

2020 SCHOOL PROFILES

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LINDSAY ELEMENTARY (EC-5)

LINDSAY PUBLIC SCHOOLS

402 SW 8th, Lindsay, OK 73052 Telephone: (405) 756-3134

25-1009-105

Community Characteristics

Community Group

E1

About this District: LINDSAY Square Miles Covered by District: 185 Number of School Sites in District: 3 Telephone: (405) 756-3131 800 West Creek Street Lindsay, OK 73052-6028



County: GARVIN

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.1%	69.6%	61.9%	47.9%
Black	0.3%	0.2%	1.6%	8.4%
Asian	1.1%	0.6%	1.1%	2.4%
Hispanic	13.2%	12.1%	8.3%	18.2%
Native American	16.2%	16.3%	17.3%	12.8%
Two or More Races	1.1%	1.1%	9.9%	10.2%
Female	49.3%	49.1%	48.1%	48.7%
Male	50.7%	50.9%	51.9%	51.3%
Bilingual Students	10.0%	8.3%	4.1%	12.6%
Economically Disadvantaged Students	63.6%	54.6%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$89,253	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,556	6.613	7.696
% of Population under 18	24.5%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	70.3%	71.5%	65.4%
Average Household Income	\$69,159	\$76,774	\$72,695
Median Household Income	\$52,549	DNS	\$52,919
% of Population below Poverty	8.3%	11.0%	15.7%
Unemployment Rate	2.4%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.5%	9.9%	12.0%
H.S. Diploma Only	48.6%	35.8%	31.3%
Some College Education but No Degree	18.7%	23.5%	23.3%
Associate's Degree	4.3%	7.9%	7.8%
Bachelor's Degree and Above	15.8%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.0%	42.0%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.5	8.8	9.9
Mobility Rate (Incoming Students)	6.5%	5.9%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	106.2	174.9	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	244.5	221.1
Parents Attending Parent/Teacher Conference	87%	79%	68%	72%
Patrons' Volunteer Hours per Student	0.3	0.3	1.4	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

25-1009-105

2019-20 School Educational Process

Classroom & Administration Characteristics			Community				
	School	District	Group Average	State Average			
Fall Enrollment	637	1,224	1,392	1,311			
Average Enrollment throughout the Year (ADM)	634	1,222	1,387	1,304			
% of Students Eligible for Free/Reduced Lunch	63.4%	53.2%	43.3%	61.9%			
% of Students Identified as Gifted/Talented	3.3%	8.6%	13.7%	13.4%			
% of Students as English Language Learners (ELL)	9.4%	5.8%	2.2%	8.5%			
% of Students in Special Education	13.3%	14.9%	15.5%	16.5%			
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	36.6	73.1	79.7	72.1			
Average Salary (w/ Fringe)	\$52,419	\$52,875	\$52,051	\$53,673			
% of Teachers with Advanced Degree(s)	13.6%	16.2%	21.5%	25.1%			
Average Years of Experience	14.4	14.2	14.1	12.2			
Special Education Teachers (FTE)	5.0	8.7	8.1	8.5			
Counselors (FTE)	1.0	3.0	3.3	3.1			
Other Certified Professional Staff (FTE)	0.5	1.5	5.6	6.9			
Administrators (FTE)	2.0	5.0	7.6	7.1			
Teachers per Administrator	20.8	16.3	11.6	11.3			
Average Salary (w/ Fringe) per Administrative FTE	\$95,252	\$106,298	\$88,498	\$89,542			

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.7%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.6%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	11.6	8.1
Science	DNS	6.0	7.5	6.1
Mathematics	DNS	6.0	6.7	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	4.9	4.8
World Languages	DNS	0.0	2.4	2.5
Electives	DNS	16.0	19.2	17.8
Total Number of Courses Offered	DNS	47.0	61.8	53.9

Sources of District Revenues (All Funds)

District	54.7%	40.2%	39.5%
County	2.8%	3.4%	2.6%
State Dedicated	14.6%	9.2%	6.3%
State Appropriated	19.8%	39.1%	41.2%
Federal	8.1%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.2%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		Distric		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM				
Instruction	60.9%	\$4,996	57.8%	\$4,886	55.0%	\$5,040				
Instructional Support	2.2%	\$179	2.8%	\$237	3.7%	\$339				
Student Support	5.3%	\$438	6.2%	\$526	7.1%	\$647				
School Administration	6.1%	\$500	6.4%	\$542	5.7%	\$527				
District Administration	2.2%	\$184	3.0%	\$250	3.0%	\$278				
District Support	16.7%	\$1,372	16.3%	\$1,380	17.1%	\$1,570				
Other	6.6%	\$540	7.4%	\$628	8.4%	\$770				
Total		\$8,209		\$8,450		\$9,171				
Debt Service in Addition to Above		\$263		\$1,011		\$1,152				

	→ Data Not Shown (DNS) ◆	,
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No V

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



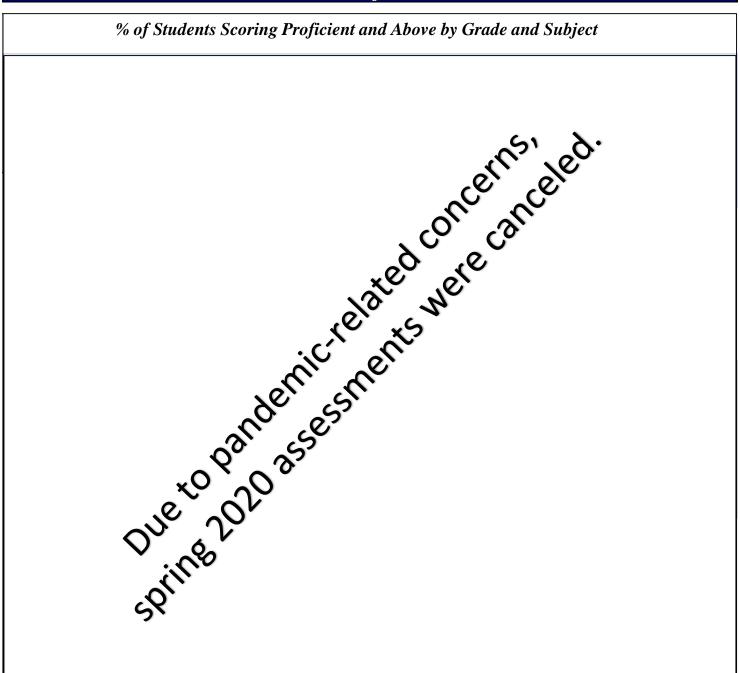
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students)



Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.4%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.3	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.6%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	4.3%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.9%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	20.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	69.8%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	22.0	30.2	28.5