

# 2020 SCHOOL PROFILES

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# **COOLIDGE ELEMENTARY (EC-5)**

### ENID PUBLIC SCHOOLS

1515 East Ash Avenue, Enid, OK 73701 Telephone: (580) 366-7550

24-1057-120

# **Community Characteristics**

C2 Square Miles Covered by District: 48 Number of School Sites in District: 16 <i>Telephone:</i> (580) 366-7000 500 South Independence Enid, OK 73701-5693	Community Group	About this District: ENID
	<b>C2</b>	Number of School Sites in District: 16 Telephone: (580) 366-7000 500 South Independence



**County: GARFIELD** 

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	21.1%	46.4%	38.6%	47.9%
Black	2.7%	3.3%	9.5%	8.4%
Asian	14.8%	12.9%	7.9%	2.4%
Hispanic	56.4%	27.9%	23.2%	18.2%
Native American	1.7%	2.1%	6.1%	12.8%
Two or More Races	3.2%	7.4%	14.7%	10.2%
Female	48.2%	49.6%	49.4%	48.7%
Male	51.8%	50.4%	50.6%	51.3%
Bilingual Students	56.4%	30.1%	22.3%	12.6%
Economically Disadvantaged Students	92.4%	72.2%	74.2%	59.2%
Average Property Valuation per Student	DNS	\$39,886	\$45,045	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	46,143	41.686	7,696
% of Population under 18	25.2%	24.5%	24.3%
% of Children under 18 Living in Married-Couple Household	59.6%	55.4%	65.4%
Average Household Income	\$64,893	\$60,549	\$72,695
Median Household Income	\$50,938	DNS	\$52,919
% of Population below Poverty	15.6%	19.9%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.2%	12.0%
H.S. Diploma Only	36.5%	35.1%	31.3%
Some College Education but No Degree	20.6%	21.0%	23.3%
Associate's Degree	7.9%	8.2%	7.8%
Bachelor's Degree and Above	20.8%	20.6%	25.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.4%	53.3%	51.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.1	11.0	9.9
Mobility Rate (Incoming Students)	9.2%	7.8%	8.5%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	30.7	19.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	975.4	286.3	221.1
Parents Attending Parent/Teacher Conference	90%	79%	78%	72%
Patrons' Volunteer Hours per Student	2.1	1.5	1.5	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 24-1057-120

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	473	7,803	6,585	1,311
Average Enrollment throughout the Year (ADM)	468	7,762	6,535	1,304
% of Students Eligible for Free/Reduced Lunch	92.4%	72.2%	83.5%	61.9%
% of Students Identified as Gifted/Talented	2.7%	16.9%	15.3%	13.4%
% of Students as English Language Learners (ELL)	49.0%	21.3%	15.8%	8.5%
% of Students in Special Education	7.0%	13.5%	15.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	378.8	335.9	72.1
Average Salary (w/ Fringe)	\$51,929	\$52,816	\$53,880	\$53,673
% of Teachers with Advanced Degree(s)	26.9%	26.4%	26.0%	25.1%
Average Years of Experience	10.6	11.2	11.1	12.2
Special Education Teachers (FTE)	1.1	63.4	45.6	8.5
Counselors (FTE)	1.0	19.3	16.6	3.1
Other Certified Professional Staff (FTE)	3.0	51.8	43.8	6.9
Administrators (FTE)	1.0	36.0	34.9	7.1
Teachers per Administrator	27.1	12.3	10.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,598	\$91,748	\$95,793	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.3%	53.3%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	83.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	23.0	8.1
Science	DNS	14.0	13.0	6.1
Mathematics	DNS	9.0	8.0	5.5
Computer Education	DNS	5.0	3.5	2.2
Social Studies	DNS	14.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.5	4.8
World Languages	DNS	12.0	8.5	2.5
Electives	DNS	21.0	37.5	17.8
Total Number of Courses Offered	DNS	105.0	111.5	53.9

### Sources of District Revenues (All Funds)

District	33.6%	33.7%	39.5%
County	2.7%	2.4%	2.6%
State Dedicated	6.1%	6.1%	6.3%
State Appropriated	47.5%	46.3%	41.2%
Federal	10.0%	11.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.1%	36.3%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	Distr	ict	Communit	ty Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,615	51.8%	\$4,872	55.0%	\$5,040
Instructional Support	7.0%	\$633	6.0%	\$567	3.7%	\$339
Student Support	6.9%	\$629	6.5%	\$608	7.1%	\$647
School Administration	5.4%	\$492	5.9%	\$551	5.7%	\$527
District Administration	1.0%	\$92	2.3%	\$214	3.0%	\$278
District Support	16.4%	\$1,489	16.9%	\$1,587	17.1%	\$1,570
Other	12.6%	\$1,147	10.7%	\$1,007	8.4%	\$770
Total		\$9,097		\$9,408		\$9,171
Debt Service in Addition to Above		\$1,145		\$1,132		\$1,152

	Data Not Shown (DNS)	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)

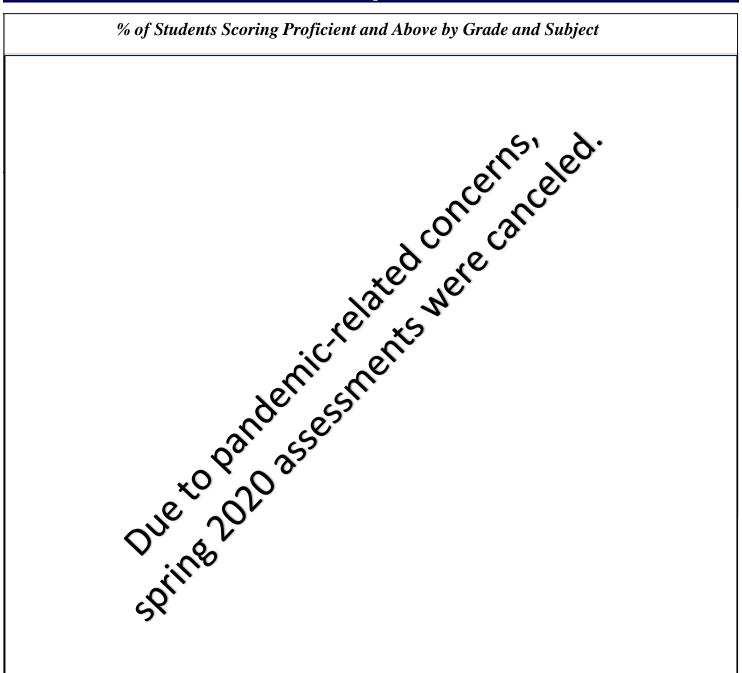


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2019-20 Student Performance (All Students)



#### Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.7%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	11.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.4	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	14.3%	14.2%
Out-of-State College-Going Rate	DNS	4.1%	3.9%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.8%	35.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.0%	35.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.8%	70.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	78.0	96.5	28.5