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ADAMS ELEMENTARY (KG-5)

ENID PUBLIC SCHOOLS

2200 East Randolph Avenue, Enid, OK 73701 Telephone: (580) 366-7600

24-1057-105

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 48 Number of School Sites in District: 16

Telephone: (580) 366-7000 500 South Independence Enid, OK 73701-5693



County: GARFIELD

Student Demographics Teleric & Conde Melous Board was Fell Forellesset	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	29.2%	46.4%	38.6%	47.9%
Black	2.5%	3.3%	9.5%	8.4%
Asian	24.6%	12.9%	7.9%	2.4%
Hispanic	32.0%	27.9%	23.2%	18.2%
Native American	2.8%	2.1%	6.1%	12.8%
Two or More Races	8.9%	7.4%	14.7%	10.2%
Female	48.4%	49.6%	49.4%	48.7%
Male	51.6%	50.4%	50.6%	51.3%
Bilingual Students	45.6%	30.1%	22.3%	12.6%
Economically Disadvantaged Students	94.0%	72.2%	74.2%	59.2%
Average Property Valuation per Student	DNS	\$39,886	\$45,045	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	46,143	41,686	7,696
% of Population under 18	25.2%	24.5%	24.3%
% of Children under 18 Living in Married-Couple Household	59.6%	55.4%	65.4%
Average Household Income	\$64,893	\$60,549	\$72,695
Median Household Income	\$50,938	DNS	\$52,919
% of Population below Poverty	15.6%	19.9%	15.7%
Unemployment Rate	4.5%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.2%	12.0%
H.S. Diploma Only	36.5%	35.1%	31.3%
Some College Education but No Degree	20.6%	21.0%	23.3%
Associate's Degree	7.9%	8.2%	7.8%
Bachelor's Degree and Above	20.8%	20.6%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.3%	53.3%	51.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	10.1	11.0	9.9
Mobility Rate (Incoming Students)	6.4%	7.8%	8.5%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	56.2	30.7	19.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	975.4	286.3	221.1
Parents Attending Parent/Teacher Conference	90%	79%	78%	72%
Patrons' Volunteer Hours per Student	0.0	1.5	1.5	1.7

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2019-20 School Educational Process

Laggroom & Administration Characteristics			Community	
Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	281	7,803	6,585	1,311
Average Enrollment throughout the Year (ADM)	284	7,762	6,535	1,304
% of Students Eligible for Free/Reduced Lunch	94.0%	72.2%	83.5%	61.9%
% of Students Identified as Gifted/Talented	1.1%	16.9%	15.3%	13.4%
% of Students as English Language Learners (ELL)	42.7%	21.3%	15.8%	8.5%
% of Students in Special Education	18.5%	13.5%	15.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.5	378.8	335.9	72.1
Average Salary (w/ Fringe)	\$52,545	\$52,816	\$53,880	\$53,673
% of Teachers with Advanced Degree(s)	33.4%	26.4%	26.0%	25.1%
Average Years of Experience	11.3	11.2	11.1	12.2
Special Education Teachers (FTE)	4.2	63.4	45.6	8.5
Counselors (FTE)	1.0	19.3	16.6	3.1
Other Certified Professional Staff (FTE)	2.7	51.8	43.8	6.9
Administrators (FTE)	1.0	36.0	34.9	7.1
Teachers per Administrator	20.7	12.3	10.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,919	\$91,748	\$95,793	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Recents' College-Bound Curriculum	DNS	42.3% 83.3%	53.3% 83.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	42.3% 83.3%	53.3% 83.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	83.3%	83.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	83.3% 24.0	83.6% 23.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	83.3% 24.0 14.0	83.6% 23.0 13.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	24.0 14.0 9.0	23.0 13.0 8.0	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	24.0 14.0 9.0 5.0	23.0 13.0 8.0 3.5	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	24.0 14.0 9.0 5.0 14.0	23.0 13.0 8.0 3.5 11.5	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	24.0 14.0 9.0 5.0 14.0 6.0	23.0 13.0 8.0 3.5 11.5 6.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	24.0 14.0 9.0 5.0 14.0 6.0 12.0	23.0 13.0 8.0 3.5 11.5 6.5 8.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	24.0 14.0 9.0 5.0 14.0 6.0 12.0 21.0	23.0 13.0 8.0 3.5 11.5 6.5 8.5 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	24.0 14.0 9.0 5.0 14.0 6.0 12.0	23.0 13.0 8.0 3.5 11.5 6.5 8.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	24.0 14.0 9.0 5.0 14.0 6.0 12.0 21.0	23.0 13.0 8.0 3.5 11.5 6.5 8.5 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	83.3% 24.0 14.0 9.0 5.0 14.0 6.0 12.0 21.0 105.0	83.6% 23.0 13.0 8.0 3.5 11.5 6.5 8.5 37.5 111.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	83.3% 24.0 14.0 9.0 5.0 14.0 6.0 12.0 21.0 105.0 33.6% 2.7% 6.1% 47.5%	83.6% 23.0 13.0 8.0 3.5 11.5 6.5 8.5 37.5 111.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
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District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,615	51.8%	\$4,872	55.0%	\$5,040
Instructional Support	7.0%	\$633	6.0%	\$567	3.7%	\$339
Student Support	6.9%	\$629	6.5%	\$608	7.1%	\$647
School Administration	5.4%	\$492	5.9%	\$551	5.7%	\$527
District Administration	1.0%	\$92	2.3%	\$214	3.0%	\$278
District Support	16.4%	\$1,489	16.9%	\$1,587	17.1%	\$1,570
Other	12.6%	\$1,147	10.7%	\$1,007	8.4%	\$770
Total	_	\$9,097		\$9,408		\$9,171
Debt Service in Addition to Above		\$1,145		\$1,132		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.7%	99.6%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	11.5%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	18.4	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	14.3%	14.2%
Out-of-State College-Going Rate	DNS	4.1%	3.9%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	34.8%	35.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.0%	35.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.8%	70.0%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	78.0	96.5	28.5