

# 2020 SCHOOL PROFILES

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## **CENTRAL ELEMENTARY (EC-4)**

WYNNEWOOD PUBLIC SCHOOLS

301 E. CHICKASAW, Wynnewood, OK 73098 Telephone: (405) 665-4371

25-1038-105

## **Community Characteristics**

<b>Community Group</b>	)
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**F2** 

About this District:	
WYNNEWOOD	
Square Miles Covered by District:	153
Number of School Sites in District:	3
Telephone: (405) 665-2004	
702 East Robert S. Kerr Boulevard	
Wynnewood, OK 73098-1204	



County: GARVIN

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	58.0%	49.2%	47.9%
Black	6.5%	6.0%	2.4%	8.4%
Asian	0.6%	0.7%	0.5%	2.4%
Hispanic	11.7%	10.5%	10.3%	18.2%
Native American	15.3%	15.9%	28.3%	12.8%
Two or More Races	11.4%	8.9%	9.3%	10.2%
Female	49.0%	46.3%	48.3%	48.7%
Male	51.0%	53.7%	51.7%	51.3%
Bilingual Students	1.3%	1.7%	5.9%	12.6%
Economically Disadvantaged Students	70.1%	59.6%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$132,438	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4.895	4.000	7.696
% of Population under 18	25.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.9%	65.8%	65.4%
Average Household Income	\$64,524	\$59,470	\$72,695
Median Household Income	\$53,306	DNS	\$52,919
% of Population below Poverty	15.0%	18.5%	15.7%
Unemployment Rate	5.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	15.2%	12.0%
H.S. Diploma Only	43.5%	38.2%	31.3%
Some College Education but No Degree	21.9%	22.9%	23.3%
Associate's Degree	4.7%	7.5%	7.8%
Bachelor's Degree and Above	16.1%	16.2%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.2%	36.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.7	9.7	9.9
Mobility Rate (Incoming Students)	6.6%	5.0%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.3	42.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	103.1	241.2	221.1
Parents Attending Parent/Teacher Conference	94%	72%	72%	72%
Patrons' Volunteer Hours per Student	0.7	0.6	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 25-1038-105

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	308	722	710	1,311
Average Enrollment throughout the Year (ADM)	300	708	706	1,304
% of Students Eligible for Free/Reduced Lunch	70.1%	59.6%	75.4%	61.9%
% of Students Identified as Gifted/Talented	0.0%	3.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	1.0%	1.2%	3.3%	8.5%
% of Students in Special Education	17.5%	20.5%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.2	46.1	45.1	72.1
Average Salary (w/ Fringe)	\$51,822	\$51,153	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	20.2%	27.0%	23.9%	25.1%
Average Years of Experience	14.0	12.4	14.3	12.2
Special Education Teachers (FTE)	2.0	5.4	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.0	3.3	6.9
Administrators (FTE)	1.0	5.0	4.4	7.1
Teachers per Administrator	20.2	10.3	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,991	\$85,765	\$88,492	\$89,542

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.2%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	7.1	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.5
Computer Education	DNS	3.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	0.0	1.7	2.5
Electives	DNS	14.0	17.4	17.8
Total Number of Courses Offered	DNS	50.0	49.5	53.9

### Sources of District Revenues (All Funds)

District	65.8%	29.3%	39.5%
County	2.3%	2.2%	2.6%
State Dedicated	12.1%	8.9%	6.3%
State Appropriated	11.0%	44.9%	41.2%
Federal	8.8%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.0%	37.7%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	Distr	rict	Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.1%	\$5,803	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.3%	\$324	2.8%	\$278	3.7%	\$339
Student Support	4.6%	\$463	5.9%	\$593	7.1%	\$647
School Administration	6.2%	\$622	5.7%	\$567	5.7%	\$527
District Administration	4.1%	\$411	3.7%	\$369	3.0%	\$278
District Support	17.1%	\$1,706	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$654	9.0%	\$904	8.4%	\$770
Total		\$9,982		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,732		\$668		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

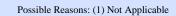
### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





#### Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	95.7%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	38.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.9%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	15.0	14.8	28.5