

2020 SCHOOL PROFILES

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GLENWOOD ELEMENTARY (EC-5)

ENID PUBLIC SCHOOLS

824 North Oakwood Road, Enid, OK 73703 Telephone: (580) 366-7800

24-1057-132

Community Characteristics

Community Group	About thi ENID
	Square
	Number
	Telepho

it this District: Miles Covered by District: 48 er of School Sites in District: 16 one: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

Ethnic & Gender Makeup Based upon Fall Enrollment: 61.1% 46.4% 38.6% 47.9% Black 1.6% 3.3% 9.5% 8.4% Asian 6.6% 12.9% 7.9% 2.4% Hispanic 16.9% 27.9% 23.2% 18.2% Native American 2.8% 2.1% 6.1% 12.8% Two or More Races 11.0% 7.4% 14.7% 10.2%	Student Demographics			Community	
Caucasian61.1%46.4%38.6%47.9%Black1.6%3.3%9.5%8.4%Asian6.6%12.9%7.9%2.4%Hispanic16.9%27.9%23.2%18.2%Native American2.8%2.1%6.1%12.8%Two or More Races11.0%7.4%14.7%10.2%	Siudeni Demographics	School	District	Group Average	State Average
Caucasian61.1%46.4%38.6%47.9%Black1.6%3.3%9.5%8.4%Asian6.6%12.9%7.9%2.4%Hispanic16.9%27.9%23.2%18.2%Native American2.8%2.1%6.1%12.8%Two or More Races11.0%7.4%14.7%10.2%					
Black1.6%3.3%9.5%8.4%Asian6.6%12.9%7.9%2.4%Hispanic16.9%27.9%23.2%18.2%Native American2.8%2.1%6.1%12.8%Two or More Races11.0%7.4%14.7%10.2%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian6.6%12.9%7.9%2.4%Hispanic16.9%27.9%23.2%18.2%Native American2.8%2.1%6.1%12.8%Two or More Races11.0%7.4%14.7%10.2%	Caucasian	61.1%	46.4%	38.6%	47.9%
Hispanic 16.9% 27.9% 23.2% 18.2% Native American 2.8% 2.1% 6.1% 12.8% Two or More Races 11.0% 7.4% 14.7% 10.2%	Black	1.6%	3.3%	9.5%	8.4%
Native American2.8%2.1%6.1%12.8%Two or More Races11.0%7.4%14.7%10.2%	Asian	6.6%	12.9%	7.9%	2.4%
Two or More Races 11.0% 7.4% 14.7% 10.2%	Hispanic	16.9%	27.9%	23.2%	18.2%
	Native American	2.8%	2.1%	6.1%	12.8%
Female 47 5% 49 6% 49 4% 48 7%	Two or More Races	11.0%	7.4%	14.7%	10.2%
	Female	47.5%	49.6%	49.4%	48.7%
Male 52.5% 50.4% 50.6% 51.3%	Male	52.5%	50.4%	50.6%	51.3%
Bilingual Students 11.0% 30.1% 22.3% 12.6%	Bilingual Students	11.0%	30.1%	22.3%	12.6%
Economically Disadvantaged Students 65.1% 72.2% 74.2% 59.2%	Economically Disadvantaged Students	65.1%	72.2%	74.2%	59.2%
Average Property Valuation per StudentDNS\$39,886\$45,045\$57,746	Average Property Valuation per Student	DNS	\$39,886	\$45,045	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	46.143	41.686	7.696
% of Population under 18	25.2%	24.5%	24.3%
1	59.6%	55.4%	65.4%
% of Children under 18 Living in Married-Couple Household			
Average Household Income	\$64,893	\$60,549	\$72,695
Median Household Income	\$50,938	DNS	\$52,919
% of Population below Poverty	15.6%	19.9%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.2%	12.0%
H.S. Diploma Only	36.5%	35.1%	31.3%
Some College Education but No Degree	20.6%	21.0%	23.3%
Associate's Degree	7.9%	8.2%	7.8%
Bachelor's Degree and Above	20.8%	20.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.5%	53.3%	51.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.1	11.0	9.9
Mobility Rate (Incoming Students)	9.2%	7.8%	8.5%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	427.0	30.7	19.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	975.4	286.3	221.1
Parents Attending Parent/Teacher Conference	100%	79%	78%	72%
Patrons' Volunteer Hours per Student	0.8	1.5	1.5	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

24-1057-132

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	427	7,803	6,585	1,311
Average Enrollment throughout the Year (ADM)	429	7,762	6,535	1,304
% of Students Eligible for Free/Reduced Lunch	65.1%	72.2%	83.5%	61.9%
% of Students Identified as Gifted/Talented	2.8%	16.9%	15.3%	13.4%
% of Students as English Language Learners (ELL)	9.8%	21.3%	15.8%	8.5%
% of Students in Special Education	18.0%	13.5%	15.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.1	378.8	335.9	72.1
Average Salary (w/ Fringe)	\$50,805	\$52,816	\$53,880	\$53,673
% of Teachers with Advanced Degree(s)	4.7%	26.4%	26.0%	25.1%
Average Years of Experience	10.3	11.2	11.1	12.2
Special Education Teachers (FTE)	5.4	63.4	45.6	8.5
Counselors (FTE)	1.0	19.3	16.6	3.1
Other Certified Professional Staff (FTE)	2.5	51.8	43.8	6.9
Administrators (FTE)	1.0	36.0	34.9	7.1
Teachers per Administrator	26.5	12.3	10.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,804	\$91,748	\$95,793	\$89,542

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.3%	53.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	83.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	23.0	8.1
Science	DNS	14.0	13.0	6.1
Mathematics	DNS	9.0	8.0	5.5
Computer Education	DNS	5.0	3.5	2.2
Social Studies	DNS	14.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.5	4.8
World Languages	DNS	12.0	8.5	2.5
Electives	DNS	21.0	37.5	17.8
Total Number of Courses Offered	DNS	105.0	111.5	53.9

Sources of District Revenues (All Funds)

District	33.6%	33.7%	39.5%
County	2.7%	2.4%	2.6%
State Dedicated	6.1%	6.1%	6.3%
State Appropriated	47.5%	46.3%	41.2%
Federal	10.0%	11.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.1%	36.3%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Communi		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,615	51.8%	\$4,872	55.0%	\$5,040
Instructional Support	7.0%	\$633	6.0%	\$567	3.7%	\$339
Student Support	6.9%	\$629	6.5%	\$608	7.1%	\$647
School Administration	5.4%	\$492	5.9%	\$551	5.7%	\$527
District Administration	1.0%	\$92	2.3%	\$214	3.0%	\$278
District Support	16.4%	\$1,489	16.9%	\$1,587	17.1%	\$1,570
Other	12.6%	\$1,147	10.7%	\$1,007	8.4%	\$770
Total		\$9,097		\$9,408		\$9,171
Debt Service in Addition to Above		\$1,145		\$1,132		\$1,152

DMC

	▼ Data Not Shown (DNS) ▼	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.7%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	11.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.4	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	14.3%	14.2%
Out-of-State College-Going Rate	DNS	4.1%	3.9%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.8%	35.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.0%	35.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.8%	70.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	78.0	96.5	28.5