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WYNNEWOOD MIDDLE SCHOOL (5-8)

WYNNEWOOD PUBLIC SCHOOLS

601 E. CHEROKEE ST., Wynnewood, OK 73098 Telephone: (405) 665-4105

25-I038-500

Community Characteristics

Community Group

About this District: WYNNEWOOD

Square Miles Covered by District: 153 Number of School Sites in District: 3 Telephone: (405) 665-2004 702 East Robert S. Kerr Boulevard Wynnewood, OK 73098-1204



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 62.9% 58.0% 49.2% 47.9% Caucasian Black 7.7% 6.0% 2.4% 8.4% Asian 0.9% 0.7% 0.5% 2.4% Hispanic 8.1% 10.5% 10.3% 18.2% 15.9% 28.3% Native American 13.1% 12.8% Two or More Races 7.2% 8.9% 9.3% 10.2% 48.3% Female 45.7% 46.3% 48.7% Male 54.3% 53.7% 51.7% 51.3% Bilingual Students 0.9% 1.7% 5.9% 12.6% **Economically Disadvantaged Students** 57.0% 59.6% 71.8% 59.2% Average Property Valuation per Student \$132,438 \$44,813 \$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 4,895 | 4,000 | 7,696 |
|---|----------|----------|----------|
| % of Population under 18 | 25.1% | 23.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | 67.9% | 65.8% | 65.4% |
| Average Household Income | \$64,524 | \$59,470 | \$72,695 |
| Median Household Income | \$53,306 | DNS | \$52,919 |
| % of Population below Poverty | 15.0% | 18.5% | 15.7% |
| Unemployment Rate | 5.0% | 6.0% | 5.1% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 13.8% | 15.2% | 12.0% |
| H.S. Diploma Only | 43.5% | 38.2% | 31.3% |
| Some College Education but No Degree | 21.9% | 22.9% | 23.3% |
| Associate's Degree | 4.7% | 7.5% | 7.8% |
| Bachelor's Degree and Above | 16.1% | 16.2% | 25.5% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 36.2% | 40.0% | 43.8% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 12.1 | 11.7 | 9.7 | 9.9 |
| Mobility Rate (Incoming Students) | 6.3% | 5.0% | 7.2% | 8.7% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 73.7 | 42.5 | 29.1 | 18.2 |
| There was 1 suspension (of more than 10 days) for every students. | 55.3 | 103.1 | 241.2 | 221.1 |
| Parents Attending Parent/Teacher Conference | 70% | 72% | 72% | 72% |
| Patrons' Volunteer Hours per Student | 0.9 | 0.6 | 1.2 | 1.7 |

