Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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LINDSAY MIDDLE SCHOOL (6-8)

LINDSAY PUBLIC SCHOOLS

805 West Creek, Lindsay, OK 73052 Telephone: (405) 756-3133

25-1009-505

Community Characteristics

Community Group

About this District: LINDSAY

Square Miles Covered by District: 185 Number of School Sites in District: 3

Telephone: (405) 756-3131 800 West Creek Street Lindsay, OK 73052-6028



County: GARVIN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.9%	69.6%	61.9%	47.9%
Black	0.0%	0.2%	1.6%	8.4%
Asian	0.0%	0.6%	1.1%	2.4%
Hispanic	13.8%	12.1%	8.3%	18.2%
Native American	14.9%	16.3%	17.3%	12.8%
Two or More Races	0.4%	1.1%	9.9%	10.2%
Female	51.1%	49.1%	48.1%	48.7%
Male	48.9%	50.9%	51.9%	51.3%
Bilingual Students	8.2%	8.3%	4.1%	12.6%
Economically Disadvantaged Students	53.7%	54.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$89,253	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,556	6,613	7,696
% of Population under 18	24.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.3%	71.5%	65.4%
Average Household Income	\$69,159	\$76,774	\$72,695
Median Household Income	\$52,549	DNS	\$52,919
% of Population below Poverty	8.3%	11.0%	15.7%
Unemployment Rate	2.4%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	9.9%	12.0%
H.S. Diploma Only	48.6%	35.8%	31.3%
Some College Education but No Degree	18.7%	23.5%	23.3%
Associate's Degree	4.3%	7.9%	7.8%
Bachelor's Degree and Above	15.8%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.0%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	7.5	8.8	9.9
Mobility Rate (Incoming Students)	6.1%	5.9%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	268.0	174.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	244.5	221.1
Parents Attending Parent/Teacher Conference	75%	79%	68%	72%
Patrons' Volunteer Hours per Student	0.6	0.3	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
cussioon & Aunthistration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	268	1,224	1,392	1,311
Average Enrollment throughout the Year (ADM)	267	1,222	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	49.6%	53.2%	43.3%	61.9%
% of Students Identified as Gifted/Talented	15.3%	8.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	3.0%	5.8%	2.2%	8.5%
% of Students in Special Education	18.3%	14.9%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	73.1	79.7	72.1
Average Salary (w/ Fringe)	\$52,193	\$52,875	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	13.3%	16.2%	21.5%	25.1%
Average Years of Experience	13.9	14.2	14.1	12.2
Special Education Teachers (FTE)	1.7	8.7	8.1	8.5
Counselors (FTE)	1.0	3.0	3.3	3.1
Other Certified Professional Staff (FTE)	0.5	1.5	5.6	6.9
Administrators (FTE)	1.0	5.0	7.6	7.1
Teachers per Administrator	17.9	16.3	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,225	\$106,298	\$88,498	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS DNS DNS	56.7% 78.6% 7.0	52.8% 80.5% 11.6	47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	78.6% 7.0 6.0	80.5% 11.6 7.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	78.6% 7.0 6.0 6.0	80.5% 11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	78.6% 7.0 6.0 6.0 3.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	78.6% 7.0 6.0 6.0 3.0 5.0	80.5% 11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0 47.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0 47.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0 47.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	DNS	78.6% 7.0 6.0 6.0 3.0 5.0 4.0 0.0 16.0 47.0	80.5% 11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.9%	\$4,996	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.2%	\$179	2.8%	\$237	3.7%	\$339
Student Support	5.3%	\$438	6.2%	\$526	7.1%	\$647
School Administration	6.1%	\$500	6.4%	\$542	5.7%	\$527
District Administration	2.2%	\$184	3.0%	\$250	3.0%	\$278
District Support	16.7%	\$1,372	16.3%	\$1,380	17.1%	\$1,570
Other	6.6%	\$540	7.4%	\$628	8.4%	\$770
Total		\$8,209		\$8,450		\$9,171
Debt Service in Addition to Above		\$263		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.4%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	4.3%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.9%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	20.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.8%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	22.0	30.2	28.5