

2020 SCHOOL PROFILES

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SHATTUCK HIGH SCHOOL (9-12)

SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2586

23-1042-705

Community Characteristics

Community Grou	р
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County: ELLIS

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.8%	80.3%	69.7%	47.9%
Black	1.0%	0.5%	0.9%	8.4%
Asian	1.0%	0.3%	0.5%	2.4%
Hispanic	14.4%	13.9%	12.6%	18.2%
Native American	1.9%	3.3%	8.7%	12.8%
Two or More Races	1.0%	1.6%	7.5%	10.2%
Female	51.0%	48.4%	49.1%	48.7%
Male	49.0%	51.6%	50.9%	51.3%
Bilingual Students	6.7%	6.6%	5.3%	12.6%
Economically Disadvantaged Students	46.2%	50.3%	49.3%	59.2%
Average Property Valuation per Student	DNS	\$100,169	\$100,060	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.614	1.831	7.696
% of Population under 18	22.9%	23.5%	24.3%
% of Children under 18 Living in Married-Couple Household	68.6%	75.3%	65.4%
Average Household Income	\$63,909	\$73,569	\$72,695
Median Household Income	\$54,500	DNS	\$52,919
% of Population below Poverty	18.2%	12.5%	15.7%
Unemployment Rate	3.9%	3.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	11.9%	12.0%
H.S. Diploma Only	27.8%	39.0%	31.3%
Some College Education but No Degree	26.2%	22.7%	23.3%
Associate's Degree	8.0%	6.5%	7.8%
Bachelor's Degree and Above	20.5%	19.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.2%	28.2%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.7	7.3	8.4	9.9
Mobility Rate (Incoming Students)	3.0%	5.6%	4.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	104.0	366.0	40.4	18.2
There was 1 suspension (of more than 10 days) for every students.	104.0	366.0	434.4	221.1
Parents Attending Parent/Teacher Conference	70%	66%	77%	72%
Patrons' Volunteer Hours per Student	9.6	3.7	2.3	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

23-1042-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	104	366	368	1,311
Average Enrollment throughout the Year (ADM)	100	359	366	1,304
% of Students Eligible for Free/Reduced Lunch	38.5%	46.2%	48.6%	61.9%
% of Students Identified as Gifted/Talented	13.5%	10.1%	10.4%	13.4%
% of Students as English Language Learners (ELL)	1.9%	3.6%	2.9%	8.5%
% of Students in Special Education	17.3%	18.3%	16.3%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	29.4	24.6	72.1
Average Salary (w/ Fringe)	\$53,533	\$52,797	\$52,921	\$53,673
% of Teachers with Advanced Degree(s)	30.4%	23.4%	22.7%	25.1%
Average Years of Experience	12.4	12.4	14.4	12.2
Special Education Teachers (FTE)	0.4	2.5	1.6	8.5
Counselors (FTE)	0.4	0.9	0.8	3.1
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	6.9
Administrators (FTE)	1.4	3.6	2.5	7.1
Teachers per Administrator	7.5	8.8	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,780	\$59,177	\$94,436	\$89,542

High School Curriculum (Only for HS with 12th Grade)

	00.5%	0.2.5%	20 2 0/	15 1 0/
% of Juniors & Seniors Taking Career-Tech Offered Courses	82.5%	82.5%	70.7%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.5%	95.5%	92.2%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	5.4	8.1
Science	4	4.0	4.5	6.1
Mathematics	5	5.0	4.6	5.5
Computer Education	3	3.0	2.1	2.2
Social Studies	3	3.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	1	1.0	1.2	2.5
Electives	16	16.0	13.7	17.8
Total Number of Courses Offered	45	45.0	40.9	53.9

Sources of District Revenues (All Funds)

District	47.4%	49.7%	39.5%
County	5.5%	3.3%	2.6%
State Dedicated	21.4%	11.1%	6.3%
State Appropriated	19.8%	28.1%	41.2%
Federal	5.9%	7.7%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.2%	30.3%	62.7%

District Expenditures (Bond Funds Excluded)

	Distr	rict	Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.9%	\$6,909	53.0%	\$5,787	55.0%	\$5,040
Instructional Support	2.1%	\$290	2.1%	\$233	3.7%	\$339
Student Support	10.3%	\$1,463	6.1%	\$663	7.1%	\$647
School Administration	5.9%	\$833	5.3%	\$580	5.7%	\$527
District Administration	6.6%	\$929	5.0%	\$550	3.0%	\$278
District Support	18.0%	\$2,543	17.9%	\$1,954	17.1%	\$1,570
Other	8.3%	\$1,166	10.5%	\$1,148	8.4%	\$770
Total		\$14,133		\$10,914		\$9,171
Debt Service in Addition to Above		\$5,441		\$1,264		\$1,152

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	• Data Not Shown (DNS) •	
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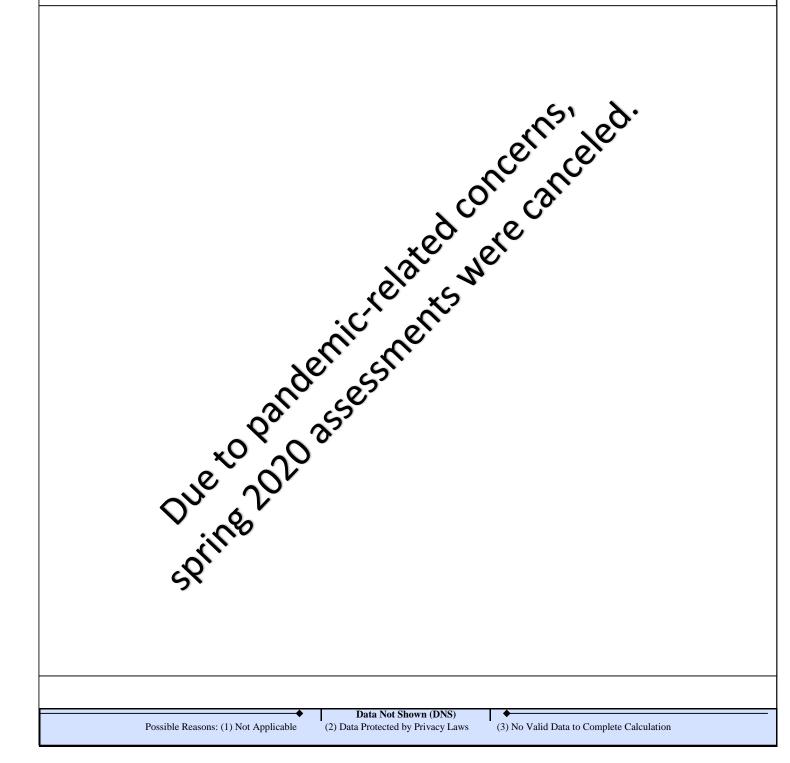
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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Additional High School Performance Measures

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.7%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.5%	9.8%
Average GPA of HS Seniors	3.6	3.6	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	18.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	18.2%	18.2%	19.2%	14.2%
Out-of-State College-Going Rate	9.1%	9.1%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	41.4%	41.4%	49.5%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	46.4%	46.4%	30.9%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	63.0%	63.0%	78.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	6	6.0	9.3	28.5