2019-20 School Educational Process

| Classroom & Administration Characteristics | | 5 1.1. | Community | Q |
|--|---------------|---|---|--|
| | <u>School</u> | <u>District</u> | Group Average | State Avera |
| Fall Enrollment | 221 | 722 | 710 | 1,311 |
| Average Enrollment throughout the Year (ADM) | 220 | 708 | 706 | 1,304 |
| % of Students Eligible for Free/Reduced Lunch | 57.0% | 59.6% | 75.4% | 61.9% |
| % of Students Identified as Gifted/Talented | 1.8% | 3.7% | 13.0% | 13.4% |
| % of Students as English Language Learners (ELL) | 0.5% | 1.2% | 3.3% | 8.5% |
| % of Students in Special Education | 22.2% | 20.5% | 19.9% | 16.5% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 14.6 | 46.1 | 45.1 | 72.1 |
| Average Salary (w/ Fringe) | \$49,899 | \$51,153 | \$52,810 | \$53,673 |
| % of Teachers with Advanced Degree(s) | 15.5% | 27.0% | 23.9% | 25.1% |
| Average Years of Experience | 11.7 | 12.4 | 14.3 | 12.2 |
| Special Education Teachers (FTE) | 2.2 | 5.4 | 4.1 | 8.5 |
| Counselors (FTE) | 1.0 | 3.0 | 1.7 | 3.1 |
| Other Certified Professional Staff (FTE) | 0.3 | 1.0 | 3.3 | 6.9 |
| Administrators (FTE) | 2.0 | 5.0 | 4.4 | 7.1 |
| Teachers per Administrator | 8.4 | 10.3 | 11.2 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$75,697 | \$85,765 | \$88,492 | \$89,542 |
| % of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site | DNS DNS | 25.2% 88.9% | 65.1% 84.9% | 47.1% 83.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 88.9% | 84.9% | 83.3% |
| | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 12.0 | 7.1 | 8.1 |
| Science | DNS | 5.0 | 5.6 | 6.1 |
| Mathematics | DNS | 6.0 | 5.2 | 5.5 |
| Computer Education | DNS | 3.0 | 2.0 | 2.2 |
| Social Studies | DNS | 6.0 | 5.9 | 6.8 |
| | | | | |
| English Language Arts (ELA) | DNS | 4.0 | 4.6 | 4.8 |
| English Language Arts (ELA) World Languages | DNS | 4.0 0.0 | 1.7 | 4.8 2.5 |
| World Languages Electives | DNS DNS | 4.0 0.0 14.0 | 1.7 17.4 | 4.8 2.5 17.8 |
| World Languages | DNS | 4.0 0.0 | 1.7 | 4.8 2.5 17.8 |
| World Languages Electives | DNS DNS | 4.0 0.0 14.0 | 1.7 17.4 | 4.8 2.5 17.8 |
| World Languages Electives Total Number of Courses Offered | DNS DNS | 4.0 0.0 14.0 | 1.7 17.4 | 4.8 2.5 17.8 53.9 |
| World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) | DNS DNS | 4.0 0.0 14.0 50.0 | 1.7 17.4 49.5 | 4.8 2.5 17.8 53.9 39.5% 2.6% |
| World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County | DNS DNS | 4.0 0.0 14.0 50.0 | 1.7 17.4 49.5 29.3% 2.2% | 4.8 2.5 17.8 53.9 39.5% 2.6% |
| World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated | DNS DNS | 4.0 0.0 14.0 50.0 | 1.7 17.4 49.5 29.3% 2.2% 8.9% | 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% |
| World Languages Electives Total Number of Courses Offered Ources of District Revenues (All Funds) District County State Dedicated State Appropriated | DNS DNS | 4.0 0.0 14.0 50.0 65.8% 2.3% 12.1% 11.0% | 1.7 17.4 49.5 29.3% 2.2% 8.9% 44.9% | 4.8 2.3 17.8 53.9 39.5% 2.6% 6.3% 41.2% |
| World Languages Electives Total Number of Courses Offered Cources of District Revenues (All Funds) District County | DNS DNS | 4.0 0.0 14.0 50.0 | 1.7 17.4 49.5 29.3% 2.2% 8.9% | 4.8 2.5 17.8 53.9 39.5% 2.6% |

| | District Commun | | ty Group State | | te | |
|-----------------------------------|-----------------|---------|----------------|----------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 58.1% | \$5,803 | 56.4% | \$5,652 | 55.0% | \$5,040 |
| Instructional Support | 3.3% | \$324 | 2.8% | \$278 | 3.7% | \$339 |
| Student Support | 4.6% | \$463 | 5.9% | \$593 | 7.1% | \$647 |
| School Administration | 6.2% | \$622 | 5.7% | \$567 | 5.7% | \$527 |
| District Administration | 4.1% | \$411 | 3.7% | \$369 | 3.0% | \$278 |
| District Support | 17.1% | \$1,706 | 16.5% | \$1,657 | 17.1% | \$1,570 |
| Other | 6.5% | \$654 | 9.0% | \$904 | 8.4% | \$770 |
| Total | | \$9,982 | | \$10,018 | | \$9,171 |
| Debt Service in Addition to Above | | \$1,732 | | \$668 | | \$1,152 |

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

| Additional High School Performance Measures | | | Community | High School |
|---|-------------|----------|---------------|---------------|
| | This School | District | Group Average | State Average |
| Senior Graduation Rate | DNS | 95.7% | 98.4% | 98.0% |
| 4-Year Dropout Rate of the Graduating Class | DNS | 6.3% | 7.2% | 9.8% |
| Average GPA of HS Seniors | DNS | 3.3 | 3.2 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | 17.0 | 17.9 | 18.8 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | 22.2% | 18.0% | 14.2% |
| Out-of-State College-Going Rate | DNS | 0.0% | 4.4% | 6.4% |
| Oklahoma College-Going Rate (HS Classes of 2017-19) | DNS | 38.1% | 40.6% | 45.0% |
| Oklahoma College Freshmen Taking at Least One Remedial Course | | | | |
| in Math, English, Science, or Reading (HS Classes of 2017-19) | DNS | 18.9% | 37.0% | 32.9% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19) | DNS | 78.4% | 72.6% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees | | | | |
| Conferred to HS Graduates (in College Year 2019-20) | DNS | 15.0 | 14.8 | 28.5 |