Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

LEE ELEMENTARY (4-6)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-1018-115

Community Characteristics

Community Group

About this District: PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5 Telephone: (405) 238-6453

Post Office Box 780 Pauls Valley, OK 73075-0780



County: GARVIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	54.1%	53.0%	44.8%	47.9%
Black	5.7%	7.0%	4.6%	8.4%
Asian	0.4%	0.7%	1.2%	2.4%
Hispanic	20.5%	22.0%	12.7%	18.2%
Native American	18.4%	16.8%	27.5%	12.8%
Two or More Races	1.1%	0.6%	9.3%	10.2%
Female	47.7%	50.0%	48.2%	48.7%
Male	52.3%	50.0%	51.8%	51.3%
Bilingual Students	12.7%	12.6%	8.5%	12.6%
Economically Disadvantaged Students	73.5%	67.0%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$35,453	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,197	8,075	7,696
% of Population under 18	24.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	58.5%	59.5%	65.4%
Average Household Income	\$59,736	\$56,914	\$72,695
Median Household Income	\$43,882	DNS	\$52,919
% of Population below Poverty	17.4%	20.6%	15.7%
Unemployment Rate	2.4%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.2%	16.4%	12.0%
H.S. Diploma Only	38.1%	39.3%	31.3%
Some College Education but No Degree	23.2%	22.4%	23.3%
Associate's Degree	4.8%	7.8%	7.8%
Bachelor's Degree and Above	14.7%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.6	10.0	9.9
Mobility Rate (Incoming Students)	6.4%	5.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	49.7	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	258.6	217.1	221.1
Parents Attending Parent/Teacher Conference	95%	76%	65%	72%
Patrons' Volunteer Hours per Student	3.0	2.2	1.2	1.7

PAULS VALLEY - LEE ELEMENTARY 25-I018-115

2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>5611001</u>	<u> </u>	<u> </u>	<u>State 11761</u>
Fall Enrollment	283	1,293	1,362	1,31
Average Enrollment throughout the Year (ADM)	281	1,268	1,355	1,30
6 of Students Eligible for Free/Reduced Lunch	73.5%	67.0%	79.5%	61.99
6 of Students Identified as Gifted/Talented	15.9%	13.0%	13.6%	13.49
6 of Students as English Language Learners (ELL)	8.1%	7.5%	5.4%	8.59
6 of Students in Special Education	33.9%	25.2%	20.5%	16.5
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	78.0	79.7	72
Average Salary (w/ Fringe)	\$51,713	\$51,627	\$52,665	\$53,67
% of Teachers with Advanced Degree(s)	2.1%	17.4%	21.3%	25.1
Average Years of Experience	13.9	12.7	13.3	12
pecial Education Teachers (FTE)	2.0	11.0	9.4	8
Counselors (FTE)	1.0	3.6	3.5	3
other Certified Professional Staff (FTE)	0.4	2.6	6.9	6
dministrators (FTE)	1.0	9.7	7.8	7
` '	19.0	9.7	11.4	11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$78,808	\$82,718	\$86,646	\$89,5
gh School Curriculum (Only for HS with 12th Grade)				
	DNS	59.6%	56.1%	47.1
of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	59.6% 91.9%	56.1% 88.9%	47.1 83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site				
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	91.9%	88.9%	83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts	DNS	91.9%	88.9%	83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	91.9% 6.0 6.0	88.9% 10.4 7.2	83.3 8
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS DNS DNS	91.9%	88.9% 10.4 7.2 6.0	83.3 8 6
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	91.9% 6.0 6.0	88.9% 10.4 7.2	83.3 8
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	91.9% 6.0 6.0 6.0	88.9% 10.4 7.2 6.0	83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	91.9% 6.0 6.0 6.0 1.0	10.4 7.2 6.0 2.2	83.3 8 6 5 2
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	91.9% 6.0 6.0 6.0 1.0 6.0	10.4 7.2 6.0 2.2 7.6	83.3 8 6 5 2 6 4
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.0 6.0 6.0 1.0 6.0 6.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.2
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	6.0 6.0 6.0 1.0 6.0 6.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 6.0 3.0	10.4 7.2 6.0 2.2 7.6 5.1 2.5	83
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 6.0 3.0 20.0	10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.2 8 6 2 2 17 55
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 3.0 20.0 54.0	10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3 8 6 5 2 6 4 2 17 53
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 6.0 3.0 20.0	10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.3 8 6 5 2 6 4 2 17 53
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 3.0 20.0 54.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.2 8 6 2 17 55
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 3.0 20.0 54.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.2 8 6 2 17 5.3 39.5 2.6
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	91.9% 6.0 6.0 6.0 1.0 6.0 3.0 20.0 54.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	39.: 2.: 6.:

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.2%	\$6,016	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	1.6%	\$164	3.1%	\$299	3.7%	\$339
Student Support	4.9%	\$493	6.0%	\$575	7.1%	\$647
School Administration	7.4%	\$749	5.8%	\$562	5.7%	\$527
District Administration	3.8%	\$389	3.2%	\$307	3.0%	\$278
District Support	16.3%	\$1,653	16.6%	\$1,596	17.1%	\$1,570
Other	6.9%	\$702	9.2%	\$890	8.4%	\$770
Total		\$10,167		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,243		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	98.2%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.5%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.4%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.0%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.7%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	77.7%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	36.0	29.2	28.5