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## PAOLI ELEMENTARY (EC-8)

#### PAOLI PUBLIC SCHOOLS

Post Office Box 278, Paoli, OK 73074 Telephone: (405) 484-7231

25-1005-105

### Community Characteristics

#### **Community Group**

#### **About this District:**

**PAOLI** 

Square Miles Covered by District: 48 Number of School Sites in District: 2

Telephone: (405) 484-7336 Post Office Box 278 Paoli, OK 73074-0278



County: GARVIN

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	46.6%	42.5%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	1.5%	0.9%	0.4%	2.4%
Hispanic	11.3%	9.8%	8.9%	18.2%
Native American	6.8%	8.4%	30.8%	12.8%
Two or More Races	33.8%	38.3%	9.7%	10.2%
Female	39.1%	43.0%	48.2%	48.7%
Male	60.9%	57.0%	51.8%	51.3%
Bilingual Students	6.0%	4.7%	4.7%	12.6%
Economically Disadvantaged Students	98.5%	99.1%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$43,076	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,158	1,039	7,696
% of Population under 18	24.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	66.1%	70.4%	65.4%
Average Household Income	\$52,852	\$60,848	\$72,695
Median Household Income	\$45,069	DNS	\$52,919
% of Population below Poverty	12.2%	17.4%	15.7%
Unemployment Rate	1.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	15.1%	12.0%
H.S. Diploma Only	53.8%	40.9%	31.3%
Some College Education but No Degree	17.4%	21.3%	23.3%
Associate's Degree	3.5%	7.5%	7.8%
Bachelor's Degree and Above	17.7%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.4%	18.4%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.6	6.4	9.6	9.9
Mobility Rate (Incoming Students)	0.8%	1.0%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	66.5	17.8	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	98%	72%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.6	1.7

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## 2019-20 School Educational Process

assroom & Administration Characteristics	School	District	Community	State Avera
	<u>SC11001</u>	District	Group Average	State Avera
all Enrollment	133	214	149	1,311
verage Enrollment throughout the Year (ADM)	132	212	149	1,304
of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
of Students Identified as Gifted/Talented	13.5%	17.8%	10.7%	13.49
of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.59
of Students in Special Education	30.1%	25.7%	24.7%	16.59
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.3	16.4	11.6	72.
Average Salary (w/ Fringe)	\$49,366	\$52,402	\$52,588	\$53,67
% of Teachers with Advanced Degree(s)	1.7%	6.1%	26.7%	25.19
Average Years of Experience	14.0	12.9	14.4	12.
pecial Education Teachers (FTE)	1.0	2.0	0.8	8
ounselors (FTE)	0.5	1.0	0.3	3.
other Certified Professional Staff (FTE)	0.4	1.3	0.7	6
dministrators (FTE)	0.6	1.5	1.5	7
eachers per Administrator	19.8	12.3	8.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$71,701	\$95,497	\$82,568	\$89,54
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.3% 81.0%	65.8% 79.6%	47.1
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site	DNS DNS	54.3% 81.0%	65.8% 79.6%	
of HS Graduates Completing Regents' College-Bound Curriculum				
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site				83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts	DNS	81.0%	79.6%	83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	81.0%	79.6% 2.5 3.8	83.3 8 6
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	1.0 3.0 3.0	79.6% 2.5 3.8 3.6	83.3 8 6 5
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 1.0	79.6%  2.5  3.8  3.6  1.7	83.3 8 6 5 2
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 1.0 5.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3 8 6 5 2 6
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 1.0 5.0 4.0	79.6%  2.5  3.8  3.6  1.7  5.0  4.1	83.3 8 6 5 2 6 4
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	1.0 3.0 3.0 1.0 5.0	79.6%  2.5  3.8  3.6  1.7  5.0	83.3 8 6 5 2 6 4 2
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	1.0 3.0 3.0 1.0 5.0 4.0 0.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5	83.
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	1.0 3.0 3.0 1.0 5.0 4.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4	83.3 8 6 5 2 6 4 2 17
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3°  8 6 5 2 6 4 2 177 53
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives  Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3°  88 66 55 2 66 44 22 177 53
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site  Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives  Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3 8 6 5 2 6 4 2 17 53
of HS Graduates Completing Regents' College-Bound Curriculum everage HS Course Offerings by Site  Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3 88 66 55 22 66 44 22 17 53 39.5 2.6 6.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0  22.9% 2.6% 14.2% 47.6%	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6  35.9% 1.8% 6.6% 39.3%	83.3 88 66 55 22 66 44 22 17 53 39.5 2.6 6.3 41.2
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site  Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives  Total Number of Courses Offered	DNS	81.0%  1.0 3.0 3.0 1.0 5.0 4.0 0.0 11.0 28.0	79.6%  2.5 3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	83.3 8 6 5 2 6 4 2 17 53

## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$6,296	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	1.8%	\$197	2.8%	\$348	3.7%	\$339
Student Support	6.6%	\$730	4.9%	\$623	7.1%	\$647
School Administration	4.3%	\$473	4.7%	\$588	5.7%	\$527
District Administration	8.4%	\$931	6.6%	\$830	3.0%	\$278
District Support	14.8%	\$1,640	18.5%	\$2,333	17.1%	\$1,570
Other	7.3%	\$808	9.7%	\$1,221	8.4%	\$770
Total		\$11,074		\$12,623		\$9,171
Debt Service in Addition to Above		\$365		\$477		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	8.7%	8.3%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	4.8%	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	19.6%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	54.5%	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	4.2	28.5