H.S. Diploma Only	46.1%	36.6%	31.3%
Some College Education but No Degree	25.6%	23.5%	23.3%
Associate's Degree	5.9%	7.5%	7.8%
Bachelor's Degree and Above	13.5%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.7%	22.7%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.1	8.3	9.9
Mobility Rate (Incoming Students)	9.2%	7.1%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.8	20.5	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	512.0	484.9	221.1
Parents Attending Parent/Teacher Conference	85%	78%	76%	72%
Patrons' Volunteer Hours per Student	0.0	0.9	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	Community				
	School	District	Group Average	State Average	
Fall Enrollment	223	512	710	1,311	
Average Enrollment throughout the Year (ADM)	223	510	707	1,304	
% of Students Eligible for Free/Reduced Lunch	65.0%	54.7%	46.0%	61.9%	
% of Students Identified as Gifted/Talented	9.4%	18.6%	12.2%	13.4%	
6 of Students as English Language Learners (ELL)	0.0%	0.2%	1.6%	8.5%	
of Students in Special Education	15.2%	20.5%	15.2%	16.5%	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	15.5	32.3	42.7	72.1	
Average Salary (w/ Fringe)	\$52,236	\$54,674	\$53,105	\$53,673	
% of Teachers with Advanced Degree(s)	6.5%	19.0%	22.2%	25.1%	
Average Years of Experience	15.5	15.0	14.0	12.2	
pecial Education Teachers (FTE)	1.0	3.0	3.6	8.5	
Counselors (FTE)	0.0	1.0	1.5	3.1	
Other Certified Professional Staff (FTE)	0.0	0.2	2.8	6.9	
Administrators (FTE)	1.0	4.0	3.9	7.1	
eachers per Administrator	16.5	8.8	12.0	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$86,408	\$99,125	\$93,877	\$89,542	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.1%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.8%	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.5	8.1
Science	DNS	4.0	5.0	6.1
Mathematics	DNS	4.0	4.8	5.5
Computer Education	DNS	2.0	1.9	2.2
Social Studies	DNS	5.0	5.6	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	5.0	1.8	2.5
Electives	DNS	13.0	15.2	17.8
Total Number of Courses Offered	DNS	40.0	45.3	53.9

Sources of District Revenues (All Funds)

District	48.7%	49.2%	39.5%
County	2.7%	2.4%	2.6%
State Dedicated	16.0%	7.9%	6.3%
State Appropriated	22.7%	31.3%	41.2%
Federal	9.9%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$5,317	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	0.1%	\$13	2.3%	\$216	3.7%	\$339
Student Support	6.5%	\$638	6.6%	\$605	7.1%	\$647
School Administration	8.9%	\$876	5.8%	\$538	5.7%	\$527
District Administration	5.2%	\$509	3.6%	\$335	3.0%	\$278
District Support	18.6%	\$1,830	17.0%	\$1,565	17.1%	\$1,570
Other	6.7%	\$655	7.8%	\$715	8.4%	\$770
Total		\$9,838		\$9,212		\$9,171
Debt Service in Addition to Above		\$832		\$1,635		\$1,152

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



25-1072-105



			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.3%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	2.2%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.4%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.0%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	82.8%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	11.0	13.8	28.5